

orientation of new board members and forming a new and inclusive team. (From Standard 1- Code and Ethics- Provide responsible school district governance by: Working as an effective and collaborative team.)

| S.M.A.R.T. | Questions... |
|------------|---|
| Specific | Does your goal clearly and specifically state what you are trying to achieve? <i>If your goal is particularly large or lofty, try breaking it down into smaller, specific SMART goals.</i> |
| Measurable | How will you (and others) know if progress is being made on achieving your goal? Can you quantify or put numbers to your outcome? |
| Attainable | Is achieving your goal dependent on anyone else? Is it possible to reframe your goal so it only depends on you and not others? What factors may prevent you from accomplishing your goal? |
| Relevant | Why is achieving this goal important to you? What values in your life does this goal reflect? What effect will achieving your goal have on your life or on others? |
| Time-bound | When will you reach your goal? <i>Again, if your goal is particularly large, try breaking it down into smaller goals with appropriate incremental deadlines.</i> |

Today's Date: November 1, 2019

Date by which you plan to achieve your goal: Progress report (checking in) in February then update in Summer (June?) Meeting,

What is your goal in on sentence? (*What's the bottom line?*) **Board Goal 1: Work together with the superintendent, share responsibility for the orientation of new board members and forming a new and inclusive team.**

The benefits of achieving this goal will be...

- Know each other better
- Operate efficiently, more quickly

Verify that your goal is S.M.A.R.T.

Specific: *What exactly will you accomplish?*

- Know each other better
- Operate efficiently, more quickly

Measurable: *How will you (and others) know when you have reached your goal?*

- Self-evaluation process
- Completion of action items within this goal

Attainable: *Is attaining this goal realistic with effort and commitment? Do you have the resources to achieve this goal? If not, how will you get them?*

- Yes

Relevant: *Why is this goal important to you? Hone in on why it matters.*

- The better we function the better the district functions (all for the kids)
- Model positive leadership for the district

Time-bound: *When will you achieve this goal?*

- Upon re-evaluation (annually in the Fall)

ACTION PLAN

What specific steps must you take to achieve your goal?
This action plan may just get you started. Feel free to create a more detailed step-by-step plan.

| Task / to-do item | Expected completion date | Date actually completed |
|--|---------------------------------|--------------------------------|
| Progress report at February retreat | February, 2020 | |
| New Member, President & Superintendent meet to go over onboarding packet | By swearing in | |
| Superintendent to meet with candidates Q&A | Prior to election | |
| Candidates attend YCESA new board member training | Prior to January 1st | |
| Encourage attendance at all ASBA orientation conferences (new members) | Prior to January 1st | |
| Board discussion about the state of the district | February, 2020 | |
| Ensure these practices continue | Annually | |
| New member visits to each site/community | As needed | |

OBSTACLES / CHALLENGES

What obstacles stand in the way of you achieving your goal?

| Obstacle | How will you address the challenges if/when they arise? |
|------------------|---|
| Time | Creating a stand-alone board calendar. Administration follows up board direction by calendaring it. |
| Personal agendas | Education and board discussion |

Board Goal 2. Q 30 Continually monitor progress toward the goals and outcomes of the district strategic plan. (From Standard 2 Vision- Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by: Adopting a collaboratively developed district plan focused on learning and achievement outcomes for all students.)

| S.M.A.R.T. | Questions... |
|------------|---|
| Specific | Does your goal clearly and specifically state what you are trying to achieve? <i>If your goal is particularly large or lofty, try breaking it down into smaller, specific SMART goals.</i> |
| Measurable | How will you (and others) know if progress is being made on achieving your goal? Can you quantify or put numbers to your outcome? |
| Attainable | Is achieving your goal dependent on anyone else? Is it possible to reframe your goal so it only depends on you and not others? What factors may prevent you from accomplishing your goal? |
| Relevant | Why is achieving this goal important to you? What values in your life does this goal reflect? What effect will achieving your goal have on your life or on others? |
| Time-bound | When will you reach your goal? <i>Again, if your goal is particularly large, try breaking it down into smaller goals with appropriate incremental deadlines.</i> |

Today's Date: November 1, 2019

Date by which you plan to achieve your goal:

What is your goal in on sentence? (What's the bottom line?) Board Goal 2: Continually monitor progress toward the goals and outcomes of the district strategic plan to ensure that all strategic plan goals are being met.

The benefits of achieving this goal will be...

- Ensuring that strategic plan goals are being reviewed/adjusted/met.
- Ties the Board with District Administration, in the spirit of collaboration.
- Ensuring that we are meeting the dynamic needs of the community and state
- Keeps the lines of communication open

Verify that your goal is S.M.A.R.T.

