

# Kindergarten Reading Street Pacing Guide

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| Date/Week | Phonics              | Main Selection & Skill                                    | Writing & Conventions                        | High Frequency Words         | Oral Vocabulary   |
|-----------|----------------------|---|--|------------------------------|---|
|           | A B C D E            | 1.1 The Little School Bus<br><b>Character</b>             | Song<br>Say our Names                        | I, an                        | first, second, third, fourth, fifth, sixth                          |
|           | F G H I J K<br>L M N | 1.2 We are so Proud!<br><b>Setting</b>                    | Invitation<br>Write our Names                | I, an                        | proud, cooperation, float, preparation, creation, guide             |
|           | O P Q R S            | 1.3 Plaidypus Lost<br><b>Sequence</b>                     | Poem<br>What We Look Like                    | the, little                  | plaidypus, lost, market, around, found, groceries                   |
|           | T U V W<br>X Y Z     | 1.4 Miss Bindergarten<br><b>Classify &amp; Categorize</b> | Instructions<br>What We Can Do               | the, little                  | bakery, park, library, fire station, post office, chaperone         |
|           | M                    | 1.5 Snash Crash!<br><b>Character</b>                      | Caption<br>Nouns for People & Animals        | a, to                        | signals, proper, perfect, dud, pirates, fabulous                    |
|           | T                    | 1.6 Dig, Dig Digging<br><b>Classify &amp; Categorize</b>  | Story<br>Nouns for People & Places           | a, to                        | scooping, swooshing, squelching, gobbling, spinning, rumbling       |
|           | A                    | 2.1 Flowers<br><b>Compare &amp; Contrast</b>              | Label<br>Nouns for More Than One             | have, is                     | seeds, buds, bloom, fruits, stem, petals                            |
|           | S                    | 2.2 Nature Spr<br><b>Setting</b>                          | List<br>Proper Nouns                         | have, is                     | discover, spr, pod, nature, acorn, pattern                          |
|           | P                    | 2.3 Animal Babies Grassland<br><b>Main Idea</b>           | Notes<br>Adjectives for Colors/Shapes        | we, my, like                 | calf, cub, joey, grassland, pup, foal                               |
|           | C                    | 2.4 Bear Snores On<br><b>Realism &amp; Fantasy</b>        | Poem<br>Adjectives for Sizes/Numbers         | we, my, like                 | sleep, cave, storm, winter, woods, blustery                         |
|           | I                    | 2.5 A Bed for Winter<br><b>Sequence</b>                   | Caption<br>Adjectives for Opposites          | he, for                      | nest, stump, hive, meadow, tree trunk, den                          |
|           | I                    | 2.6 Jack & the Beanstalk<br><b>Realism &amp; Fantasy</b>  | Story<br>Adjectives                          | he, for                      | beanstalk, ogre, naughty, lad, magic, lend                          |
|           | B & N                | 3.1 Little Panda<br><b>Compare &amp; Contrast</b>         | Summary<br>Verbs                             | me, with, she                | weigh, healthy, curious, measure, bamboo, explore                   |
|           | R                    | 3.2 Little Quack<br><b>Plot</b>                           | Invitation<br>Verbs for Now & the Past       | me, with, she                | duckling, paddle, proud, pond, plunged, brave                       |
|           | D & K                | 3.3 George Washington<br><b>Cause &amp; Effect</b>        | Persuasive Statement<br>Verbs that add -s    | see, look                    | celebration, barn, arch, sprinted, blacksmith, soldier              |
|           | F                    | 3.4 Farfallina and Marcel<br><b>Plot</b>                  | Caption<br>Verbs for Now & the Future        | see, look                    | goose, caterpillar, reflection, gosling, butterfly, cocoon          |
|           | O                    | 3.5 Then & Now<br><b>Draw Conclusions</b>                 | List<br>Meaningful Word Groups               | they, you, of                | gears, webcams, phonographs, headphones, handwritten, newspapers    |
