

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

<b>Grade Level: 5 Quarter 1</b>	<b>Subject: ELA</b>	<b>Time: 60 mins.</b>	<b>Core Text: <i>Units of Study Reading Street</i></b>
-------------------------------------	---------------------	-----------------------	--

<b>Week</b>	<b>Unit/Bend/Lesson</b>	<b>AZCCRS Standards</b>	<b>Skills/Mini-lessons</b>	<b>Benchmarks/ Assessments</b>	<b>Resources</b>
BOY				Units of Study Writing about Reading Pretest  Galileo Pretest	
4 weeks	Reading Informational	5.RI.4 5.RI.5 5.RI.7 5.RI.9 5.RI.10	<i>Satchel Paige</i> - Sequencing "Teammates" - Drawing Inferences <i>Passage to Freedom</i> Compare to <i>Satchel Paige</i> (same genre) <i>Shutting Out the Sky</i> - Use cause and effect to summarize and Narrator's point of view Compare <i>Shutting Out the Sky</i> and <i>Passage to Freedom</i> (same topic)	Selection Tests	<i>Reading Street</i>
4 weeks	Reading Literature	5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5	Story Structure Comprehension: Theme/Character Response Lessons <i>Thunder Rose</i> - Cause and Effect Figurative Language (similes and metaphors)	Selection Tests  Book Project	Literature Study  <i>Reading Street</i>

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

		5.RL.6 5.RL.9 5.RL.10	Compare to another fable <i>Frindle</i> - Plot and Character		
6 weeks	Personal Narratives (Units of Study)	5.W.3 5.W.4 5.W.5 5.W.10 5.L.1 5.L.2 5.L.3 5.SL.6	Launching Writer's Workshop: Turning Points-Session 1 Dreaming the Dream-Session 2 Taking Stock-Session 5 Flash Drafting-Session 6 Redrafting-Session 7 Story Arc-Session 8 Leads Elaborating-Session 9 Adding Scenes-Session 10 Ending Stories-Session 11 Final Touches-Session 12 Revising/Editing Writing Presentation	Editing/Revise checklists  Personal Narrative Grading Rubric  Final Personal Narrative	- <i>Time of Wonder</i> - <i>Mr. Peabody's Apples</i> - <i>A Day's Work</i> - <i>Pete's Chair</i> <i>Reading Street</i> short stories <i>The Twits</i> -show not tell
4 weeks  Alternate with Grammar		5.L.4	Vocabulary/Spelling	Weekly Test	Biztown terminology VocabuLit
4 weeks  Alternate with Spelling and Vocab.		5.L.1 5.L.2	Grammar -parts of speech review -comma rules -figurative language -quotation marks -types of sentences	Interactive Assessment Sheets	Interactive Notebook  Supplementary Material

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

--	--	--	--	--	--

<b>Grade Level: 5</b> <b>Quarter 2</b>	<b>Subject: ELA</b>	<b>Time: 60 mins.</b>	<b>Core Text: <i>Reading Street</i></b>
---	---------------------	-----------------------	---

<b>Week</b>	<b>Unit/Bend/Lesson</b>	<b>AZCCRS Standards</b>	<b>Skills/Mini-lessons</b>	<b>Benchmarks/ Assessments</b>	<b>Resources</b>
8th week				Galileo CBAS #1	
4 weeks	Reading Literature	5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RI.8	Theme and characters overcoming challenges <i>Pedro's Journal</i> questions/writing citing evidence: <i>Answer, Proof, Extend</i> (APE) AR Test/Assessment Interactive Reading Journal <i>Inside Out</i> -Compare and Contrast Leveled Readers Compare and Contrast Compare <i>Inside Out</i> and Leveled Readers Narrator's point of view	Novel Assessment	<i>Pedro's Journal</i>  <i>The Witches</i> <i>Reading Street</i>
4 weeks	Reading Informational	5.RI.1, 5.RI.2, 5.RI.3, 5.RI.4, 5.RI.5, 5.RI.8	"Land Bridge Theory" "Navigational Technology" "Christopher Columbus" "Ferdinand Magellan"		Close Reading Texts <i>Age of Exploration</i>

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

6 weeks	Fictional Narrative	5.W.3 5.W.4 5.W.5 5.W.6 5.W.10 5.L.1 5.L.2 5.L.3 5.L.5 5.L.6	A Monster Came Into the Classroom... Setting description Plot structure Conflict Character description Dialogue Leads Conclusions Figurative language	Final Fictional Narrative	<i>Mysteries of Harris Burdick</i>
4 weeks  Alternate with Grammar		5L.4	Vocabulary/Spelling	Weekly Test	VocabuLit <i>Reading Street</i> Novels
4 weeks  Alternate with Spelling and Vocab		5L.1 5L.3	Grammar -verb tenses -subjects and predicates -simple/compound sentences -run-ons and fragments	Interactive assessment sheets	Interactive Grammar Notebook  Supplementary Material

