

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|--------------|----------------|---------------|------------------|--------------------|
|--|--------------|----------------|---------------|------------------|--------------------|

| | | | | | |
|-------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------|
| Math | <i>Counting and Cardinality</i> | number count compare less more number name | Applies rote counting (numbers 1-10) Applies counting with 1:1 correspond Applies number names and symbols Applies comparing numbers and quantities | M1.1 M1.3 M1.2 M1.4 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Operations and Algebraic Thinking</i> | one more one less patterns | Applies addition and subtraction Applies recognizing patterns | M2.1 M2.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Measurement and Data</i> | sorting longer-shorter classifies hotter-colder organizes faster-slower data estimate graph describe measure units of measure standard measuring tools | Applies relationships between objects Applies sorting and grouping skills Applies skills to measure, describe, order, and compare objects in the environment | M3.1 M3.2 M3.3 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|-----------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------|
| | Geometry | between heart inside pentagon under hexagon above behind | Applies positional terms Recognizes and describes common two and three dimensional shapes. | M4.1 M4.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Language | Receptive | 1 and 2 step directions active engagement listening focused attention sequencing rhymes fingerplays conversations stories | Applies understanding of directions, stories, and conversations Participates in rhymes, fingerplays, dialog, and stories | LL1.1 LL1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Expressive | observation engage idea conversation experience question problem-solve reason feelings predict eye contact | Applies verbal and nonverbal communication skills for a variety of purposes Participates in rhymes, fingerplays, dialog, and stories Makes relevant responses | LL1.2 LL1.1 LL1.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Vocabulary | listen engage | Understands and uses increasingly complex vocabulary in | LL1.3 | Teacher |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------|
| | | talk relate read rhymes share songs category labels describing words position and direction | daily routines, activities and play Uses familiar language and experiments with language in different settings | LL1.3 | Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Emergent Literacy | Concepts of Print | signs words symbols names labels information letters speaking | Understands that print carries messages Understands connections between written and spoken words Discovers that reading and writing are ways to communicate information | LL2.1 LL2.1 LL2.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Book Handling Skills | book cover directionality pages beginning text end orientation title author illustrator | Demonstrates how to handle books appropriately and with care. Understands left to right and top to bottom | LL2.2 LL2.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Phonological Awareness | rhyiming same sounds types of sounds (ex: | Understands that language can be broken in words, syllables, and smaller units of sound | LL2.3 | Teacher Observation and Data Collection, |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------|
| | | animal, environmental) | | | Teaching Strategies Gold (TSG) |
| | <i>Alphabet Knowledge</i> | letter name matching sounds recognize | Demonstrates knowledge of the alphabet Identifies some letters in their name Recognizes letters in their environment | LL2.4 LL2.4 LL2.4 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Comprehension</i> | characters details events connections who predictions what opinions where fiction retelling nonfiction topic sequence repetition rhyme | Understands written text through language and reading Develops an interest in books and other printed material | LL2.5 LL2.5 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Early writing, writing processes, and writing applications</i> | drawing scribbles coloring letters stories paint tools print name pictures | Uses writing materials to communicate ideas Dictates thoughts, ideas and stories with adults Uses emergent writing skills to communicate ideas | LL3.1 LL3.1 LL3.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|-------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------|
| Social Emotional | <i>Self-Awareness</i> | personal identity self-esteem characteristics individual unique personal preferences similarities differences | Demonstrates an awareness of his or her self Recognizes characteristics that make them unique as individuals | SE1.1 SE1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Recognizes and Expresses Feelings</i> | emotions expressions interactions empathy | Recognizes and expresses feelings of self and others Associates emotions with words, facial expressions and body language | SE1.2 SE1.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Self-Regulation | self-control expectations transitions | Manages the expression of feelings, thoughts, impulses and behaviors Uses appropriate words and actions Manages transitions, daily routines, and unexpected events | SE1.3 SE1.3 SE1.3 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Attachment</i> | expression affection security | Engages in and maintains healthy positive relationships Separates from familiar adult | SE2.1 SE2.1 | Teacher Observation and Data Collection, |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|-------------------------------|-----------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------|
| | | separation support engage | | | Teaching Strategies Gold (TSG) |
| | <i>Social Interactions</i> | balance sharing interactions understanding initiates positive | Interacts with peers and adults balancing their needs with those of others Demonstrates positive ways to resolve conflict | SE2.2 SE2.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Respect</i> | limits boundaries ownership consequences social interactions | Acknowledges the rights and property of self and others Shows respect for learning materials in the learning environment | SE2.3 SE2.3 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Approaches to Learning | <i>Initiative</i> | self-direction routines imagination seeks interaction | Exhibits independence and self control over their choices Exhibits cognitive flexibility, imagination, and inventiveness | AL1.1 AL1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|-----------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------|
