

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
Date Revised 6/15/2017

Grade Level: 2	Subject: Math	Time: Quarter	Core Text: EngageNY
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Time/Days	Module	Topic	Standards/ Skills *Reinforced Standard	Assessment	Resources
9 Days August 2-14	Module 1 Sums and Differences to 20 Options (no lessons should be omitted)	A (2 days) Lesson 1 Lesson 2	2.OA.2 *K.OA.3 K.OA.4 K.NBT.1 1.NBT.2b 1.OA.5 1.OA.6 Foundations for Fluency with Sums and Differences Within 100 Lesson 1: Practice making ten and adding to ten. Lesson 2: Practice making the next ten and adding to a multiple of ten.		Powerpoint slides: Module 1 Lesson 1= 1-48 Lesson 2= 49-91 <ul style="list-style-type: none"> • Resource Folder • EngageNY • Great Minds • http://www.lpsonline.com/site5514.php • Digital Rekenrek • https://embarc.online/course/index.php?categoryid=4
	Module 1	B (6 days) Lesson 3 Lesson 4 Lesson 5	2.OA.1 2.OA.2 2.NBT.5 *1.NBT.4 1.NBT.5 1.NBT.6		Powerpoint Slides Module 1 Lesson 3= 92-113 Lesson 4=114-159

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		Lesson 6 Lesson 7 Lesson 8	Initiating Fluency with Addition and Subtraction Within 100 <u>Lesson 3:</u> Add and subtract like units. <u>Lesson 4:</u> Make a ten to add within 20. <u>Lesson 5:</u> Make a ten to add within 100. <u>Lesson 6:</u> Subtract single-digit numbers from multiples of 10 within 100. <u>Lesson 7:</u> Take from ten within 20. <u>Lesson 8:</u> Take from ten within 100.		Lesson 5=160-217 Lesson 6=218-290 Lesson 7= 291-311 Lesson 8=312- 337
		1 Day		End-of-Module Assessment	
11 Days August 15- August 29	Module 2 Addition and Subtraction of Length Units Options (combine lessons 2&3 and 4&5, omit lesson 8)	A (3 days) Lesson 1 Lesson 2 Lesson 3	2.MD.1 Understand Concepts About the Ruler <u>Lesson 1:</u> Connect measurement with physical units by using multiple copies of the same physical unit to measure. <u>Lesson 2:</u> Use iteration with one physical unit to measure. <u>Lesson 3:</u> Apply concepts to create unit rulers and measure lengths using unit rulers.		Powerpoint Slides Module 2 Lesson 1= 1-32 Lesson 2 = 33-85 Lesson 3 = 86-113 <ul style="list-style-type: none"> ● EngageNY ● Great Minds ● http://www.ipsonline.com/site514.php

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	Module 2	B (2 days) Lesson 4 Lesson 5	2.MD.1 2.MD.3 Measure and Estimate Length Using Different Measurement Tools <u>Lesson 4:</u> Measure various objects using centimeter rulers and meter sticks. <u>Lesson 5:</u> Develop estimation strategies by applying prior knowledge of length and using mental benchmarks.		Powerpoint Slides Module 2 Lesson 4 = 114-136 Lesson 5 = 137-178
	Module 2	C (2 days) Lesson 6 Lesson 7	2.MD.1 2.MD.2 2.MD.4 Measure and Compare Lengths Using Different Length Units <u>Lesson 6:</u> Measure and compare lengths using centimeters and meters. <u>Lesson 7:</u> Measure and compare lengths using standard metric length units and non-standard length units; relate measurement to unit size.		Powerpoint Slides Module 2 Lesson 6 = 179-194 Lesson 7 = 195- 220
	Module 2	D (3 days) Lesson 8 Lesson 9 Lesson 10	2.MD.5 2.MD.6 *2.MD.1, 2.MD.3, 2.MD.4 Relate Addition and Subtraction to Length <u>Lesson 8:</u> Solve addition and subtraction word problems using the		Powerpoint Slides Module 2 Lesson 8 = 221-245 Lesson 9 = 246- 270 Lesson 10 = 271- 311

