

PRESCOTT UNIFIED SCHOOL DISTRICT  
2018-2019 6th Grade ELA DIG

<b>Time: 1st Quarter</b>	<b>Core Text: Literature book and various stories and articles</b>
--------------------------	--

Time	Topic	Content/Lesson	Skills	Common Core Standards	Assessment
4 Weeks	<b>Writing:</b> -Narrative Writing (Units of Study) - <a href="#">Writing Cheat Sheet</a>	<b>Writing: Units of Study</b> 1: Setting Up to Write 2: Strategies to Write 3: Moments that Matter 4: Story from Narrator's Point of View 5: Learning from Other Authors 7: Experimenting with Beginnings 8: Flash Draft 6/9: Setting Goals 10: Re-Angling and Rewriting 11: Elaborating and Adding 14: Stretching out the Problem 15: Ending Story in Meaningful Ways 16: Editing Sentences 17: Publishing & Celebrating	<b>Writing:</b> -Write narratives to develop experiences or events	<b>Writing:</b> W.6.3, W.6.4, W.6.5, W.6.9 W.6.3a,b,c,d,e; W.6.10, W.6.9.a	<b>Writing:</b> -Personal Narrative -BOY Common Writing Assessment ( <a href="#">link</a> ) -BOY Common Writing Assessment Rubric ( <a href="#">link</a> )
4 Weeks	<b>Literature:</b> -Elements of Literature -Poetry	<b>Literature:</b> -genre, character, setting, plot, protagonist, antagonist, conflict -figurative language, rhyme, stanza,	<b>Literature:</b> -Identify the setting, characters, and sequence of events in a story. -Comprehend various forms of literature, including poetry.	<b>Literature:</b> -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.7, 6.RL.9, 6.RL.10	<b>Literature:</b> -Galileo
On-going	<b>Informational:</b> -Introduce Informational Text	<b>Informational:</b> -main idea, supporting details, summarize	<b>Informational:</b> -Summarize the key supporting details and ideas.	<b>Informational:</b> -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.5, 6.RI.6, 6.RI.8, 6.RI.10	<b>Informational:</b> -Galileo
4 Weeks	<b>Grammar:</b> -Articles -Nouns -Adjectives	<b>Grammar:</b> -Articles -Nouns -Adjectives	<b>Grammar:</b> -Step 1: Finding Articles -Step 2.1: Finding nouns following articles -Step 2.2: Finding nouns not following articles -Step 3.1: Adjectives	<b>Grammar:</b> -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6	<b>Grammar:</b> -Weekly quizzes -BOY Grammar Common Assessment - <a href="#">Grammar Common Assessment</a>

PRESCOTT UNIFIED SCHOOL DISTRICT  
2018-2019 6th Grade ELA DIG

<b>Time: 2nd Quarter</b>	<b>Core Text: Literature book and various stories and articles</b>
--------------------------	--

