PUSD Social Studies	(IIS/A7 History)	District Instructional	Guidos (Dato	Undated: 11/08/2019)
PUSD Social Studies	(US/AZ HISLOIV	i District ilistructional	Guides (Date	Ubualeu. 11/00/2013)

	PUSD Social Studies (US/AZ History) District Instructional Guides (Date Updated: 11/08/2019)				
Grade Level:	10th	Time: 1st Quarter - 5 weeks			
Unit Title: Re	volution and New Nation	Essential Questions: Why do people rebel?			
	Standards	Objectives	Key Concepts & Resources		
HS.SP1.1-4 HS.SP2.1-3 HS.SP3.1-8 HS.SP4.1-3 HS.H1.1-7 HS.H2.1-4 HS.H3.1-5 HS.H4.1-4 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	HS.E1.1 HS.E5.1-4 HS.C1.1-4 HS.C2.1-6 HS.C3.1-4 HS.C4.1-6	Reasons for European Exploration 13 Colonies - Reasons for colonial differences French & Indian War outcomes Reasons for the American Revolution Creation of the U.S. Constitution Beginnings of a New Nation Issues with New Nation - economy & world affairs	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Early People (Civilizations, Native American Tribes) European Contact (Spanish, French, English Contact) 13 Colonies (Names: Reasons for the Colonies Differences) French and Indian War Outcomes Major Effects of the American Revolution (Articles of Confederation, U.S. Constitution, New Nation Challenges, Federalists and Anti-Federalists, Shay's Rebellion, Northwest Ordinance, XYZ Affair)		

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PUSD Social Studies (US/AZ History) District Instructional Guides (Date Updated: 11/08/2019)					
Grade Level: 10th	Time: 1st Quarter - 4 weeks				
Unit Title: Nation Building and Sectionalism	Essential Questions: How do challenges lead or force people to change?				
Standards	Objectives	Key Concepts & Resources			
HS.SP1.1-4 HS.SP2.1-3 HS.E4.2-4 HS.SP3.1-8 HS.E5.1-4 HS.SP4.1-3 HS.H1.1-7 HS.C1.1-4 HS.H2.1-4 HS.C2.1-6 HS.H3.1-5 HS.C3.1-4 HS.C4.1-6 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	Changes in Representative Democracy After 1800 Political Rivalries in the Early 1800s Causes of the Second War of Independence Reasons for Industrialism Causes of Westward Exploration Westward Expansion and the Civil War Causes of the Mexican-American War	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Changes in the Republic (Election of 1800, Marbury v. Madison, Establishment of Washington D.C.) Effects of the War of 1812 (British Taking Washington D.C., Battle of Baltimore & The Star Spangle Banner, Battle of New Orleans, Treaty of Ghent) Effects of Industrialism (Samuel Slater, Eli Whitney) Effects of Westward Expansion (Louisiana Purchase, Lewis & Clark, Native American Problems, Trail of Tears, Annexation of Texas, Missouri Compromise, Oregon & Santa Fe Trails, Compromise of 1850, Kansas-Nebraska Act) Effects of the Mexican-American War (Mexican Cession, California Gold Rush, Gadsden Purchase)			

PHSD Social Studios	(IIS/A7 History)	District Instructional G	Puides (Date Undated:	11/08/2019)
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Grade Level: 10th	rade Level: 10th Time: 2nd Quarter - 5 weeks				
	Time. 2nd Quarter - 5 Weeks	Time. 2nd Quarter - 5 weeks			
Unit Title: Civil War and Reconstruction	Essential Questions: Does the United States fulfill its foundational ideals?				
Standards	Objectives	Key Concepts & Resources			
HS.SP1.1-4 HS.E1.1 HS.SP2.1-3 HS.E4.2-4 HS.SP3.1-8 HS.E5.1-4 HS.SP4.1-3 HS.C1.1-4 HS.H2.1-4 HS.C2.1-6 HS.H3.1-5 HS.C3.1-4 HS.H4.1-4 HS.C4.1-6 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	What were the problems caused by slavery leading to Civil War and what were the effects of those problems? What were the primary events that led to the American Civil War and their effects? What were the major events during the Civil War that led to the results of the War and why? What were the plans for Reconstruction? What was the emergence of Jim Crow laws and segregation and their effects?	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Slavery in the South (Nat Turner Rebellion, Underground Railroad) Events leading to Civil War (Bleeding Kansas, Uncle Tom's Cabin, John Brown, Lincoln-Douglas Debates, Election of 1860) Major Events of the Civil War (Battle of Antietam, Emancipation Proclamation, Battle of Gettyburg, Battle of Vicksburg, North taking Richmond, Appomattox Courthouse, Lincoln Assassination) Effects of Radical Reconstruction (Jim Crow Laws, 13th, 14th, 15th Amendments, Radical Republicans, Election of 1876)			