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			<p>ruler as a number line.</p> <p>Lesson 9: Measure lengths of string using measurement tools, and use tape diagrams to represent and compare the lengths.</p> <p>Lesson 10: Apply conceptual understanding of measurement by solving two-step word problems.</p>		
		1 day		End of Module Assessment	
23 Days September 30-October 5	Module 3 Options (Omit lesson 10, combine lessons 17&18)	A (1 day) Lesson 1	<p>2.NBT.1 Forming Base Ten Units of Ten, a Hundred, and a Thousand Lesson 1: Bundle and count ones, tens, and hundreds to 1,000.</p>		<p>Powerpoint Slides Module 3 Lesson 1 = 1-29</p> <ul style="list-style-type: none"> • EngageNY • Great Minds • http://www.lpsonline.com/site5514.php
	Module 3	B (2 days) Lesson 2 Lesson 3	<p>2.NBT.2 *2.NBT.1 Understanding Place Value Units of One, Ten, and a Hundred Lesson 2: Count up and down between 100 and 220 using ones and tens</p>		<p>Powerpoint Slides Module 3 Lesson 2 = 30-62 Lesson 3 = 63-88</p>

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			Lesson 3: Count up and down		
	Module 3	C (4 days) Lesson 4 Lesson 5 Lesson 6 Lesson 7	2.NBT.3 *2.NBT.1, 2.NBT.2 Three-Digit Numbers in Unit, Standard, Expanded, and Word Forms Lesson 4: Count up to 1,000 on the place value chart. Lesson 5: Write base ten three-digit numbers in unit form; show the value of each digit. Lesson 6: Write base ten numbers in expanded form. Lesson 7: Write, read, and relate base ten numbers in all forms.		Powerpoint Slides Module 3 Lesson 4 = 89-105 Lesson 5 = 106-128 Lesson 6 = 129-162
	Module 3	D (3 days) Lesson 8 Lesson 9 Lesson 10	2.NBT.2 * 2.NBT.1, 2.NBT.3, 2.MD.8 Modeling Base Ten Numbers Within 1,000 with Money Lesson 8: Count the total value of \$1, \$10, and \$100 bills up to \$1,000. Lesson 9: Count from \$10 to \$1,000 on the place value chart and the empty number line. Lesson 10: Explore \$1,000. How many \$10 bills can we change for a thousand dollar bill?		Powerpoint Slides Module 3 Lesson 7 = 163-184 Lesson 8 = 185-233 Lesson 9 = 234-259 Lesson 10 = 260-270

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		1 day		Mid Module Assessment	
	Module 3	E (5 days) Lesson 11 Lesson 12 Lesson 13 Lesson 14 Lesson 15	2.NBT.A Modeling Numbers Within 1,000 with Place Value Disks Lesson 11: Count the total value of ones, tens, and hundreds with place value disks. Lesson 12: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand. Lesson 13: Read and write numbers within 1,000 after modeling with place value disks. Lesson 14: Model numbers with more than 9 ones or 9 tens; write in expanded, unit, standard, and word forms. Lesson 15: Explore a situation with more than 9 groups of ten		Powerpoint Slides Module 3 Lesson 11 = 1-43 Lesson 12 = 44-66 Lesson 13 = 67-100 Lesson 14 = 101- 118 Lesson 15 = 119-126

