

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
Revised 6/28/18

Grade Level: Kindergarten	Subject: Math	Time: 39 Days (Finish by Fall Break)	Core Text: EngageNY
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Module	Topic/Lessons	Pacing	Standards/ Skills *Repeat/Reinforced	Assessment	Resources
Module 1 Numbers to 10 Able to Consolidate or Omit: Consolidate 1-2	Topic A (3 days) Lessons 1-3	Q1 Week 1 Lesson 1, 2, 3, 4, 5	K.MD.B.3 - Classify objects into categories. Count objects in each group.	Mid-Module Assessment	K Engage Resources Shared Folder
	Topic B (3 days) Lessons 4-6	Q1 Week 2 Lesson 6, 7, 8, 9, 10	K.CC.B.4a - Count with one-to-one correspondence	End-of-Module Assessment	Module 1 (Lessons 1-16) Powerpoint
	Topic C (5 days) Lessons 7-11	Q1 Week 3 Lesson 11, 12, 13, 14, 15	K.CC.B.4b - Last number tells how many. Counting regardless of arrangement.		Module 1 (Lessons 17-37) Powerpoint
	Topic D (5 days) Lessons 12-16	Q1 Week 4 Lesson 16 Mid-Module Assessment Lesson 17, 18, 19	K.CC.B.5 - Count to answer "how many." Count up to 20 objects.	Engage NY Module 1	
	Mid-Module Assessment	Q1 Week 5 Lesson 20, 21, 22, 23	K.OA.A.3 - Decompose numbers to 10	Zearn Online	
	Topic E (6 days) Lessons 17-22	Q1 Week 6 Lesson 24, 25, 26, 27, 28	K.CC.A.3 - Write numbers 0-20	www.storybots.com	
	Topic F (6 days) Lessons 23-28	Q1 Week 7 Lesson 29, 30, 31, 32, 33	K.CC.B.4c - Understand when counting the next number is one larger	PARENT TIP SHEETS: Topic A	
	Topic G (4 days) Lessons 29-32	Q1 Week 8 Lesson 34, 35, 36, 37	K.CC.A.2 - Count forward from a given number other than 1	Topic B	
	Topic H (5 days) Lessons 33-37	Q1 Week 9 End-of-Module Assessment		Topic C	
End-of-Module Assessment			Topic D		
			Topic E		
			Topic F		
			Topic G		
			Topic H		

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Grade Level: Kindergarten	Subject: Math	Time: 11 Days	Core Text: EngageNY
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Module	Topic/Lessons	Pacing	Standards/ Skills *Repeat/Reinforced	Assessment	Resources
Module 2 2-D & 3-D Shapes Able to Consolidate or Omit: Omit 5 Omit 8	Topic A (5 days) Lessons 1-5	Q2 Week 1 Lesson 1, 2, 3, 4, 5	K.G.A.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects	End-of-Module Assessment	Module 2 Powerpoint Engage NY Module 2 PARENT TIP SHEETS: Topic A Topic B Topic C
	Topic B (3 days) Lessons 6-8	Q2 Week 2 Lesson 6, 7, 8, 9, 10			
	Topic C (2 days) Lessons 9-10	Q2 Week 3 (continued below) End-of-Module Assessment	K.G.A.2. Correctly name shapes regardless of their orientations or overall size.		
	End-of-Module Assessment		K.G.A.3. Identify shapes as two- dimensional or three-dimensional. K.G.B.4. Analyze and compare two- and three-dimensional shapes. K.MD.B.3. *		

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Grade Level: Kindergarten	Subject: Math	Time: 34 days (Finish by Winter Break)	Core Text: EngageNY
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Module	Topic/Lessons	Pacing	Standards/ Skills *Repeat/Reinforced	Assessment	Resources
Module 3 Comparison of Length, Weight, Capacity, and Numbers to 10 Able to Consolidate or Omit: Omit 7 Consolidate 13-15 Omit 14, 15 Omit 16	Topic A (3 days) Lessons 1-3	Q2 Week 3 (continued from above) Lesson 1, 2, 3	K.MD.A.1 - Describe measurable attributes of an object	Mid-Module Assessment	Module 3 (Lessons 1-15) Powerpoint
	Topic B (4 days) Lessons 4-7	Q2 Week 4 Lesson 4, 5, 6, 7, 8	K.MD.A.2 - Compare objects using measurable attributes	End-of-Module Assessment	Module 3 (Lessons 16-32)
	Topic C (5 days) Lessons 8-12	Q2 Week 5 Lesson 9, 10, 11, 12	K.CC.B.4c - Understand when counting the next number is one larger		Engage NY Module 3
	Topic D (3 days) Lessons 13-15	Q2 Week 6 Lesson 13, 14	K.CC.B.5 - Count to answer "how many." Count up to 20 objects.		www.storybots.com
	Mid-Module Assessment	Q2 Week 7 Lesson 15, 16, 17, 18, 19	K.CC.6 - Compare groups of objects using "greater than", "less than", and "equal to"		PARENT TIP SHEETS: Topic A
	Topic E (4 days) Lessons 16-19	Q2 Week 8 Lesson 20, 21, 22, 23, 24	K.CC.7 - Compare two numbers between 0 and 10 as written numerals		Topic B
	Topic F (5 days) Lessons 20-24	Q2 Week 9 Lesson 25, 26, 27, 28, 29			Topic C
	Topic G (4 days) Lessons 25-28	Q2 Week 10 Lesson 30, 31, 32 End-of-Module Assessment			Topic D
	Topic H (4 days) Lessons 29-32				Topic E
	End-of-Module Assessment				Topic F Topic G Topic H