|           | O                    | 3.6 The Lion & the Mouse<br><b>Main Idea</b>              | Poem<br>Sentences                            | they, you, of                | jungle, nibbling, trembling, beast, snarled, entangled              |
|           | H                    | 4.1 Roosters off to See the World<br><b>Sequence</b>      | Directions<br>Naming Parts                   | are, that, do                | world, trip, journey, lonely, horizon, homesick                     |
|           | L                    | 4.2 Mr Lucky Day<br><b>Cause &amp; Effect</b>             | Poem<br>Action Parts                         | are, that, do                | piglet, lucky, cook, fox, filthy, scrubber                          |
|           | Blends               | 4.3 One Little Mouse<br><b>Sequence</b>                   | Description<br>Complete Sentences            | one, two, three, four, five  | woodland, vale, comfortable, nest, hollow, shadows                  |
|           | G                    | 4.4 Goldilocks<br><b>Character</b>                        | List<br>Telling Sentences                    | one, two, three, four, five  | bears, cottage, middle-sized, porridge, big, small                  |
|           | E                    | 4.5 Antarctica<br><b>Classify &amp; Categorize</b>        | Informal Letter<br>Capital Letters & Periods | here, go, from               | Antarctica, icebergs, seals, continent, penguins, whales            |
|           | E                    | 4.6 Abuela<br><b>Setting</b>                              | List<br>Pronouns I & Me                      | here, go, from               | Abuela, flock, airport, adventure, city, harbor                     |
|           | J & W                | 5.1 Max Takes the Train<br><b>Realism &amp; Fantasy</b>   | Caption<br>Questions                         | yellow, blue, green          | Plane, subwar, ferryboat, jetway, tunnel, sidcar                    |
|           | X                    | 5.2 Mardar! Mardar!<br><b>Cause &amp; Effect</b>          | Rhyme<br>Question Marks & Uppercase Letters  | yellow, blue, green          | rescue, yacht, mechanic, pilot, sailor, shimmering                  |
|           | U                    | 5.3 Trucks Roll<br><b>Compare &amp; Contrast</b>          | Poem<br>Prepositions                         | what, said, was              | trailers, haul, truckers, cabs, steering wheel, headlight           |
|           | U                    | 5.4 The Little Engine Could<br><b>Plot</b>                | Formal Letter<br>Nouns                       | what, said, was              | engine, passenger, mountain, tracks, roundhouse, valley             |
|           | V & Z                | 5.5 On the Move!<br><b>Main Idea</b>                      | Invitation<br>Nouns in Sentences             | where, come                  | travel, lana, submarine, kayak, dog sled, double-decker bus         |
|           | Y & Q                | 5.6 This is Way to School<br><b>Draw Conclusions</b>      | How-to Report<br>Verbs                       | where, come                  | cable car, horse-and-buggy, Metro line, trolley, skis, vaporetto    |
|           | Reteach A and I      | 6.1 Building with Dad<br><b>Compare &amp; Contrast</b>    | List<br>Pronouns I & Me                      | here, do, little, with, what | groundbreaking, foundation, waterproof, trenches, welding, gleaming |
|           | Reteach O            | 6.2 Old MacDonald<br><b>Character</b>                     | Song<br>Prepositional Phrases                | where, is, go, that, come    | saw, hammer, file, drill, screwdriver, chisel                       |
|           | Reteach E            | 6.3 Building Beavers<br><b>Main Idea</b>                  | Rhyme<br>Telling Sentences                   | the, was, to, like, from     | beaver, paddle, stream, lodge, river, lake                          |
|           | Reteach U            | 6.4 Alistair & Kip's Adventure<br><b>Plot</b>             | Rhyme<br>Questions                           | for, my, of, we, yellow      | Gathered, drifting, island, distant, voyage, aboard                 |
|           | Decode               | 6.5 The Mouse Tony Lives in<br><b>Setting</b>             | Poem<br>Explanations                         | have, they, four, two, blue, | architect, plumbers, landscapers, electricians, painters, movers    |
|           | Decode               | 6.6 Ants<br><b>Draw Conclusions</b>                       | Report<br>Complete Sentences                 | you, see, said, look, three, | colony, chambers, twigs, underground, silk, pebbles                 |