	Module 3	F (3 days) Lesson 16 Lesson 17 Lesson 18	2.NBT.4 Comparing Two Three-Digit Numbers Lesson 16: Compare two three-digit numbers using $<$, $>$, and $=$. Lesson 17: Compare two three-digit numbers using $<$, $>$, and $=$ when there are more than 9 ones or 9 tens.		Powerpoint Slides Module 3 Lesson 16 = 127-142 Lesson 17 = 143-164 Lesson 18 = 165-178
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			Lesson 18: Order numbers in different forms. (Optional)		
	Module 3	G (3 days) Lesson 19 Lesson 20 Lesson 21	2.NBT.2 *2.OA.1, 2.NBT.8 Finding 1, 10, and 100 More or Less than a Number Lesson 19: Model and use language to tell about 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less. Lesson 20: Model 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less when changing the hundreds place. Lesson 21: Complete a pattern counting up and down.		Powerpoint Slides Module 3 Lesson 19 = 179-215 Lesson 20 = 216-238 Lesson 21 = 239-260
		1 day		<u>End of Module Assessment</u>	
33 Days October 15- December 5	Module 4 Options (Omit lessons 29 & 30)	A (5 days) Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	2.OA.1 2.NBT.5 2.NBT.8 2.NBT.9 Sums and Differences Within 100 Lesson 1: Relate 1 more, 1 less, 10 more, and 10 less to addition and		Powerpoint Slides Module 4 Lesson 1 =1-61 Lesson 2 = 62-82 Lesson 3 = 83-111 Lesson 4 = 112-165 Lesson 5 = 166-188

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			<p>subtraction of 1 and 10.</p> <p>Lesson 2: Add and subtract multiples of 10 including counting on to subtract.</p> <p>Lessons 3–4: Add and subtract multiples of 10 and some ones within 100.</p> <p>Lesson 5: Solve one- and two-step word problems within 100 using strategies based on place value.</p>		<ul style="list-style-type: none"> • EngageNY • Great Minds • http://www.lpssonline.com/site5514.php
	Module 4	B (5 days)	<p>2.NBT.7 2.NBT.9 *2.OA.1, 2.NBT.5 Strategies for Composing a Ten Lesson 6: Use manipulatives to represent the composition of 10 ones as 1 ten with two-digit addends. Lesson 7: Relate addition using manipulatives to a written vertical method. Lesson 8: Use math drawings to represent the composition and relate drawings to a written method.</p> <p>Lessons 9–10: Use math drawings to represent the composition when adding a two-digit to a three-digit addend.</p>		<p>Powerpoint Slides Module 4 Lesson 6 = 189-230 Lesson 7 = 231-266 Lesson 8 = 267-290 Lesson 9 = 291-305 Lesson 10 = 306-326</p>

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	Module 4	C (6 days) Lesson 11 Lesson 12 Lesson 13 Lesson 14 Lesson 15 Lesson 16	<p>2.OA.1 2.NBT.7 2.NBT.9 *2.NBT.5</p> <p>Strategies for Decomposing a Ten Lesson 11: Represent subtraction with and without the decomposition of 1 ten as 10 ones with manipulatives. Lesson 12: Relate manipulative representations to a written method. Lesson 13: Use math drawings to represent subtraction with and without decomposition and relate drawings to a written method. Lessons 14–15: Represent subtraction with and without the decomposition when there is a three-digit minuend. Lesson 16: Solve one- and two-step word problems within 100 using strategies based on place value.</p>		Powerpoint Slides Module 4 Lesson 11 = 327-362 Lesson 12 = 363-399 Lesson 13 = 400-421 Lesson 14 = 422-453 Lesson 15 = 454-470 Lesson 16 = 471-497
		1 Day		Mid Module Assessment	
	Module 4	D (6 days) Lesson 17	<p>2.NBT.6 2.NBT.7</p>		Powerpoint Slides Module 4

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		Lesson 18 Lesson 19 Lesson 20 Lesson 21 Lesson 22	<p>2.NBT.8</p> <p>2.NBT.9</p> <p>Strategies for Composing Tens and Hundreds</p> <p>Lesson 17: Use mental strategies to relate compositions of 10 tens as 1 hundred to 10 ones as 1 ten. Lesson 18: Use manipulatives to represent additions with two compositions.</p> <p>Lesson 19: Relate manipulative representations to a written method.</p> <p>Lessons 20–21: Use math drawings to represent additions with up to two compositions and relate drawings to a written method.</p> <p>Lesson 22: Solve additions with up to four addends with totals within 200 with and without two compositions of larger units.</p>		Lesson 17 = 1-37 Lesson 18 = 38-67 Lesson 19 = 68-92 Lesson 20 = 93-107 Lesson 21 = 108-136 Lesson 22 = 137-158
	Module 4	E (6 days) Lesson 23 Lesson 24 Lesson 25 Lesson 26 Lesson 27 Lesson 28	<p>2.NBT.7</p> <p>2.NBT.9</p> <p>Strategies for Decomposing Tens and Hundreds</p> <p>Lesson 23: Use number bonds to break apart three-digit minuends and subtract from the hundred.</p> <p>Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10</p>		Powerpoint Slides Module 4 Lesson 23 = 159-187 Lesson 24 = 188-220 Lesson 25 = 221-252 Lesson 26 = 253-269 Lesson 27 = 270-289 Lesson 28 = 290-333

