

PUSD  
Spanish 3-4  
2014-2015 School Year

School: PHS  
Teacher: Boehle  
Time/Days:

Course: SPA 3-4  
Core Text: Descubre 2-Vista  
Grade Level: high school

Time segment (9 wk grading period max)	Unit( thematic topic or subject)	Big Ideas/Essential Question	Standard Focus	Assessment	Resources and Materials needed
Qtr. 1	Preliminary Lesson (review) - & Lesson 1: Medical Terminology/ the body/ sicknesses/ health	<ul style="list-style-type: none"> <li>•Review use of present tense</li> <li>•review articles /adjectives/agreement</li> <li>•direct/indirect object pronouns</li> <li>•double object pronouns</li> <li>•verbs like gustar (molestar/interesar/encantar )</li> <li>•review of preterite tense</li> <li>•learn imperfect tense</li> <li>•learn imperfect and preterite tense together</li> <li>•constructions with ‘se’</li> <li>•adverbs</li> </ul>	<ul style="list-style-type: none"> <li>•Standard 1 (comm. written and spoken on basic/varied topics)</li> <li>•Standard 2 (comm. via oral/written exchanges)</li> <li>•Standard 3 (communication via presentations)</li> <li>•Standard 4 (culture - contexts – grammatical applications)</li> <li>•Standard 5 (connections - authentic resources)</li> <li>•Standard 6 (comparisons – insights of native lang. usage)</li> </ul> <p>9-10.L.1 11-12.L.1 9-10.L.2 11-12.L.2 9-10.L.3</p>	<ul style="list-style-type: none"> <li>Dialogues</li> <li>•Quizzes</li> <li>•Worksheets via workbook</li> <li>•Exams</li> <li>•Conversation</li> <li>•Listening tapes and worksheets</li> <li>•presentations</li> </ul>	<ul style="list-style-type: none"> <li>•Descubre text</li> <li>•Workbook</li> <li>•Video series</li> <li>•Cd’s to accompany book</li> </ul>

			11-12.L3 9-10.L4 11-12.L4 9-10.L5 11-12.L5 9-10.L6 11-12.L6			
Qtr. 2	Lessons 2 &3 •(home electronics - computers and the internet; •cars and accessories/cybercafes) •household chores/ table settings	•learn vocabulary •learn familiar commands •learn por/para •learn reciprocal reflexives •stressed possessive adj. •culture of Argentina/cell phones/cybercafes •relative pronouns •formal commands •the present tense subjunctive •culture of Panama	•Standard 1 (comm. written and spoken on basic/varied topics) •Standard 2 (comm. via oral/written exchanges) •Standard 3 (communication via presentations) •Standard 4 (culture - contexts – grammatical applications) •Standard 5 (connections - authentic resources) •Standard 6 (comparisons – insights of native lang. usage) 9-10.L.1 11-12.L.1 9-10.L.2 11-12.L.2 9-10.L.3 11-12.L3 9-10.L.4 11-12.L4 9-10.L.5 11-12.L5	•Dialogues •Quizzes •Worksheets via workbook •Exams •Conversation •Listening tapes and worksheets •presentations •end of semester oral •end of semester vocab. final •end of semester grammar final	•Descubre text •Workbook •Video series •Cd's to accompany book	

			9-10.L.6 11-12.L6		
Qtr. 3	<p>Lessons 4,5,6</p> <ul style="list-style-type: none"> <li>- nature/the environment, recycling;</li> <li>- city life</li> <li>- daily chores</li> <li>- money/banking/post office</li> <li>- health and well being</li> <li>- exercise equipment</li> <li>- physical fitness</li> <li>- nutrition</li> </ul>	<ul style="list-style-type: none"> <li>•learn vocab related to unit</li> <li>•punctuation signs</li> <li>•the subjunctive with emotions</li> <li>•the subjunctive with doubt/denial/disbelief</li> <li>•the subjunctive with conjunctions</li> <li>•the subjunctive in adjectival clauses</li> <li>•nosotros commands</li> <li>•the present perfect</li> <li>•the past perfect</li> <li>•the present perfect subjunctive</li> <li>•culture of Colombia, Venezuela and Bolivia</li> </ul>	<ul style="list-style-type: none"> <li>•Standard 1 (comm. written and spoken on basic/varied topics)</li> <li>•Standard 2 (comm. via oral/written exchanges)</li> <li>•Standard 3 (communication via presentations)</li> <li>•Standard 4 (culture - contexts – grammatical applications)</li> <li>•Standard 5 (connections - authentic resources)</li> <li>•Standard 6 (comparisons – insights of native lang. usage)</li> </ul>	<ul style="list-style-type: none"> <li>•Dialogues</li> <li>•Quizzes</li> <li>•Worksheets via workbook</li> <li>•Exams</li> <li>•Conversation</li> <li>•Listening tapes and worksheets</li> <li>•presentations</li> </ul>	<ul style="list-style-type: none"> <li>•Descubre text</li> <li>•Workbook</li> <li>•Video series</li> <li>•Cd's to accompany book</li> </ul>
Qtr. 4	<p>Lessons 7,8,9</p> <ul style="list-style-type: none"> <li>•The workplace/ jobs/interviews</li> <li>•professions</li> <li>•the arts</li> <li>•movies</li> <li>•television</li> <li>•natural disasters</li> <li>•the media</li> </ul>	<ul style="list-style-type: none"> <li>•learn vocabulary</li> <li>•the future tense</li> <li>•the future perfect</li> <li>•the past subjunctive</li> <li>•the conditional tense</li> <li>•the conditional perfect</li> <li>•the past perfect subjunctive</li> <li>•si clauses</li> <li>•cultural aspects of Nicaragua, El Salvador,</li> </ul>	<ul style="list-style-type: none"> <li>•Standard 1 (comm. written and spoken on basic/varied topics)</li> <li>•Standard 2 (comm. via oral/written exchanges)</li> <li>•Standard 3 (communication via presentations)</li> <li>•Standard 4 (culture - contexts – grammatical applications)</li> <li>•Standard 5</li> </ul>	<ul style="list-style-type: none"> <li>•Dialogues</li> <li>•Quizzes</li> <li>•Worksheets via workbook</li> <li>•Exams</li> <li>•Conversation</li> <li>•Listening tapes and worksheets</li> <li>•presentations</li> </ul>	<ul style="list-style-type: none"> <li>•Descubre text</li> <li>•Workbook</li> <li>•Video series</li> <li>•Cd's to accompany book</li> </ul>

		<p>Honduras, social protests, Paraguay, Uruguay, leaders in Latin America</p>	<p>(connections - authentic resources)          •Standard 6          (comparisons – insights of native lang. usage)          9-10.L.1          11-12.L.1          9-10.L.2          11-12.L.2          9-10.L.3          11-12.L3          9-10.L.4          11-12.L4          9-10.L.5          11-12.L5          9-10.L.6          11-12.L6</p>	<p>•end of semester oral          •end of semester vocab. final          •end of semester grammar final</p>	
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