Time	Topic	Content/Lesson	Skills	Common Core Standards	Assessment
4 Weeks	<b>Writing:</b> -Informational Writing (Units of Study) - <a href="#">Writing Cheat Sheet</a>	<b>Writing: Units of Study</b> 1: Engaging in a Topic 2: Reading for a Wide View of a Topic: Egypt 3: Preparing to Write Informational Essays 4: Using Prior Knowledge 7: Constructing Texts with Solid Info 8: Research: Gathering Specific Info 9: Writing with Detail 10: Sentence Complexity 11: Using Text Features 13: Quoting 14: Publishing & Celebration	<b>Writing:</b> -Write informative texts to examine and convey complex ideas and information clearly.	<b>Writing:</b> -6.W.2, 6.W.3, 6.W.4, 6.W.5, 6.W.6, 6.W.7, 6.W.8, 6.W.9, 6.W.10	<b>Writing:</b> -Egypt Report
On-going	<b>Literature:</b> -Poetry Structures	<b>Literature:</b> -lyric poem, narrative poem, description poem	<b>Literature:</b> -Identify and comprehend various poetic structures.	<b>Literature:</b> -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10	<b>Literature:</b> -Galileo
4 Weeks	<b>Informational:</b> -Analyze Informational Text -Introduce Argumentative Articles	<b>Informational:</b> -main idea, supporting details, summarize -author's purpose, point of view, argument, claims, citing evidence	<b>Informational:</b> -Determine the main ideas or themes of a text and analyze their development -Summarize the key supporting details and ideas. -Identify and evaluate specific claims in a text and cite evidence	<b>Informational:</b> -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.4, 6.RI.5, 6.RI.6, 6.RI.7, 6.RI.9, 6.RI.10	<b>Informational:</b> -Galileo
4 Weeks	<b>Grammar:</b> -Adjectives -Prepositions -Prepositional Phrases	<b>Grammar:</b> -Adjectives -Prepositions -Prepositional Phrases	<b>Grammar:</b> -Step 3.2: Double Adjectives -Step 4.1: Identify Prepositions -Step 4.2: Prepositional Phrases -Step 4.3: Using prepositions to identify nouns	<b>Grammar:</b> -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6	<b>Grammar:</b> -Weekly quizzes

PRESCOTT UNIFIED SCHOOL DISTRICT  
2018-2019 6th Grade ELA DIG

<b>Time: 3rd Quarter</b>	<b>Core Text: Literature book and various stories and articles</b>
--------------------------	--

Time	Topic	Content/Lesson	Skills	Common Core Standards	Assessment
	<b>Writing:</b> -Argumentative Writing - <a href="#">Writing Cheat Sheet</a>	<b>Writing: Units of Study</b> Lesson 1: Essay bootcamp (Modify - Flash draft using a real world topic important to them.) Lesson 2: Growing Big Ideas (Modify: Generate ideas for an essay about real world problems - possible articles to choose from) Lesson 4: Crafting Claims Lesson 5: Conveying Evidence Lesson 6: Study a Mentor Text (Modify: Need mentor texts addressing real world issues) Lesson 7: Revising Essays, Analyze & Cite Evidence Lesson 10: First Impressions and Closing Remarks (Modified to experiment with hooks & conclusions) Lesson 11: Quoting Texts Lesson 15: Applying what you have learned to revise 17. Celebrating Literary Essays	<b>Writing:</b> -Write arguments to support claims in an analysis of topics or texts, using valid reasoning and relevant and sufficient evidence.	<b>Writing:</b> -6.W.1, 6.W.3, 6.W.4, 6.W.5, 6.W.6, 6.W.10	<b>Writing:</b> -Argumentative Essay
<b>On-going</b>	<b>Literature:</b> -Elements of Literature -Poetry	<b>Literature:</b> -Theme, mood, tone -Figurative language	<b>Literature:</b> -Determine a theme or central idea of a text and how it is conveyed through particular details	<b>Literature:</b> -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10	<b>Literature:</b> -Galileo
	<b>Informational:</b> -Argumentative/Persuasive	<b>Informational:</b> -author's purpose, point of view, argument, claims - propaganda, bandwagon, testimonial, loaded words	<b>Informational:</b> -Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<b>Informational:</b> -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.5, 6.RI.6, 6.RI.8, 6.RI.10	<b>Informational:</b> -Galileo
<b>4 Weeks</b>	<b>Grammar:</b> -Prepositions -Nouns -Subjects -Predicates -Verbs	<b>Grammar:</b> -Prepositions -Nouns -Subjects -Predicates -Verbs	<b>Grammar:</b> -Step 5: Cleaning up between prepositions and nouns -Step 6.1: Subjects and verbs -Step 6.2: "You" as subjects -Step 6.3: Compound subjects & predicates	<b>Grammar:</b> -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6	<b>Grammar:</b> -Weekly quizzes

PRESCOTT UNIFIED SCHOOL DISTRICT  
2018-2019 6th Grade ELA DIG

<b>Time: 4th Quarter</b>	<b>Core Text: Literature book and various stories and articles</b>
--------------------------	--