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			<p>tens and 1 ten as 10 ones.</p> <p>Lesson 25: Relate manipulative representations to a written method.</p> <p>Lesson 26: Use math drawings to represent subtraction with up to two decompositions and relate drawings to a written method.</p> <p>Lessons 27–28: Subtract from 200 and from numbers with zeros in the tens place.</p>		
	Module 4	F (3 days) Lesson 29 Lesson 30 Lesson 31	<p>2.OA.1 2.NBT.7 2.NBT.9 Student Explanations of Written Methods</p> <p>Lesson 29: Use and explain the totals below method using words, math drawings, and numbers.</p> <p>Lesson 30: Compare totals below to new groups below as written methods.</p> <p>Lesson 31: Solve two-step word problems within 100.</p>		<p>Powerpoint Slides Module 4</p> <p>Lesson 29 = 334-355 Lesson 30 = 356-378 Lesson 31 = 379-404</p>
		1 Day		<u>End of Module Assessment</u>	

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22 Days December 6 - January 22	Module 5 Options (no lessons should be omitted)	A (7 days) Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Lesson 7	2.NBT.7 2.NBT.8 2.NBT.9 Strategies for Adding and Subtracting Within 1,000 Lesson 1: Relate 10 more, 10 less, 100 more, and 100 less to addition and subtraction of 10 and 100. Lesson 2: Add and subtract multiples of 100, including counting on to subtract. Lesson 3: Add multiples of 100 and some tens within 1,000. Lesson 4: Subtract multiples of 100 and some tens within 1,000. Lesson 5: Use the associative property to make a hundred in		Powerpoint Slides Module 5 Lesson 1 = 1-57 Lesson 2 = 58-81 Lesson 3 = 82-99 Lesson 4 = 100-113 Lesson 5 = 114-160 Lesson 6 = 161-191 Lesson 7 = 192-231 <ul style="list-style-type: none"> ● EngageNY ● Great Minds ● http://www.lpssonline.com/site5514.php

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			<p>one addend. Lesson 6: Use the associative property to subtract from three-digit numbers and verify solutions with addition. Lesson 7: Share and critique solution strategies for varied addition and subtraction problems within 1,000.</p>		
	Module 5	<p>B (5 days) Lesson 8 Lesson 9 Lesson 10 Lesson 11 Lesson 12</p>	<p>2.NBT.7 2.NBT.9 Strategies for Composing Tens and Hundreds Within 1,000 Lessons 8–9: Relate manipulative representations to the addition algorithm. Lessons 10–11: Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm. Lesson 12: Choose and explain solution strategies and record with a written addition method.</p>		<p>Powerpoint Slides Module 5 Lesson 8 = 232-252 Lesson 9 = 253-295 Lesson 10 = 296-315 Lesson 11 = 316-346 Lesson 12 = 347-364</p>
		1 Day		Mid Module Assessment	

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	Module 5	C (6 days) Lesson 13 Lesson 14 Lesson 15 Lesson 16 Lesson 17 Lesson 18	<p>2.NBT.7 2.NBT.9 Strategies for Decomposing Tens and Hundreds Within 1,000</p> <p>Lesson 13: Relate manipulative representations to the subtraction algorithm, and use addition to explain why the subtraction method works.</p> <p>Lessons 14–15: Use math drawings to represent subtraction with up to two decompositions, relate drawings to the algorithm, and use addition to explain why the subtraction method works.</p> <p>Lessons 16–17: Subtract from multiples of 100 and from numbers with zero in the tens place.</p> <p>Lesson 18: Apply and explain alternate methods for subtracting from multiples of 100 and from numbers with zero in the tens place.</p>		Powerpoint Slides Module 5 Lesson 13 = 365-419 Lesson 14 = 420-455 Lesson 15 = 456-484 Lesson 16 = 485-501 Lesson 17 = 502-539 Lesson 18 = 540-560
	Module 5	D (2 days) Lesson 19 Lesson 20	<p>2.NBT.7 2.NBT.8 2.NBT.9</p>		Powerpoint Slides Module 5 Lesson 19 = 561-580

