

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
--	--------------	----------------	---------------	------------------	--------------------

Math	<i>Counting and Cardinality</i>	number count compare less more number name	Develops rote counting (numbers 1-10) Develops counting with 1:1 correspondence Develops recognizing number names and symbols Develops comparing numbers and quantities	M1.1 M1.3 M1.2 M1.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Operations and Algebraic Thinking</i>	one more one less patterns	Develops skills for exploring addition and subtraction Develops pattern recognition	M2.1 M2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Measurement and Data</i>	sorting longer-shorter classifies hotter-colder organizes faster-slower data estimate graph describe measure units of measure standard measuring tools	Develops recognition of relationships between objects Develops skills to sort and group Develops skills to measure, describe, order, and compare objects in the environment	M3.1 M3.2 M3.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
	Geometry	between circle inside oval under diamond above behind	Develops skills for using, demonstrating, and understanding positional terms Develops skills to recognize and describe common two and three dimensional shapes.	M4.1 M4.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Language	Receptive	1 and 2 step directions active engagement listening focused attention sequencing rhymes fingerplays conversations stories	Develops skills to demonstrate understanding of directions, stories, and conversations Develops skills for participating in rhymes, fingerplays, dialog, and stories	LL1.1 LL1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Expressive	observation engage idea conversation experience question problem-solve reason feelings predict eye contact	Develops skills for using verbal and nonverbal communication skills for a variety of purposes Develops ability to participate in rhymes, fingerplays, dialog, and stories Develops ability for making relevant responses	LL1.2 LL1.1 LL1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Vocabulary	listen engage	Develops skills to understand and use increasingly complex	LL1.3	Teacher

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		talk relate read rhymes share songs category labels describing words position and direction	vocabulary in daily routines, activities and play Develops skills to use familiar language and experiment with language in different settings	LL1.3	Observation and Data Collection, Teaching Strategies Gold (TSG)
Emergent Literacy	Concepts of Print	signs words symbols names labels information letters speaking	Develops skills to understand that print carries messages Develops ability to understand connections between written and spoken words Develops to discover that reading and writing are ways to communicate information	LL2.1 LL2.1 LL2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Book Handling Skills	book cover directionality pages beginning text end orientation title author illustrator	Develops ability to demonstrate how to handle books appropriately and with care. Develops understanding of left to right and top to bottom	LL2.2 LL2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Phonological Awareness	rhyiming same sounds types of sounds (ex:	Develops understanding that language can be broken in words, syllables, and smaller units of sound	LL2.3	Teacher Observation and Data Collection,

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		animal, environmental)			Teaching Strategies Gold (TSG)
	<i>Alphabet Knowledge</i>	letter name matching sounds recognize	Develops ability demonstrate knowledge of the alphabet Develops ability to identify some letters in their name Develops skills to recognize letters in their environment	LL2.4 LL2.4 LL2.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Comprehension</i>	characters details events connections who predictions what opinions where fiction retelling nonfiction topic sequence repetition rhyme	Develops understanding of written text through language and reading Develops an interest in books and other printed material	LL2.5 LL2.5	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Early writing, writing processes, and writing applications</i>	drawing scribbles coloring letters stories paint tools print name pictures	Develops skills for using writing materials to communicate ideas Develops dictation skills to share thoughts, ideas and stories with adults Develops emergent writing skills to communicate ideas	LL3.1 LL3.1 LL3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
Social Emotional	<i>Self-Awareness</i>	personal identity self-esteem characteristics individual unique personal preferences similarities differences	Develops ability to demonstrate an awareness of his or her self Develops ability to recognize characteristics that make them unique as individuals	SE1.1 SE1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Recognizes and Expresses Feelings</i>	emotions expressions interactions empathy	Develops recognition and expression of feelings of self and others Develops skills to associate emotions with words, facial expressions and body language	SE1.2 SE1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Self-Regulation	self-control expectations transitions	Develops skills to manage the expression of feelings, thoughts, impulses and behaviors Develops use of appropriate words and actions Develops skills to manage transitions, daily routines, and unexpected events	SE1.3 SE1.3 SE1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Attachment</i>	expression affection security	Develops skills to engage in an maintain healthy positive relationships Develops skills to separate from familiar adult	SE2.1 SE2.1	Teacher Observation and Data Collection,

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		separation support engage			Teaching Strategies Gold (TSG)
	<i>Social Interactions</i>	balance sharing interactions understanding initiates positive	Develops skills to interact with peers and adults balancing their needs with those of others. Develops skills to demonstrate positive ways to resolve conflict	SE2.2 SE2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Respect</i>	limits boundaries ownership consequences social interactions	Develops skills to acknowledge the rights and property of self and others Develops skills to show respect for learning materials in the learning environment	SE2.3 SE2.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Approaches to Learning	<i>Initiative</i>	self-direction routines imagination seeks interaction	Develops skills to exhibit independence and self control over their choices Develops skills to exhibit cognitive flexibility, imagination, and inventiveness	AL1.1 AL1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
	<i>Curiosity</i>	expression of interest in others new experiences questions information discovering knowledge	Develops skills to demonstrate eagerness to learn about and discuss a range of topics, ideas, and activities Develops skills to explore answers to their own questions	AL1.2 AL1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Attentiveness</i>	attention focus interruptions distractions waiting returning to activities concentration	Develops skills to focus on an activity despite distractions	AL2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Persistence</i>	challenge frustration success disappointment goals	Develops skills to maintain and sustain a challenging task	AL2.2	Teacher Observation and Data Collection, Teaching Strategies Gold

