

PUSD Social Studies District Instructional Guides (Date Updated: Fall 2019)

Grade Level: 8		Time: W2-3		
Unit Title: Citizenship & Civic Engagement		Essential Questions: What is a good citizen? Who is most directly affected by civic engagement? Why is there a need for both rights & responsibilities as a citizens? How can we influence our communities in a positive way?		
Standards	Skills	Key Concepts	Resources (Activities &)	Assessments
8.C1.2 Demonstrate civic virtues that contribute to the common good and democratic principles within a variety of deliberative processes and settings. 8.C1.4 Engage in projects to help or inform others such as community service and service-learning projects. 8.C2.2 Explain specific roles, rights, and responsibilities of people in a society.	8.SP3.4 Evaluate the relevance and utility of historical sources based on information such as author, date, origin, intended audience, and purpose 8.SP3.8 Present arguments and explanations on topics of interest to others to reach multiple audiences in and outside of the classroom print, oral, and digital technologies.	Civic Virtues Citizen Rights & Responsibilities Service-Learning	Citizenship & Civic Engagement Folder	Reflection
Grade Level: 8		Time: W4-5		
Unit Title: Public Policy		Essential Questions: What is the impact of political and civic institutions in shaping policy? What is the importance of implementing public policy? What are some public policy issues and how can you address them? How does personal interests influence how issues and problems are addressed?		
Standards	Skills	Key Concepts	Resources (Activities &)	Assessments
8.C1.3 Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society. 8.C2.1 Analyze the powers of citizens in a variety of governmental and non-governmental contexts. 8.C3.1 Describe the impact of political and civic institutions such as political parties, interest groups, elections, and the media in shaping policy. 8.C4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at different levels including the national, state, local (county, city, school board), and tribal. 8.C4.4 Identify, research, analyze, discuss, and defend a position on a national, state, or local public policy issue including an action plan to address or inform others about the issue. 8.C4.5 Analyze how a specific problem can manifest itself at the local, regional, and global levels, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem. Apply a range of deliberative and democratic procedures to take action and solve the problem. 8.H2.1 Explain how different beliefs about the government's role in social and economic life have affected political debates and policies in the United States. 8.H2.3 Explain how geographic and environmental factors shaped communities and how competition over resources have affected government policies.	8.SP4.3 Organize applicable evidence into a coherent argument about the multiple causes and effects of events and issues.	The Media Public Policy Political Parties National Issues Electoral Process	Public Policy Folder	Public Policy Assessment
Grade Level: 8		Time: W6-9		

Unit Title: Economics	Essential Questions: What is the benefit of creating a budget as opposed to spending money freely? What economic system typically is the most successful and why? How does education impact career & income possibilities?			
Standards	Skills	Key Vocabulary/Concepts	Resources (Activities &)	Assessments
<p>8.E1.1 Analyze the relationship between education, income, and job opportunities.</p> <p>8.E1.2 Analyze the relationship between interest rates, saving, and use of credit.</p> <p>8.E1.3 Analyze the relationship between investment and return.</p> <p>8.E1.4 Examine the factors that influence spending decisions.</p> <p>8.E1.5 Create a budget and examine the benefits of budgeting.</p> <p>8.E1.6 Analyze the impact of debt on individuals.</p> <p>8.E1.7 Understand various types of financial investments and calculate rates of return.</p> <p>8.E1.8 Identify ways insurance may minimize personal financial risk.</p> <p>8.E2.1 Explain how economic decisions affect the well- being of individuals, businesses, and society.</p> <p>8.E2.2 Evaluate current economic issues in terms of benefits and costs for different groups.</p> <p>8.E3.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets.</p> <p>8.E3.2 Analyze the relationship between supply, demand, and competition and their influence on prices, wages, and production.</p> <p>8.E3.3 Analyze the influence of institutions such as corporations, non-profits, and labor unions in a market economy.</p> <p>8.E4.1 Explain how inflation, deflation, and unemployment affect different groups.</p> <p>8.E4.2 Explain the influence of changes in interest rates on borrowing and investing.</p> <p>8.E4.3 Explain the effect of productivity on standard of living.</p> <p>8.E5.1 Explain the interdependence of trade and how trade barriers influence trade among nations.</p> <p>8.E5.2 Compare various economic systems such as command, mixed, and free market.</p> <p>8.E5.3 Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>	<p>8.SP1.3 Evaluate the significance of past events and their effect on students' lives and society.</p> <p>8.SP4.3 Organize applicable evidence into a coherent argument about the multiple causes and effects of events and issues.</p>	<p>Needs & Wants</p> <p>Economic Systems</p> <p>Markets</p> <p>Supply & Demand</p> <p>Budget Project</p>	<p>Economics Folder</p>	<p>Reflection & Vocabulary Quiz</p>