

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2014/2015 School Year

Grade Level: 12 th	Subject: US/AZ Government	Quarter/Semester: 1 st /2 nd Semester	Core Text: Magruder's American Government
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Time Block	Unit / Theme	Content (Nouns)	Skills (Verbs)	Standards Focus P=Power	Assessments / Benchmarks
Weeks 1 – 3	Foundations of Government Historical Influences on the Constitutional Convention	Federalism Republic Mixed Economy Sovereignty Parliament American Revolution	Identify the characteristics of a state. Compare and contrast various types of governments, economic systems, and ways to divide power. Evaluate how significant historical events impacted the founders at the Philadelphia Convention.	Concept 1 PO 1, 2, 4 Concept 2 PO 1 Concept 4 PO 3 Concept 5 PO 1, 3	Notebook Check Create a State Project Unit Exam
Weeks 4 – 6	Political Philosophers The Constitutional Convention	Social Contract Natural Rights Checks and Balances Articles of Confederation Electoral College 3/5 Compromise Bill of Rights	Evaluate how the philosophies of Locke, Hobbes, Rousseau, Montesquieu, Voltaire, and Blackstone influenced the founders in the writing of the US Constitution. Assess how the weaknesses of the Articles of Confederation made the writing of the US Constitution necessary. Evaluate how the issues involving representation in Congress, slavery, the election of the President, and federalism were resolved by delegates to the Philadelphia Convention.	Concept 1 PO 3 Concept 2 PO 2, 3, 4	Notebook Check Mock Constitutional Convention Activity Unit Exam

<p>Weeks 7 – 8</p>	<p>Branches of the Federal Government</p>	<p>Separation of Power Division of Power Commerce Clause Necessary and Proper Clause Enumerated Powers Reserved Powers Judicial Review</p>	<p>Identify the role and function of the federal legislative branch, executive branch, judicial branch, and bureaucracy. Evaluate the constitutional powers given to each of the three branches of the federal government. Evaluate how the US Constitution keeps the three branches independent and equal in power.</p>	<p>Concept 2 PO 2, 3, 5, 6, 7 Concept 3 PO 1, 3, 4, 5 Concept 4 PO 5</p>	<p>Notebook Check Branches of Government Collage Project Unit Exam</p>
<p>Weeks 9 – 11</p>	<p>First and Second Amendment</p>	<p>Establishment Clause Free Exercise Clause Strict Scrutiny Free Speech Zone Militia Individual Right Collective Right</p>	<p>Evaluate how United Supreme Court cases related to freedom of religion, speech, press, assembly, petition, and association have expanded and limited the rights of Americans. Compare and contrast the arguments used by American citizens who interpret the Second Amendment as a collective or individual right to bare arms.</p>	<p>Concept 3 PO 2 Concept 4 PO 1, 5</p>	<p>Notebook Check Mock Supreme Court Hearings Unit Exam</p>
<p>Weeks 12 – 14</p>	<p>Rights of the Accused</p>	<p>Warrant Reasonable Suspicion Probable Cause</p>	<p>Evaluate how the Fourth Amendment protections on search and seizure are interpreted by the federal courts and implemented by law enforcement.</p>	<p>Concept 4 PO 1, 3</p>	<p>Notebook Check Mock Supreme Court Hearings</p>

		<p>Exclusionary Rule</p> <p>Due Process</p> <p>Double Jeopardy</p> <p>Self Incrimination</p> <p>Eminent Domain</p> <p>Right to Counsel</p> <p>Cruel and Unusual Punishment</p>	<p>Assess how the US Supreme Court has interpreted due process and other rights guaranteed by the Fifth Amendment to American citizens and students in public schools.</p> <p>Analyze the protections afforded to American citizens who are charged with and offence through the Sixth Amendment.</p> <p>Compare and contrast the arguments for and against the use of the death penalty as related to US Supreme Court interpretations of the Eighth Amendment.</p>		Unit Exam
Week 15	Fourteenth Amendment	<p>Equal Protection</p> <p>Due Process</p> <p>Selective Incorporation</p> <p>Affirmative Action</p> <p>Gender Rights</p> <p>Illegal Alien Protections</p> <p>Sexual Orientation Protections</p> <p>Death with Dignity Laws</p>	<p>Evaluate how the Equal Protection Clause of the Fourteenth Amendment has been applied to protect the rights of all Americans.</p> <p>Identify how the Due Process Clause of the Fourteenth Amendment has limited the government power.</p> <p>Assess how the process of selective incorporation has challenged the power of the states.</p>	<p>Concept 4</p> <p>PO 1, 2, 3</p>	<p>Notebook Check</p> <p>Mock Supreme Court Hearings</p> <p>Unit Exam</p>
Week 16	Voting and Civil Rights	<p>Suffrage</p> <p>Suffragettes</p> <p>Literacy Tests</p> <p>Poll Taxes</p> <p>Civil Disobedience</p>	<p>Evaluate the reasons and impact of the expansion of suffrage with the passage of Amendments 15, 19, 24, and 26.</p> <p>Evaluate how the 1965 Voting Rights Act gives the federal government the power to check state authority to regulate voting.</p>	<p>Concept 2</p> <p>PO 8</p> <p>Concept 4</p> <p>PO 1, 3, 5</p>	<p>Notebook Check</p> <p>Guest Speaker Discussion</p> <p>Unit Exam</p> <p>Literacy Test</p>

			Evaluate the impact various civil rights movements have helped guarantee civil and voting rights to all American citizens.		
Week 17	Arizona Government	Initiative Referendum Recall Line Item Veto Legislative Districts Courts of Record	Compare and contrast the three branches of the Arizona government with the US federal government. Evaluate the unique powers given to Arizona citizens in the law making process. Identify the unique responsibilities of political figures at the county and local levels of government.	Concept 2 PO 8, 9	Notebook Check Unit Exam Brochure Project
Week 18	Review and Final Exam		Assess knowledge obtained by students in relation to US and Arizona government throughout the semester.		Final Exam