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

<b>Grade Level: 5</b> <b>Quarter 3</b>	<b>Subject: ELA</b>	<b>Time: 60 mins.</b>	<b>Core Text: <i>Units of Study Reading Street</i></b>
---	---------------------	-----------------------	--

<b>Week</b>	<b>Unit/Bend/Lesson</b>	<b>AZCCRS Standards</b>	<b>Skills/Mini-lessons</b>	<b>Benchmarks/ Assessments</b>	<b>Resources</b>
4 weeks	Fictional Reading	5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RL.6 5.RL.7 5.RL.10	Literature Circles -wordsmith -powerful passages -summarizers...etc  Partner Response Journals	Book Project	Misc. Books
4 weeks	Informational Reading	5.RI.1 5.RI.2 5.RI.3 5.RI.4 5.RI.5 5.RI.6 5.RI.7 5.RI.8 5.RI.9 5.RI.10	Civil Rights  American Colonization		<i>Common Core Progress</i> text  <i>United States</i>  <i>Our Nation</i>

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

6 weeks	Research-Based Argument	5.W.1 5.W.4 5.W.5 5.W.6 5.W.9 5.L.1 5.L.2	Session 1: Argument writers research topic by investigating and collecting information about both sides of the issue. Session 2: Flash draft argument. Session 3: Use evidence to build arguments. Session 4: Use quotations to bolster arguments. Session 5: Redraft to add more evidence. Session 6: Balance evidence with analysis. Session 7: Bringing critical perspectives to writing. Session 8: Rebuttals, responses, and counterclaims. Session 9: Appealing to the audience. Session 10: Mini Celebrations: Presentations, reflections, goal setting.	Final Research Based Argument  Research Based Argument Rubric	<i>Units of Study</i>  “Nutrition in Disguise”  “Chocolate Milk: More Harmful than Helpful”  “Is Chocolate Milk Healthy for Kids?”
5th week					Units of Study Writing about Reading Posttest
4 weeks Alternate with Grammar		5.L.4	Vocabulary/Spelling	Weekly Test	VocabuLit <i>Reading Street</i>
4 weeks Alternate with Spelling and Vocab		5.L.1	Grammar -conjunctions -prepositions -interjections	Interactive assessment sheets	Interactive Grammar Notebook  Supplementary Material

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

--	--	--	--	--	--

<b>Grade Level: 5 Quarter 4</b>	<b>Subject: ELA</b>	<b>Time: 60 mins.</b>	<b>Core Text: <i>Units of Study</i></b>
-------------------------------------	---------------------	-----------------------	---

<b>Week</b>	<b>Unit/Bend/Lesson</b>	<b>AZCCRS Standards</b>	<b>Skills/Mini-lessons</b>	<b>Benchmarks/ Assessments</b>	<b>Resources</b>
3rd week				AZ Merit Writing Assessment	
4th/5th week				AZ Merit ELA Assessment	
4 weeks	Informational Reading	5.RI.1 5.RI.2 5.RI.3 5.RI.4 5.RI.5 5.RI.6 5.RI.7 5.RI.8 5.RI.9 5.RI.10	Research famous person: Summarize multiple texts to support research topic.		Selected Biographies  Historical Novels
4	Fictional Reading	5.RL.1	Literature Circle	Book Project	<i>The Fighting</i>

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

weeks		5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RL.6 5.RL.7 5.RL.10	-wordsmith -powerful passages -summarizers...etc Partner Response Journals		<i>Ground; George Washington's Socks; My Brother, Sam, is Dead</i>
6 weeks	Research Report	5.W.2 5.W.4 5.W.5 5.W.6 5.W.7 5.W.8 5.W.9 5.W.10 5.SL.5 5.SL.6 5.L.1 5.L.2 5.L.3	Living History Museum Project Introduction Session 1: Choosing/researching a subject. Session 2: Model 4 square writing. Session 3: Introduction paragraph. Session 4: Main ideas and supporting details. Session 5: Transition words. Session 6: Sentence fluency/commas and complete sentences. Session 7: Concluding paragraphs. Session 8: Bibliography. Session 9: Writing the speech. Session 10: Posters or slideshows. Session 11: Geography and timelines. Session 12: Dramatic presentations. Session 13: Reflections.	Final Biography Report  Biographical essay rubric	<i>Mae Jemison</i>
4 weeks  Alternate with Grammar		5.L.4	Vocabulary/Spelling	Weekly Test	VocabuLit <i>Reading Street</i> Novels



**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2017-2018 District Instructional Guide: Writing**  
**Date Revised 6/18/17**

4 weeks  Alternate with Spelling and Vocab.		5.L.1 5.L.2 5.L.3 5.L.4 5.L.5	Grammar	Interactive assessment sheets	Interactive Grammar Notebook Supplementary Material
---	--	---	---------	-------------------------------------	--