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			<p>Student Explanations for Choice of Solution Methods Lessons 19–20: Choose and explain solution strategies and record with a written addition or subtraction method.</p>		Lesson 20 = 581-600
		1 Day		End of Module Assessment	
<p>22 Days January 23- February 25</p>	<p>Module 6 Options (combine lessons 1&2, omit lessons 3, 8, 11, and 16)</p>	<p>A (4 days) Lesson 1 Lesson 2 Lesson 3 Lesson 4</p>	<p>2.OA.4 *2.NBT.2, 2.NBT.6 Formation of Equal Groups Lesson 1: Use manipulatives to create equal groups. Lessons 2–3: Use math drawings to represent equal groups, and relate to repeated addition. Lesson 4: Represent equal groups with tape diagrams, and relate to repeated addition.</p>		<p>Powerpoint Slides Module 6 Lesson 1 = 1-36 Lesson 2 = 37-72 Lesson 3 = 73-88 Lesson 4 = 89-102</p> <ul style="list-style-type: none"> ● EngageNY ● Great Minds ● http://www.lpssonline.com/site5514.php
	<p>Module 6</p>	<p>B (5 days) Lesson 5 Lesson 6 Lesson 7 Lesson 8</p>	<p>2.OA.4 *2.NBT.2 Arrays and Equal Groups Lesson 5: Compose arrays</p>		<p>Powerpoint Slides Module 6 Lesson 5 = 103-138 Lesson 6 = 139-169 Lesson 7 = 170-186</p>

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		Lesson 9	<p>from rows and columns, and count to find the total using objects.</p> <p>Lesson 6: Decompose arrays into rows and columns, and relate to repeated addition.</p> <p>Lesson 7: Represent arrays and distinguish rows and columns using math drawings.</p> <p>Lesson 8: Create arrays using square tiles with gaps.</p> <p>Lesson 9: Solve word problems involving addition of equal groups in rows and columns.</p>		Lesson 8 = 187-225 Lesson 9 = 226-248
		1 Day		Mid Module Assessment	

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	Module 6	C (7 days) Lesson 10 Lesson 11 Lesson 12 Lesson 13 Lesson 14 Lesson 15 Lesson 16	2.OA.4 2.G.2 Rectangular Arrays as a Foundation for Multiplication and Division Lessons 10–11: Use square tiles to compose a rectangle, and relate to the array model. Lesson 12: Use math drawings to compose a rectangle with square tiles. Lesson 13: Use square tiles to decompose a rectangle. Lesson 14: Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares. Lesson 15: Use math drawings to partition a rectangle with square tiles, and relate to repeated addition. Lesson 16: Use grid paper to create designs to develop spatial structuring.		Powerpoint Slides Module 6 Lesson 10 = 249-264 Lesson 11 = 265-279 Lesson 12 = 280-297 Lesson 13 = 298-333 Lesson 14 = 334-346 Lesson 15 = 347-382 Lesson 16 = 383-411
	Module 6	D (4 days)	2.OA.3		