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		plans engage			(TSG)
	Confidence	ideas choices opinions risk	Develops skills to feel positive about themselves and their ability to do things and adapt to changing situations	AL3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Creativity	imagination expression perspective elaborate appreciate humor ideas	Develops skills to demonstrate their own unique way of seeing the world	AL4.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Reasoning	opinion prior knowledge information cause and effect relationships knowledge	Develops skills to use information present to form judgements and make decisions	AL5.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Problem-Solving		Develops skills to demonstrate the ability to seek solutions	AL5.2	Teacher

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	--------	--

	Topic	Content	Skills	Standards	Assessments
		independence support recognition multiple solutions task question problem prior experience integration	to problems or tasks		Observation and Data Collection, Teaching Strategies Gold (TSG)
Science	<i>Exploration, Observations, and Hypotheses</i>	senses notices describes curiosity attributes changes natural events similarities differences relationships	Develops skills to ask questions and make predictions while exploring and observing in the environment	S1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Investigation</i>	examination questioning refining persistence conclusions	Develops skills to test predictions through exploration and experimentation using senses and a variety of tools	S1.2	Teacher Observation and Data Collection, Teaching Strategies Gold

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		adjusts			(TSG)
	<i>Analysis and Conclusion</i>	thinking collecting recording cause and effect graphs	Develops skills to form conclusions about their observations and experimentations by collecting and thinking about the information gathered	S1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Communication</i>	interprets display present scientific principles understanding further investigation	Develops skills to discuss and reflect upon the scientific investigation and its findings	S1.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Social Studies	<i>Understands Family</i>	similarities differences family members tradition connections foundation relationship relatives	Develops skills to understand families and the roles and responsibilities of being a family member	SS1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
	<i>Understands Community</i>	similarities differences cultures traditions languages characteristics neighborhood	Develops skills to recognize that he/she lives in a place with many people and there are people and events in other places	SS2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Rights, Responsibilities and Roles within Community</i>	community roles laws or rules responsibility leadership roles choices	Develops skills to demonstrate a sense of belonging to the community and contribute to its care	SS2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Geography</i>	location directionality environment neighborhood sidewalks roads buildings	Develops skills to demonstrate awareness of locations within and around their community Develops skills to describe some physical features of the environment where the child lives	SS2.3 SS2.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Understands</i>	daily routines	Develops skills to demonstrate an awareness of time and	SS3.1	Teacher

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
	<i>Time-Past, Present and Future</i>	events days of the week next now and later before after during	sequence of events in their daily lives		Observation and Data Collection, Teaching Strategies Gold (TSG)
Physical Development, Health and Safety	<i>Gross Motor Development</i>	moves balance control large muscles spatial awareness physical activity walk, run, skip, jump, gallops, hops forward backward sideways	Develops ability to move with balance, control and coordination	P1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Fine Motor Development</i>	manipulatives hand - eye coordination tools instruments wrist motions squeezing motions	Develops use of fingers, hands and wrists to manipulate tools and materials	P1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		independence			
	<i>Personal Health and Hygiene Practices</i>	hygiene nutrition self-care living skills healthy choices exercise rest identifies body parts	Develops skills to demonstrate knowledge of personal health practices and routines Develops skills to understand the functions of body parts	P2.1 P2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Safety and Injury Prevention</i>	animal safety outdoor safety indoor safety transportation street safety personal boundaries emergencies	Develops ability to demonstrate knowledge of personal safety practices and routines Develops knowledge of personal information Develops ability to demonstrate emergency safety practices	P3.1 P3.1 P3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Fine Arts	<i>Creates and Understands Visual Arts</i>	choice preference texture collage recycle detail 2 and 3 dimensional	Develops use of a variety of materials, media, tools, techniques and process to explore, create and understand art	F1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		reflect describe			
	<i>Creates and understands music, movement, and dance</i>	songs singing dancing finger plays rhythm sound rhymes voice chants	Develops use a wide variety of instruments, movements, techniques and music to explore and create	F2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Creates Dramatic Activities</i>	dress-up character roles daily activities pretend self-regulate communicate engage cooperation imagination familiar stories	Develops skills for the portrayal of events, characters, or stories through acting and using props and language to explore and create	F3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Winter	
-------------------------------------	---	---------------	--

	Topic	Content	Skills	Standards	Assessments
		details			