| | <i>Curiosity</i> | expression of interest in others new experiences questions information discovering knowledge | Demonstrates eagerness to learn about and discuss a range of topics, ideas, and activities Explores answers to their own questions | AL1.2 AL1.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Attentiveness</i> | attention focus interruptions distractions waiting returning to activities concentration | Focuses on an activity despite distractions | AL2.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Persistence</i> | challenge frustration success disappointment goals | Maintains and sustains a challenging task | AL2.2 | Teacher Observation and Data Collection, Teaching Strategies Gold |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------|
| | | plans engage | | | (TSG) |
| | Confidence | ideas choices opinions risk | Feels positive about themselves and their ability to do things and adapt to changing situations | AL3.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Creativity | imagination expression perspective elaborate appreciate humor ideas | Demonstrates their own unique way of seeing the world | AL4.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Reasoning | opinion prior knowledge information cause and effect relationships knowledge | Uses information to form judgements and make decisions | AL5.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | Problem-Solving | | Begins to demonstrate the ability to seek solutions to | AL5.2 | Teacher |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|----------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------|
| | | independence support recognition multiple solutions task question problem prior experience integration | problems or tasks | | Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Science | <i>Exploration, Observations, and Hypotheses</i> | senses notices describes curiosity attributes changes natural events similarities differences relationships | Asks questions and makes predictions while exploring and observing in the environment | S1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Investigation</i> | examination questioning refining persistence conclusions | Tests predictions through exploration and experimentation using senses and a variety of tools | S1.2 | Teacher Observation and Data Collection, Teaching Strategies Gold |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|-----------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------|
| | | adjusts | | | (TSG) |
| | <i>Analysis and Conclusion</i> | thinking collecting recording cause and effect graphs | Forms conclusions about their observations and experimentations by collecting and thinking about the information gathered | S1.3 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Communication</i> | interprets display present scientific principles understanding further investigation | Discusses and reflects upon the scientific investigation and its findings | S1.4 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Social Studies | <i>Understands Family</i> | similarities differences family members tradition connections foundation relationship relatives | Understands families and the roles and responsibilities of being a family member | SS1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------|
| | <i>Understands Community</i> | similarities differences cultures traditions languages characteristics neighborhood | Recognizes that he/she lives in a place where there are many people | SS2.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Rights, Responsibilities and Roles within Community</i> | community roles laws or rules responsibility leadership roles choices | Demonstrates a sense of belonging to the community and contributes to its care | SS2.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Geography</i> | location directionality environment neighborhood sidewalks roads buildings | Demonstrates awareness of locations within and around their community Describes some physical features of the environment where the child lives | SS2.3 SS2.3 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Understands</i> | daily routines | Demonstrates an awareness of time and sequence of | SS3.1 | Teacher |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------|-------------------------------------------------------------------------|
| | <i>Time-Past, Present and Future</i> | events days of the week next now and later before after during | events in their daily lives | | Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Physical Development, Health and Safety | <i>Gross Motor Development</i> | moves balance control large muscles spatial awareness physical activity walk, run, skip, jump, gallops, hops forward backward sideways | Moves with balance, control and coordination | P1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Fine Motor Development</i> | manipulatives hand - eye coordination tools instruments wrist motions squeezing motions | Uses fingers, hands and wrists to manipulate tools and materials | P1.2 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------|
| | | independence | | | |
| | <i>Personal Health and Hygiene Practices</i> | hygiene nutrition self-care living skills healthy choices exercise rest identifies body parts | Demonstrates knowledge of personal health practices and routines Understands the functions of body parts | P2.1 P2.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Safety and Injury Prevention</i> | animal safety outdoor safety indoor safety transportation street safety personal boundaries emergencies | Demonstrates knowledge of personal safety practices and routines Begins to know personal information Begins to demonstrate emergency safety practices | P3.1 P3.1 P3.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| Fine Arts | <i>Creates and Understands Visual Arts</i> | choice preference texture collage recycle detail 2 and 3 dimensional | Uses a variety of materials, media, tools, techniques and process to explore, create and understand art | F1.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------|
| | | reflect describe | | | |
| | <i>Creates and understands music, movement, and dance</i> | songs singing dancing finger plays rhythm sound rhymes voice chants | Uses a wide variety of instruments, movements, techniques and music to explore and create | F2.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |
| | <i>Creates Dramatic Activities</i> | dress-up character roles daily activities pretend self-regulate communicate engage cooperation imagination familiar stories | Uses the portrayal of events, characters, or stories through acting and using props and language to explore and create | F3.1 | Teacher Observation and Data Collection, Teaching Strategies Gold (TSG) |

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

| | | | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| Grade Level: Preschool/Pre-K | Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts | Spring | |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

| | Topic | Content | Skills | Standards | Assessments |
|--|--------------|----------------|---------------|------------------|--------------------|
| | | details | | | |