

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

Register for online resources for Units of Study.

1. Go to <http://www.heinemann.com/default.aspx>
2. Click on create account
3. The click on the link to register an online resource.
4. Enter WUOS_GR1
5. They will ask a question that you can answer with your one of the books in your curriculum kit. It's usually in Unit 1.

Grade Level: FIRST	Subject: WRITING	Time:	Core Text: UNITS OF STUDY
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QUARTER 1 - Small Moments

[Unit 1 Lesson Plans](#)

Week	Unit/Bend/Session	AZCCRS Standards	Skills/Mini Lessons	Benchmarks/ Assessments	Resources *Portland binder lessons that support UoS lessons &/or used for struggling writers
Q1W1 (First full week)	Launch Writer's Workshop	Introduce procedures; whole class	In Portland Binder, Lessons: 1, 4, 7, 11, 12 Complete Pre-assessment in early August (*see benchmark column)	Narrative Rubric Benchmark Prompt	*Ch. 5 in Guide to CC Writer's workshop *Lesson 12 in Portland (Folders)
Q1W2	Unit 1: Narrative Bend 1: Writing small moments with Independence	W.1.3, W.1.5 W.1.8	In Units Sessions 1-4 1: Small moments 2: Planning for Writing 3: Using Pictures 4: Stretching Words to Spell	Conferring Checklist for Narrative (use throughout) -OR- *Portland Pg. PN-151	

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				(alternate checklist)	
Q1W3	Unit 1: Narrative Bend 1 & 2	W.1.3, W.1.5	In Units Sessions Lessons 5-7; Bend 2 Lesson 8 5: Zooming in on small moments 6: Partnership & Storytelling 7: Re-reading your writing 8: Bringing Characters to Life *Moving and Speaking		*For Lesson 6, see pg. PN22-23 in Portland
Q1W4	Unit 1: Narrative Bend 2	W.1.3, W.1.5	In Units Sessions 9-11, combine lessons 12 & 13 9: Bringing Characters to Life *Small steps 10: Making Characters think & feel 11: Acting out & Adding details 12,13: Spelling unfamiliar words & Editing with capitals and punctuation		
Q1W5	Unit 1: Narrative Bend 3	W.1.3, W.1.5 W.1.7	In Units, Sessions 14-17 14: Studying Authors to help them write 15: Emulating mentor author's text 16: Adding emphasis with word choice 17: Studying others' writing for ideas		
Q1W6 *PT conf. week	Unit 1: Narrative Bend 4	W.1.3, W.1.4 W.1.5	In Units Sessions 18-21 18: Revision: Picking a piece to publish & rereading 19: Editing with a Checklist 20: Fine Tune & Publish (Might need 2-3 days for students to finish) 21: Writer's Celebration	Narrative Rubric	For lesson 19: See anchor chart on pg. 152 & Portland pg. PN 147 & 149

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Q1W7-9			Time for thematic, Science, and finish Unit 1 if needed Reteach skills students are struggling with		

QUARTER 2 - Teaching Books (Nonfiction Chapter Books)

Unit 2 Lesson Plans

Week	Unit/Bend/Lesson	AZCCRS Standards	Skills/Mini Lessons	Benchmarks/ Assessments	Resources
Q2W1	Unit 2: Teaching books (Information) Bend 1	W.1.2, W.1.5.W.1.7	In Units, Sessions: 1-4 1: Organizing information about a topic 2: Planning before writing (Say it across fingers, sketch it, write it) 3: Writing for your audience 4: Writing with pictures and words	Conferring Checklist for Information. (use throughout) -OR- *Portland Pg. HT 53/AA45	
Q2W2	Unit 2: Teaching books (Information) Bend 1	W.1.2, W.1.5 W.1.7	In Units, Sessions: 5-8 5: Spelling big words 6: Peer Revision (add or takeaway details) 7: Setting Writing Goals 8: Editing: spelling, capitals, punctuation		In Units, anchor chart on pg. 40
Q2W3	Unit 2: Teaching books (Information) Bend 2	W.1.2, W.1.5 W.1.7	In Units, Sessions: 9-11 9: Writing a Table of Contents *using mentor texts 10: Planning chapters 11: Using comparisons to add to details		

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Q2W4	Unit 2: Teaching books (Information) Bend 2	W.1.1, W.1.2 W.1.3, W.1.5 W.1.7	In Units, Sessions: 12-14 12: Different kinds of writing in teaching books 13: Introductions & Conclusions 14: Proofreading		
Q2W5	Unit 2: Teaching books Bend 3	W.1.2, W.1.5 W.1.8	In Units, Sessions: 15-17 15: Using Classroom resources (charts, mentor texts, other writers) 16: Adding details through images & drawings 17: Varying Punctuation		For lesson 16, anchor chart on pg. 115 in Unit 2
Q2W6			Thanksgiving week: Thematic, Science & Social Studies		
Q2W7	Unit 2: Teaching books Bend 3	W.1.2, W.1.4 W.1.5, W1.6	In Units, Sessions: 18-20 18: Using pop out words & speech bubbles in Teaching Books 19: Editing step by step, publishing (may need 3-4 days) 20: Writer's Celebration	Informative Rubric *See page 128 in Writing Pathways book for On-Demand Performance assessment "prompt"	For lesson 19, anchor chart pg. 134 in Unit 2 *Extension: Google doc for final piece
Q2 W8-10			Finish Unit 2; Thematic/ Winter Holidays; finish Unit 2 google doc		

