

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
Date Revised June 1, 2015

Grade Level: Sophomores	Subject: Block English 10	Time: Year	Core Text: Glencoe
--------------------------------	----------------------------------	-------------------	---------------------------

Time	Topic	Content (Nouns)	Skills (Verbs)	Standards	Assessments
------	-------	-----------------	----------------	-----------	-------------

Qtr 1	<ul style="list-style-type: none"> ● Early American Literature and <i>The Crucible</i> 	<ul style="list-style-type: none"> ● Informative / Explanatory Writing ● Writing Process ● Expressive writing ● Paragraph / Essay Organization ● Discussion ● Themes ● Reading Fluency ● Figurative Language 	<ul style="list-style-type: none"> ● Write an expressive or narrative piece using figurative language devices ● Employ all five steps of the writing process ● Analyze how complex characters develop over the course of a text ● Determine meaning of vocabulary using linguistic roots ● Recognize different forms of literature presenting similar themes ● Determine a theme or central idea of a text and analyze its development ● Analyze figurative language. ● Analyze how an author draws on or transforms source material. ● Write a well organized paragraph ● Write a research paper that develops a topic and maintains an objective tone ● Participate in collaborative discussions by reading, posing and responding to questions, offering and supporting opinions with evidence. 	<ul style="list-style-type: none"> ● RL.9-10.2 ● RL.9-10.3 ● RL.9-10.4 ● RL.9-10.9 ● RI.9-10.6 ● RI.9-10.4 ● L.9-10.3 ● L.9-10.4 ● L.9-10.5 ● L.9-10.6 ● W.9-10.2 ● W.9-10.3 ● W.9-10.5 ● SL.9-10.1 	<ul style="list-style-type: none"> ● Salem Witch Trials Research Rubric ● Vocab Tests ● Expressive Essay ● Expository Essay ● Socratic Seminar
Qtr 2	<ul style="list-style-type: none"> ● Revolutionary Literature 	<ul style="list-style-type: none"> ● Prewriting ● Persuasive Writing ● Ideas & Content ● Organization ● Word Choice ● Research ● Reading Strategies ● Expository Text ● Persuasive Text 	<ul style="list-style-type: none"> ● Establish a controlling idea ● Write a clear and focused persuasive essay with textual support and rich details ● Include a strong beginning or intro ● Use a variety of rich and specific words within essays ● Incorporate evidence in support of a claim, use quotations and internal citations as well as a works cited page ● Generate clarifying questions ● Use graphic organizers to comprehend text 	<ul style="list-style-type: none"> ● RI.9-10.1 ● RI.9-10.2 ● RI.9-10.3 ● RI.9-10.5 ● RI.9-10.6 ● RI.9-10.8 ● RI.9-10.9 ● W.9-10.1 ● W.9-10.4 	<ul style="list-style-type: none"> ● Rubric ● Persuasive Essay ● Socratic Seminar

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
Date Revised June 1, 2015

Grade Level: Sophomores	Subject: Block English 10	Time: Year	Core Text: Glencoe
--------------------------------	----------------------------------	-------------------	---------------------------

Time	Topic	Content (Nouns)	Skills (Verbs)	Standards	Assessments
------	-------	-----------------	----------------	-----------	-------------

			<ul style="list-style-type: none"> ● Connect text to experience and related texts ● Evaluate the argument and specific claims in a text; determine if reasoning is valid and balanced according to the “rhetorical triangle” ● Make relevant inferences by synthesizing concepts and ideas from a single reading selection ● Identify central argument ● Describe how persuasive techniques contribute to the power of persuasion ● Evaluate a speaker’s point of view, reasoning, and use of the rhetorical devices, including pathos, logos, and ethos. 	<ul style="list-style-type: none"> ● SL.9-10.1 ● SL.9-10.3 ● SL.9-10.6 ● L.9-10.1 ● L.9-10.5 	
	<ul style="list-style-type: none"> ● Regionalism ● Realism and <i>The Adventures of Huckleberry Finn</i> 	<ul style="list-style-type: none"> ● Expository Writing ● Organization ● Conventions ● Literary Elements 	<ul style="list-style-type: none"> ● Write a piece of Expository writing ● Use a structure that fits the type of writing ● Use conventions correctly within their functional writing ● Analyze literary elements ● Determine a theme or central idea of a text and analyze its development over the course of the text 	<ul style="list-style-type: none"> ● RL.9-10.1 ● RL.9-10.2 ● RL.9-10.3 ● RL.9-10.4 ● RL.9-10.5 ● W.9-10.3 ● SL.9-10.1 ● SL.9-10.2 ● SL.9-10.4 ● L.9-10.3 ● L.9-10.4 ● L.9-10.5 	<ul style="list-style-type: none"> ● Rubric ● Expository Writing
Qtr 3	<ul style="list-style-type: none"> ● WWI and <i>The Great Gatsby</i> ● Harlem Renaissance 	<ul style="list-style-type: none"> ● Themes ● Imagery ● Word Choice ● Color connotations and symbolism 	<ul style="list-style-type: none"> ● Discuss author’s choice of words and how imagery sets tone and advances theme ● Write literary analysis in response to a novel ● Use a prewriting plan to develop main ideas ● Employ all five steps of the writing process to compose an 	<ul style="list-style-type: none"> ● RL.9-10.1 ● RI.9-10.6 ● W.9-10.2 ● W.9-10.3 ● W.9-10.9 ● W.9-10.10 	<ul style="list-style-type: none"> ● Rubric ● Journal ● Literary Analysis Essay

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
Date Revised June 1, 2015

Grade Level: Sophomores	Subject: Block English 10	Time: Year	Core Text: Glencoe
--------------------------------	----------------------------------	-------------------	---------------------------

Time	Topic	Content (Nouns)	Skills (Verbs)	Standards	Assessments
------	-------	-----------------	----------------	-----------	-------------

			essay <ul style="list-style-type: none"> ● Write with voice that is appropriate to audience & purpose 		
Qtr 4	<ul style="list-style-type: none"> ● American Modernism ● Decade projects 	<ul style="list-style-type: none"> ● Short Stories ● Poetry ● Voice ● Predicting ● Historical Aspects ● Classic Works of Lit ● Presentation ● Research ● Modern fiction 	<ul style="list-style-type: none"> ● Predict text ● Describe historical & cultural aspects of text ● Compare works of literature that deal with similar problems & topics ● Analyze in detail how an author's ideas or claims are developed and refined by sentences, paragraphs or larger portions of the text. ● Write a short story (expressive writing) ● Research and present relevant background information ● Integrate information into the text to maintain the flow of ideas. ● Present information clearly, concisely, and logically ● Analyze various accounts of a subject told in different mediums. ● Initiate and participate effectively in collaborative discussions. 	<ul style="list-style-type: none"> ● RL.9-10.3 ● RL.9-10.5 ● RL.9-10.7 ● RI.9-10.5 ● RI. 9-10.7 ● W.9-10.7 ● W.9-10.8 ● SL.9-10.1 ● SL.9-10.2 ● SL.9-10.4 ● SL.9-10.5 	<ul style="list-style-type: none"> ● Decades Project Rubric ● Writing benchmark