Specific: *What exactly will you accomplish?*

- Transparency
- Recognition of accomplishments
- Determining where adjustments need to be made

Measurable: *How will you (and others) know when you have reached your goal?*

- February yearly update at retreat
- Monthly within the board agendas

Attainable: *Is attaining this goal realistic with effort and commitment? Do you have the resources to achieve this goal? If not, how will you get them?*

- Yes

Relevant: *Why is this goal important to you? Hone in on why it matters.*

- The strategic plan is the work we are doing for kids

Time-bound: *When will you achieve this goal?*

- Monthly

ACTION PLAN
 What specific steps must you take to achieve your goal?
This action plan may just get you started. Feel free to create a more detailed step-by-step plan.

| Task / to-do item | Expected completion date | Date actually completed |
|---|--------------------------|-------------------------|
| Add specific strat plan goal area to each governing board agenda item (color coded) | Monthly | |
| Annual strategic plan review | February retreat | |
| School data presentations | Monthly | |
| Specific programs and data presentations | Monthly | |

OBSTACLES / CHALLENGES
 What obstacles stand in the way of you achieving your goal?

| Obstacle | How will you address the challenges if/when they arise? |
|--------------|---|
| Time | Calendaring times to make solutions |
| Overwhelming | Teams working together to accomplish goals. Everybody's responsibility. |

9:33 am President Tina Seeley suggested that the Board take a short break.

9:40 am President Tina Seeley continued the meeting with discussion of goal #3.

Board Goal 3. Q 32 Together with the superintendent review student achievement regularly. (From Standard 2 Vision- Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by: Ensuring non-negotiable goals for student achievement are established and aligned to the district's plan.)

| S.M.A.R.T. | Questions... |
|------------|---|
| Specific | Does your goal clearly and specifically state what you are trying to achieve? <i>If your goal is particularly large or lofty, try breaking it down into smaller, specific SMART goals.</i> |
| Measurable | How will you (and others) know if progress is being made on achieving your goal? Can you quantify or put numbers to your outcome? |
| Attainable | Is achieving your goal dependent on anyone else? Is it possible to reframe your goal so it only depends on you and not others? What factors may prevent you from accomplishing your goal? |
| Relevant | Why is achieving this goal important to you? What values in your life does this goal reflect? What effect will achieving your goal have on your life or on others? |
| Time-bound | When will you reach your goal? <i>Again, if your goal is particularly large, try breaking it down into smaller goals with appropriate incremental deadlines.</i> |

Today's Date: November 1, 2019

Date by which you plan to achieve your goal:

What is your goal in on sentence? (What's the bottom line?) *Board Goal 3: Together with the superintendent review student achievement regularly to determine where to focus support and efforts.*

The benefits of achieving this goal will be...

- We will know where we will stand in terms of progress
- We will know where improvements are needed
- Celebrate achievements
- Proper allocation of resources

- Better understanding of standardized testing and how it is reported

| |
|--|
| Verify that your goal is S.M.A.R.T. |
|--|

Specific: *What exactly will you accomplish?*

- We will know where we will stand in terms of progress
- We will know where improvements are needed
- Celebrate achievements
- Proper allocation of resources
- Remain competitive

Measurable: *How will you (and others) know when you have reached your goal?*

- Assessment data shows improvement

Attainable: *Is attaining this goal realistic with effort and commitment? Do you have the resources to achieve this goal? If not, how will you get them?*

- Yes

Relevant: *Why is this goal important to you? Hone in on why it matters.*

- Public perception
- We need to know if students are achieving
- The board can take action based on what improvement is needed

Time-bound: *When will you achieve this goal?*

- Annually

ACTION PLAN

What specific steps must you take to achieve your goal?
This action plan may just get you started. Feel free to create a more detailed step-by-step plan.

| Task / to-do item | Expected completion date | Date actually completed |
|--|--|--------------------------------|
| Board presentations of school data | Monthly | |
| Based on presentations, suggestions for future agenda action items | Monthly | |
| Prioritize funding to support identified areas | Yearly | |
| Educating the board on what test results mean | Monthly with school data presentations | |

OBSTACLES / CHALLENGES

What obstacles stand in the way of you achieving your goal?

| Obstacle | How will you address the challenges if/when they arise? |
|--------------------------------------|--|
| Achievement and measurement is vague | Keep looking at it annually, keep it on the radar |
| Moving target | Trying to stay on top of it |

5. **ADJOURNMENT** – Hearing no objections, President Tina Seeley adjourned the meeting at 10:35 am.

Governing Board Member