Time	Topic	Content/Lesson	Skills	Common Core Standards	Assessment
	<b>Writing:</b> <a href="#">-Poetry</a> -Writing Review -AZ Merit Writing Practice - <a href="#">Writing Cheat Sheet</a>	<b>Writing: Review</b>	<b>Writing:</b> -Use the various elements of figurative language -Write arguments to support claims in an analysis of topics or texts, using valid reasoning and relevant and sufficient evidence.	<b>Writing:</b> -6.W.2, 6.W.3, 6.W.4, 6.W.5, 6.W.6, 6.W.7, 6.W.8, 6.W.9, 6.W.10	<b>Writing:</b> -Poetry Portfolio -EOY Writing Common Assessment ( <a href="#">link</a> ) -EOY Writing Common Assessment Rubric ( <a href="#">link</a> )
	<b>Literature:</b> -Elements of Literature	<b>Literature:</b> -compare, contrast, global perspective	<b>Literature:</b> -Comparing various types of literature	<b>Literature:</b> -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10	<b>Literature:</b> -Galileo
	<b>Informational:</b> -Argumentative/Persuasive -Informational Text	<b>Informational:</b> -author's purpose, point of view, argument, claims - propaganda, bandwagon, testimonial, loaded words	<b>Informational:</b> -Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<b>Informational:</b> -6.RI.1, 6.RI.2, 6.RI.3, 6.RI.4, 6.RI.5, 6.RI.6, 6.RI.7, 6.RI.9, 6.RI.10	<b>Informational:</b> -Galileo
<b>4 Weeks</b>	<b>Grammar:</b> -Review	<b>Grammar:</b> -Articles, Nouns, Verbs, Adjectives, Prepositions, Prepositional Phrases, Subjects, Predicates	<b>Grammar:</b> -Steps 1-6	<b>Grammar:</b> -6.L.1, 6.L.2, 6.L.3, 6.L.4, 6.L.5, 6.L.6	<b>Grammar:</b> -EOY <a href="#">Grammar Common Assessment</a>

PRESCOTT UNIFIED SCHOOL DISTRICT  
2018-2019 6th Grade ELA DIG

<b>Time: All Year</b>	<b>Core Text: Literature book and various stories and articles</b>
-----------------------	--

Time	Topic	Content/Lesson	Skills	Common Core Standards	Assessment
<b>On-going</b>	<b>Writing:</b> -Writing Process -Proper conventions -Grammar -Vocabulary/Spelling	<b>Writing:</b> -Pre-write, draft, revise, edit, publish -noun, verb, adverb, adjective, pronoun, subject, predicate	<b>Writing:</b> -Develop a writing piece by planning, revising, and editing. -Produce clear and coherent writing pieces with appropriate organization and style.	<b>Writing:</b> -6.W.4, 6.W.5, 6.W.6, 6.W.7, 6.W.8, 6.W.10, 6.L.1	<b>Writing:</b> - <a href="#">6th Grade Common Assessment</a>
<b>On-going</b>	<b>Literature:</b> -Comprehension -Literary Responses -Figurative Language	<b>Literature:</b> -CLOSE reading, socratic seminar, -simile, metaphor, personification, hyperbole, onomatopoeia, allusion, alliteration, idiom	<b>Literature:</b> -Read from a variety of genres with accuracy -Use the different elements of figurative language	<b>Literature:</b> -6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10, 6.L.5	<b>Literature:</b> -Galileo
<b>On-going</b>	<b>Informational:</b> -Citing Textual Evidence -Analyzing Content -Functional Text	<b>Informational:</b> -evidence, claim, citation -drawing inferences and conclusions -letter, brochure, advertisement	<b>Informational:</b> -Cite strong and thorough textual evidence to support what the text says. -Compare various informational sources	<b>Informational:</b> -6.RI.1, 6.RI.8	<b>Informational:</b> -Galileo