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		Lesson 17 Lesson 18 Lesson 19 Lesson 20	<p>The Meaning of Even and Odd Numbers</p> <p>Lesson 17: Relate doubles to even numbers, and write number sentences to express the sums.</p> <p>Lesson 18: Pair objects and skip-count to relate to even numbers.</p> <p>Lesson 19: Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.</p> <p>Lesson 20: Use rectangular arrays to investigate odd and even numbers.</p>		Powerpoint Slides Module 6 Lesson 17 = 412-426 Lesson 18 = 427-441 Lesson 19 = 442-474 Lesson 20 = 475-495
		1 Day		End of Module Assessment	
28 Days February 26- April 12	Module 7 Options (combine 1&2, 3&4, 11&12, 14&15, omit lesson 26)	A (5 days) Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	<p>2.MD.10 *2.MD.6</p> <p>Problem Solving with Categorical Data</p> <p>Lesson 1: Sort and record data into a table using up to four categories; use category counts to solve word problems.</p> <p>Lesson 2: Draw and label a</p>		Powerpoint Slides Module 7 Lesson 1 = 1-24 Lesson 2 = 25-38 Lesson 3 = 39-53 Lesson 4 = 54-66 Lesson 5 = 67-79 ● EngageNY

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			<p>picture graph to represent data with up to four categories. Lesson 3: represent, draw and label a bar graph to data; relate the count scale to the number line.</p> <p>Lesson 4: Draw a bar graph to represent a given data set. Lesson 5: Solve word problems using data presented in a bar graph.</p>		<ul style="list-style-type: none"> • Great Minds • http://www.lpssonline.com/site5514.php
	Module 7	<p>B (8 days)</p> <p>Lesson 6 Lesson 7 Lesson 8 Lesson 9 Lesson 10 Lesson 11 Lesson 12 Lesson 13</p>	<p>2.NBT.5 2.MD.8 *2.NBT.2, 2.NBT.6 Problem Solving with Coins and Bills Lesson 6: Recognize the value of coins and count up to find their total value. Lesson 7: Solve word problems involving the total value of a group of coins. Lesson 8: Solve word problems involving the total value of a group of bills. Lesson 9: Solve word problems involving different combinations of coins with the</p>		<p>Powerpoint Slides Module 7 Lesson 6 = 80-105 Lesson 7 = 106-120 Lesson 8 = 121-135 Lesson 9 = 136-151 Lesson 10 = 152-169 Lesson 11 = 170-192 Lesson 12 = 193-207 Lesson 13 = 208-218</p>

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			<p>same total value.</p> <p>Lesson 10: Use the fewest number of coins to make a given value.</p> <p>Lesson 11: Use different strategies to make \$1 or make change from \$1.</p> <p>Lesson 12: Solve word problems involving different ways to make change from \$1.</p> <p>Lesson 13: Solve two-step word problems involving dollars or cents with totals within \$100 or \$1.</p>		
		1 Day		Mid Module Assessment	
	Module 7	C (2 days) Lesson 14 Lesson 15	<p>2.MD.1</p> <p>Creating an Inch Ruler</p> <p>Lesson 14: Connect measurement with physical units by using iteration with an inch tile to measure.</p> <p>Lesson 15: Apply concepts to create inch rulers; measure lengths using inch rulers.</p>		<p>Powerpoint Slides</p> <p>Module 7</p> <p>Lesson 14 = 1-19</p> <p>Lesson 15 = 20-34</p>

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	Module 7	D (4 days) Lesson 16 Lesson 17 Lesson 18 Lesson 19	<p>2.MD.1 2.MD.2 2.MD.3 2.MD.4 Measuring and Estimating Length Using Customary and Metric Units</p> <p>Lesson 16: Measure various objects using inch rulers and yardsticks.</p> <p>Lesson 17: Develop estimation strategies by applying prior knowledge of length and using mental benchmarks.</p> <p>Lesson 18: Measure an object twice using different length units and compare; relate measurement to unit size.</p> <p>Lesson 19: Measure to compare the differences in lengths using inches, feet, and yards.</p>		<p>Powerpoint Slides Module 7 Lesson 16 = 35-45 Lesson 17 = 46-55 Lesson 18 = 56-65 Lesson 19 = 66-81</p>
	Module 7	E (3 days) Lesson 20 Lesson 21 Lesson 22	<p>2.MD.5 2.MD.6 *2.NBT.2, 2.NBT.4, 2.NBT.5 Problem Solving with Customary and Metric Units</p> <p>Lesson 20: Solve two-digit addition and subtraction word problems involving length by</p>		<p>Powerpoint Slides Module 7 Lesson 20 = 82-97 Lesson 21 = 98-118 Lesson 22 = 119-141</p>