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Grade Level: Kindergarten	Subject: Math	Time: 43 Days (Finish by Spring Break)	Core Text: EngageNY
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Module	Topic/Lessons	Pacing	Standards/ Skills *Repeat/Reinforced	Assessment	Resources
Module 4 Number Pairs, Addition and Subtraction to 10 Able to Consolidate or Omit: Consolidate 16-17 (word problems) Consolidate 29-30 & 35-36	Topic A (6 days) Lessons 1-6	Q3 Week 1 Lesson 1, 2, 3, 4, 5	K.0A.A.1. Represent addition and subtraction in multiple ways.	Mid-Module Assessment	Module 4 (Lessons 1-24) Powerpoint
	Topic B (6 days) Lessons 7-12	Q3 Week 2 Lesson 6, 7, 8, 9, 10		K.0A.A.2. Solve addition and subtraction word problems.	
	Topic C (6 days) Lessons 13-18	Q3 Week 3 Lesson 11, 12, 13	K.0A.A.3. Decompose numbers less than or equal to 10 into pairs in more than one way.		
	Topic D (6 days) Lessons 19-24	Q3 Week 4 Lesson 14, 15, 16, 17, 18		K.0A.A.4. For any number from 1 to 9, find the number that makes 10 when added to the given number.	
	Mid-Module Assessment	Q3 Week 5 Lesson 19, 20, 21, 22, 23	K.0A.A.5. Fluently add and subtract within 5.		
	Topic E (4 days) Lessons 25-28	Q3 Week 6 Lesson 24 Mid-Module Assessment 25, 26, 27			
	Topic F (4 days) Lessons 29-32	Q3 Week 7 Lesson 28, 29-30, 31, 32			
	Topic G (4 days) Lessons 33-36	Q3 Week 8 Lesson 33, 34, 35-36, 37, 38			
	Topic H (5 days) Lessons 37-41	Q3 Week 9 Lesson 39, 40, 41 End-of-Module Assessment			
End-of-Module Assessment					

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Grade Level: Kindergarten	Subject: Math	Time: 26 days	Core Text: EngageNY
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Module	Topic/Lessons	Pacing	Standards/ Skills *Repeat/Reinforced	Assessment	Resources
Module 5 Numbers 10-20 and Counting to 100 Able to Consolidate or Omit: Omit Problem Sets 15-17 Omit 19	Topic A (5 days) Lessons 1-5	Q4 Week 1 Lesson 1, 2, 3, 4, 5	K.CC.A.1 - Count to 100 by 10s and 1s	Mid-Module Assessment	Module 5 (Lessons 1-14) Powerpoint
	Topic B (4 days) Lessons 6-9	Q4 Week 2 Lesson 6, 7, 8, 9, 10	K.NBT.A.1 - Compose and Decompose 11-19 into tens and ones	End-of-Module Assessment	Module 5 (Lessons 15-24) Powerpoint
	Topic C (5 days) Lessons 10-14 Mid-Module Assessment	Q4 Week 3 Mid-Module Assessment Lesson 11, 12, 13, 14	K.NBT.B.2 - Understand addition and subtraction within 10 using place value		Engage NY Module 5
	Topic D (5 days) Lessons 15-19	Q4 Week 4 Lesson 15, 16, 17, 18, 19	K.CC.B.4a - Count with one-to-one correspondence		PARENT TIP SHEETS: Topic A Topic B Topic C Topic D Topic E
	Topic E (5 days) Lessons 20-24	Q4 Week 5 Lesson 20, 21, 22, 23	K.CC.B.4b - Last number tells how many. Counting regardless of arrangement.		
	End-of-Module Assessment	Q4 Week 6 (continued below) Lesson 24 End-of-Module Assessment	K.CC.B.4c - Understand when counting the next number is one larger		
			K.CC.B.5 - Count to answer "how many." Count up to 20 objects.		
		K.CC.A.3 - Write numbers 0-20			
		K.CC.A.2 - Count forward from given number			

Grade Level: Kindergarten	Subject: Math	Time: 9 days	Core Text: EngageNY
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Module	Topic/Lessons	Pacing	Standards/ Skills *Repeat/Reinforced	Assessment	Resources
Module 6 Analyzing, Comparing and Composing Shapes	Topic A (4 days) Lessons 1-4	Q4 Week 6 (continued from above) Lesson 1, 2	K.G.A.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects K.G.A.2. Correctly name shapes regardless of their orientations or overall size. K.G.B.4. Analyze and compare two-and three-dimensional shapes. K.G.B.5. Model shapes in the world by building shapes from components. K.G.B.6. Compose simple shapes to form larger shapes.	End-of-Module Assessment	Module 6 Powerpoint Engage NY Module 6 PARENT TIP SHEETS: Topic A Topic B
	Topic B (4 days) Lessons 5-8	Q4 Week 7 Lesson 3, 4, 5, 6, 7			
	End-of-Module Assessment	Q4 Week 8 Lesson 8 End-of-Module Assessment			