PHSD Social Studies	(IIS/AZ History)	District Instructional	Guides (Date Updated:	11/08/2019\
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Grade Level: 10th Time: 2nd Quarter - 4 weeks Unit Title: Emergence of Modern America Essential Questions: Did the emergence of modern America impro		Time: 2nd Quarter - 4 weeks			
		odern America improve life?			
	Standards	Objectives	Key Concepts & Resources		
HS.SP1.1-4 HS.SP2.1-3 HS.SP3.1-8 HS.SP4.1-3 HS.H1.1-7 HS.H2.1-4 HS.H3.1-5 HS.H4.1-4 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	HS.E1.1 HS.E4.2-4 HS.E5.1-4 HS.C1.1-4 HS.C2.1-6 HS.C3.1-4 HS.C4.1-6	What were the problems and that pioneers faced as they settled the West? What were the problems of the Native American Wars in the West? What were the problems of the 2nd Industrial Revolution in the United States? What were the effects of Immigration on the United States in the late 1800s? What were the effects of problems created by Urbanization in the United States in the late 1800s?	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Effects of the Pioneers Settling the West (Mining Boom, Closing of the Frontier) Effects of the Native American Wars in the West (Little Big Horn, Wounded Knee) Effects of the 2nd Industrial Revolution in the U.S. (Railroads, Inventions, Entreprenuers, Labor Movement, Anti-Trust Acts) Immigration to the United States in the late 1800s and early 1900s (Ellis Island) Urbanization in the United States in the late 1800s (Tenements, Education, Chinese Exclusion Act		

PUSD Social Studies (US/AZ History) District Instructional Guides (Date U	pdated: 11/08/2019)
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Grade Level: 10th Unit Title: Roaring Twenties and Great Depression		Time: 3rd Quarter - 4 weeks				
		Essential Questions: To what extent does the American economy shape the American?				
	Standards	Objectives	Key Concepts & Resources			
HS.SP1.1-4 HS.SP2.1-3 HS.SP3.1-8 HS.SP4.1-3 HS.H1.1-7 HS.H2.1-4 HS.H3.1-5 HS.H4.1-4 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	HS.E1.1 HS.E4.2-4 HS.E5.1-4 HS.C1.1-4 HS.C2.1-6 HS.C3.1-4 HS.C4.1-6	How did the United States exercise imperialism in in acquiring new territories in the late 1800s and what were the effects of those acquisitions? What were the causes of the Spanish-American War? What were the effects of the Progressive Era on political life in the United States? How did the creation of Labor Unions affect the workplace in the United States? What reforms occurred in American cities and what effects did those reforms have on American life?	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Effects of the Spanish American War (Battleship Maine, Roughriders, U.S. Territorial Acquisitions, Big-Stick Diplomacy, Roosevelt Corollary, Panama Canal) Progressive Era & Gilded Age (Expansion of Democracy-Initiative, Referendum, Recall, Primary Elections, Civil Rights, National Parks/Monuments, Trust Busting) Expansion of Labor Unions (Work Day, Work Week, Labor-Management Relations) Urbanization Reforms (Muckrakers, Fire, Water, Sanitation Departments)			

PHSD Social Studios	(IIS/AZ History)	District Instructional C	Guides (Date Undated:	11/08/2019\
PUSD Social Studies	IUS/AZ HISIOIV	i District ilistructional (Guides (Date Obdated.	11/00/2013)