QUARTER 3 - Writing Reviews

Week	Unit/Bend/Lesson	AZCCRS Standards	Skills/Mini Lessons	Benchmarks/ Assessments	Resources
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Q3W1	Unit 3: Opinion Bend 1	W.1.1, W.1.5	In Units Sessions 1-2 1: Collections (Forming an Opinion) *You will need 2-3 days 2: Details to support opinion	Conferring Checklist for Opinion. (use throughout) -OR- *Portland pg. OAS-45 (alt. checklist)	Lesson 2: In Portland, pg. OAS31 for handout
Q3W2	Unit 3: Opinion Bend 1	W.1.1, W.1.5	In Units Sessions 3-5 3: Looking at published pieces (opinion) 4: Writers don't share the same opinions 5: Writing opinions about least favorite from their collection		
Q3W3	Unit 3: Opinion Bend 1	W.1.1, W.1.5	In Units Sessions 6-7 6. Bolstering arguments (getting opinions from others) 7. Editing & Publishing using checklist		Lesson 7: In Portland, pg. OAS45 for student conference checklist *can be used throughout opinion unit/on different dates to show growth
Q3W4	Unit 3: Reviews Bend 2	W.1.1, W.1.3 W.1.5 W.1.7	In Units Sessions 8-11 8: Writing opinions to persuade 9: Finding Persuasive Voice 10: Making comparisons to persuade 11: Hook your reader: Catchy Introductions and Conclusions		Extension: Early finishers & high level learners can do opinion letters in Portland, lessons 7-10 (see pg. LW-3) *Letter paper masters, Portland pg. LW59-60
		W1.1, W.1.3	In Units Sessions 12-15		

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Q3W5	Unit 3: Reviews Bend 2 & 3 (Book Reviews)	W.1.5	12: Editing & Feedback with partners 13: Making Anthologies Celebration 14: Writing Book Reviews 15: Sneak Peek Summaries		
Q3W6	Unit 3: Book Reviews Bend 3	W.1., W.1.2 W.1.4,W.1.5 W.1.6	In Units Sessions 16-18 16: Sentence Length: Not too short/long 17: Using all of the checklist to make your review strong (Editing & Publishing) 18: Writer's Celebration: Book Review Talks *This could also come after publishing on chromebooks	Opinion Rubric *See page 86 in Writing Pathways book for On-Demand Performance assessment "prompt"	
Q3W7	Unit 3: Publishing Time	W.1.4 W.1.6	Finishing Unit 3 & Students should be publishing one piece (any opinion piece) on google docs		
Q3W8-9			Time for thematic, Science, and finish Unit 3 if needed Reteach skills students are struggling with		

QUARTER 4- Writing Fiction

Week	Unit/Bend/Lesson	AZCCRS Standards	Skills/Mini lessons	Benchmarks/ Assessments	Resources
Q4W1	Unit 4: Scenes to Series Bend 1- Realistic Fiction	W.1.3, W.1.5 W.1.8	In Units Sessions 1-4 1: Inventing Characters and Small Moment Adventures 2: Building on Stamina 3: Making Endings & Plot Development 4: Using all resources to spell challenging	Conferring Checklist for Narrative (use throughout) -OR- *Portland Pg. PN-151	

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			words	(alternate checklist)	
Q4W2	Unit 4: Scenes to Series Bend 1- Realistic Fiction & Bend 2- Creating a Series	W.1.3, W.1.5 W.1.8	In Units Sessions 5-8 5: Using checklists to review writing & set goals 6: Begin series around one character 7: Creating book 1 of series, sharing character's details 8: Dialogue		
Q4W3	Unit 4: Scenes to Series Bend 2 - Creating a Series and Bend 3 - Realistic Fiction	W.1.3, W.1.5 W.1.7 W.1.8	In Units Sessions 9-12 9: Revision Party 10: Boxed Series Celebration 11: Using personal experiences to add real details to their series 12: Tiny details to show not tell		Extension: Invite older students/ buddies to help revise, see pg. 76 for possible invitation
Q4W4	Unit 4: Scenes to Series Bend 3, Bend 4: Publish second series	W.1.3, W.1.5 W.1.7, W.1.8	In Units Sessions 13-16 13: Dividing Chapters into beginning, middle, & end 14: Using patterns to elaborate 15: Using all skills & strategies to be a better writer 16: Punctuation Party		Lesson 16, see page 135 in Units for anchor charts
Q4W5	Unit 4: Scenes to Series Bend 4: Publish second series	W.1.3, W.1.4 W.1.5, W.1.6	In Units Sessions 17-20 17: Using Illustrations for the important details (not the whole story) 18: Meet the Author pages of the series (Introducing self to readers) 19: Getting Ready for Final Celebration: Revising, Editing, & Publishing		Lesson 19, checklist pg. 155 in Units

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			20: Writer's Celebration - Grand Finale		
Q4W6-10			Time for thematic, Science, and finish Unit 4 if needed Reteach skills students are struggling with		
Q4			Complete Post-assessment by the week after Spring Break (*see benchmark column)	Narrative Rubric Narrative Prompt	