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			<p>using tape diagrams and writing equations to represent the problem.</p> <p>Lesson 21: Identify unknown numbers on a number line diagram by using the distance between numbers and reference points.</p> <p>Lesson 22: Represent two-digit sums and differences involving length by using the ruler as a number line</p>		
	Module 7	<p>F (4 days)</p> <p>Lesson 23</p> <p>Lesson 24</p> <p>Lesson 25</p> <p>Lesson 26</p>	<p>2.MD.6</p> <p>2.MD.9</p> <p>*2.MD.1, 2.MD.5</p> <p>Displaying Measurement Data</p> <p>Lesson 23: Collect and record measurement data in a table; answer questions and summarize the data set.</p> <p>Lesson 24: Draw a line plot to represent the measurement data; relate the measurement scale to the number line.</p> <p>Lessons 25–26: Draw a line plot to represent a given data set; answer questions and draw conclusions based on</p>		<p>Powerpoint Slides</p> <p>Module 7</p> <p>Lesson 23 = 142-157</p> <p>Lesson 24 = 158-177</p> <p>Lesson 25 = 178-188</p> <p>Lesson 26 = 189-229</p>

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			measurement data.		
		1 Day		End of Module Assessment	
18 Days April 15- May 10	Module 8 Options (combine 9&10)	A (5 days) Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	2.G.1 *2.MD.1 Attributes of Geometric Shapes Lesson 1: Describe two-dimensional shapes based on attributes. Lesson 2: Build, identify, and analyze two-dimensional shapes with specified attributes. Lesson 3: Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons. Lesson 4: Use attributes to identify and draw different quadrilaterals including rectangles, rhombuses, parallelograms, and trapezoids. Lesson 5: Relate the square to the cube, and describe the cube based on attributes.		Powerpoint Slides Module 8 Lesson 1 = 1-32 Lesson 2 = 33-67 Lesson 3 = 68-91 Lesson 4 = 92-117 Lesson 5 =118-140 <ul style="list-style-type: none"> • EngageNY • Great Minds • http://www.lpssonline.com/site5514.php

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	Module 8	B (3 days) Lesson 6 Lesson 7 Lesson 8	2.G.3 *2.G.1 Composite Shapes and Fraction Concepts Lesson 6: Combine shapes to create a composite shape; create a new shape from composite shapes. Lessons 7–8: Interpret equal shares in composite shapes as halves, thirds, and fourths.		Powerpoint Slides Module 8 Lesson 6 = 141-170 Lesson 7 = 171-194 Lesson 8 = 195-222
		1 Day		Mid Module Assessment	
	Module 8	C (4 days) Lesson 9 Lesson 10 Lesson 11 Lesson 12	2.G.3 *2.G.1 Halves, Thirds, and Fourths of Circles and Rectangles Lessons 9–10: Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths. Lesson 11: Describe a whole by the number of equal parts including 2 halves, 3 thirds, and 4 fourths. Lesson 12: Recognize that equal parts of an identical rectangle can have different		Powerpoint Slides Module 8 Lesson 9 = 223-247 Lesson 10 = 248-279 Lesson 11 = 280-302 Lesson 12 = 303-322

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			shapes.		
	Module 8	D (4 days) Lesson 13 Lesson 14 Lesson 15 Lesson 16	<p>2.MD.7 2.G.3 *2.NBT.2, 2.NBT.5, 2.NBT.6 Application of Fractions to Tell Time <u>Lesson 13:</u> Construct a paper clock by partitioning a circle into halves and quarters, and tell time to the half hour or quarter hour. <u>Lesson 14:</u> Tell time to the nearest five minutes. <u>Lesson 15:</u> Tell time to the nearest five minutes; relate a.m. and p.m. to time of day. <u>Lesson 16:</u> Solve elapsed time problems involving whole hours and a half hour.</p>		Powerpoint Slides Module 8 Lesson 13 = 323-350 Lesson 14 = 351-385 Lesson 15 = 386-412 Lesson 16 = 413-434
		1 Day		End of Module Assessment	