PUSD Social Studies (US/AZ History) District Instructional Guides (Date Updated: 11/08/2019)				
Grade Level: 10th Time: 3rd Quarter - 5 weeks				
Unit Title: Second World War	Essential Questions: Should freedom be sacrificed in the name of national security?			
Standards	Objectives	Key Concepts & Resources		
HS.SP1.1-4 HS.E1.1 HS.SP2.1-3 HS.E4.2-4 HS.SP3.1-8 HS.E5.1-4 HS.SP4.1-3 HS.H1.1-7 HS.C1.1-4 HS.H2.1-4 HS.C2.1-6 HS.H3.1-5 HS.C4.1-6 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	What were the causes of the United States' involvement in The Great War? (World War I) Why was there a boom in the economy in the U.S. during the 1920s and what were its effect? What effects did the cultural movement have on the U.S.? (Movements such as the Harlem Renaissance, and Suffrage Movement.) What were the causes of the Great Depression? (Rise in Government Power) What were the causes in the rise of dictatorships in Europe in the 1920s & 1930s?	 Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Effects of U.S. Involvement in the Great War (Luisitania Sinking, Zimmerman Note, Treaty of Versailles, League of Nations, Flu Epidemic) Era of Good Feelings (Roaring Twenties, Flappers, Automobile, Inventions of the Early 1900s, Radio, Entertainment, Harlam Renaissance, Suffrage Movement, Monkey Trial, Red Scare) Effects of the Great Depression (Stock Market Crash, New Deal Programs-Social Security, WPA, CCC) Effects of the Rise of Dictatorships in Europe (World Depression, Territorial Expansion, 1930s Isolationism) 		

PUSD Social Studies US/AZ History) District Instructional Guides (Date Updated: 11/08/2019)				
Grade Level: 10th		Time: 4th Quarter - 5 weeks		
Unit Title: Post-War United States		Essential Questions: What does it mean to be a global leader?		
	Standards	Objectives	Key Concepts & Resources	
HS.SP1.1-4 HS.SP2.1-3 HS.SP3.1-8 HS.SP4.1-3 HS.H1.1-7 HS.H2.1-4 HS.H3.1-5 HS.H4.1-4 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	HS.E1.1 HS.E4.2-4 HS.E5.1-4 HS.C1.1-4 HS.C2.1-6 HS.C3.1-4 HS.C4.1-6	What were the reasons for the U.S. entry into World War II? What were the effects and changes caused by the Allied victory in World War II both in the United States and worldwide? How and why did the Cold War develop as a result of World War II? What were the changes and effects in American society during the 1950s?	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Effects of U.S. Involvement in World War II (Manhattan Project, Pearl Harbor, Japanese Internment, Arsenal of Democracy, American Homefront, War in Europe, War in Pacific, Decision to Drop Atomic Weapons) Effects and Changes of World War II (Marshall Plan, Berlin Airlift, Holocaust, Nation of Israel, United Nations, Cold War Erupts) Cold War Develops (NATO, Warsaw Pact, Space Race, McCarthyism, Korean War) Changes in American Society in 1950s (Elvis, Interstate Highways, Elvis, Television, Space Race, Suburban Growth)	

PUSD Social Studies (US/AZ History) District Instructional Guides (Date Updated: 11/08/2019)				
Grade Level: 10th	Time: 4th Quarter - 4 weeks			
Unit Title: Contemporary United States	Essential Questions: How have foreign affairs shaped or influenced modern American society?			
Standards	Objectives	Key Concepts & Resources		
HS.SP1.1-4 HS.E1.1 HS.SP2.1-3 HS.E4.2-4 HS.SP3.1-8 HS.E5.1-4 HS.SP4.1-3 HS.C1.1-4 HS.H2.1-4 HS.C2.1-6 HS.H3.1-5 HS.C3.1-4 HS.H4.1-4 HS.C4.1-6 HS.G2.1-4 HS.G3.1-5 HS.G4.1-3	What were the causes and effects for the United States in trying to stop Communism in the 1950s, 1960s, 1970s and 1980s? How did life change in the 1950s and 1960s as a result of the Civil Rights movement? What were the effects of the Latino Rights, American Indian Rights and Women's Rights Movements? What are the causes and effects of terrorism in and outside the United States in 1990s and 2000s? What are the reasons for current U.S. problems such as economic recessions, immigration and gun control?	Arizona Department of Education Website - Social Studies Resources https://cms.azed.gov/home/GetDocumentFile?id=5d9e64d103e2b30f3cec1c95 Effects of the U.S. Stopping Communism (Vietnam, Anti-war Movement, Bay Pigs, Cuban Missile Crisis) Civil Rights Movement (Brown v. Board of Education, Rosa Parks, Martin Luther King, Equal Rights Amendment, Abortion Rights, Native American Reservations, Cesar Chavez, Civil Rights Act) Major U.S. Events in 1960s, 1970s, 1980s (JFK Assassination, Watergate, Iran Hostage Crisis, Reaganomics, Iran-Contra Scandal, End of Cold War) Major U.S. Events in 1990s and 2000s (Persian Gulf War, New Information Age, Election of 2000, World Trade Center Bombed, Wars in Iraq and Afganistan in Early 2000s,		