

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Revised: 6/25/18

Fall & Spring BENCHMARK ASSESSMENT
BENCHMARK RUBRIC

Purple ~ The standard in the Kindergarten Writing/Language Standards section of the report card

Grade Level: Kindergarten	Subject: Writing	Time: Quarter 1	Core Text: Units of Study
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Week	Bend	AZCCRS Standards	Session/Minilesson	Benchmarks/ Assessments	Resources
UNIT 1 :: Launching the Writing Workshop Beginning stages of K.W.3 ~ With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.					
Q1W1	Bend I <i>We Are All Writers</i> (Sessions 1-6)	K.W.2 K.W.5	Sessions 1-2 1. We Are All Writers: Putting Ideas on Paper with Pictures and Words 2. Writers Know that “When We Are Done, We Are Just Begun.”		Writing Workshop Conference Sheets Writing Conference Forms for Lucy Calkins Kindergarten Units Writing Paper Template
Q1W2	Bend I <i>We Are All Writers</i> (Sessions 1-6)	K.W.2 K.W.5	Sessions 3-4 3. Carrying on Independently as Writers		<i>Naked Mole Rat Gets Dressed</i> by Mo Willems (or other text that illustrates

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			4. Writers Call to Mind What They Want to Say, Then Put That onto the Page		action)
Q1W3	Bend I <i>We Are All Writers</i> (Sessions 1-6)	K.W.2 K.W.5	Sessions 5-6 5. Stretching Out Words to Write Them 6. Writing Even Hard-to-Write Ideas		<i>Naked Mole Rat Gets Dressed</i> by Mo Willems (or other text that illustrates action)
Q1W4	Bend II <i>Writing Teaching Books</i> (Sessions 7-11)	K.W.2 K.W.5	Sessions 7-8 7. Turning Pieces into Scrolls and Books 8. Planning Teaching Books Page by Page		<i>Farm Animals</i> (DK Readers pre-Level 1)
Q1W5	Bend II <i>Writing Teaching Books</i> (Sessions 7-11)	K.W.2 K.W.5	Sessions 9-10 9. Asking and Answering Questions to Add More 10. Stretching Out Words to Write Even More Sounds		
Q1W6	Bend II <i>Writing Teaching</i>	K.W.2 K.W.3	Sessions 11-12 11. Letter to Teachers: Making Writing		<i>Creak! Said the Bed</i> book (included in

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	<p><i>Books</i> (Sessions 7-11)</p> <p>Bend III <i>Writing Stories</i> (Sessions 12-17)</p>	<p>K.W.5 K.W.6</p>	<p>the Best It Can Be</p> <p>12. Getting Ideas for Stories and Practicing Storytelling</p>		Units of Study)
Q1W7	<p>Bend III <i>Writing Stories</i> (Sessions 12-17)</p>	<p>K.W.3 K.W.5 K.W.7 K.W.8</p>	<p>Sessions 13-15</p> <p>13. Planning Stories Page by Page: Planning and Telling Stories across Pages</p> <p>14. Adding More Details to Pictures and Stories</p> <p>15. Letter to Teachers: Stretching and Writing Words: Hearing and Recording Sounds in Sequence</p>		
Q1W8	<p>Bend III <i>Writing Stories</i> (Sessions 12-17)</p>	<p>K.W.3 K.W.5 K.W.6</p>	<p>Sessions 16-17</p> <p>16. Bringing Our Writing to Life: Adding Dialogue with Speech Bubbles</p> <p>17. Using Everything to Make Pieces the Best They Can Be</p>		<p>Superhero Puppet Printable</p>
Q1W9	<p>Bend IV <i>Preparing for Publication</i> (Sessions 18-19)</p>	<p>K.W.3 K.W.5 K.W.6</p>	<p>Sessions 18-19</p> <p>18. Editing</p> <p>19. Letter to Teachers: Reading into the Circle: An Author's Celebration</p>		

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