

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide

Grade Level: 9-12	Subject: Spanish I	Quarter/Semester: I& 2/I Quarter/Semester: 3 & 4/2	Core Text: <i>Descubre</i>
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Time Block	Unit / Theme	Content (Nouns)	Skills (Verbs)	Standards Focus	Assessments / Benchmarks
Quarter 1	Greetings and Classroom Life	Greetings Identifying yourself and others Expressions of courtesy Classroom and school life Fields of study and school subjects Time expressions Days of the week Class schedules	Use nouns and articles Use Numbers 0 and higher - telling time Demonstrate present tense of ser and estar Use present tense of -ar verbs Use Interrogatives / forming questions/ syntax Demonstrate Salutations & courtesy expressions Describe classroom and school life/schedule Use fields of study/school subjects Use days of the week, family & professions and occupations	9-10.L.1 11-12.L.1 9-10.L.2 11-12.L.2 9-10.L.3 11-12.L3 9-10.L.4 11-12.L4 9-10.L.5 11-12.L5 9-10.L.6 11-12.L6	Written vocabulary, grammar, and oral final exams at the end of semester one.
Quarter 2	Family and Career Life	The family Identifying people Professions and occupations Pastimes Sports Places in the city	Verbalize and identify descriptive and possessive adjectives Distinguish present tense of -er and -ir verbs Distinguish present tense of tener, venir and other 'go-go' verbs Distinguish present tense of stem-changing verbs e>ie , o>ue, and e>i Distinguish present tense of ir. Discuss sports/pastimes Dia de Los Muertos	9-10.L.1 11-12.L.1 9-10.L.2 11-12.L.2 9-10.L.3 11-12.L3 9-10.L.4 11-12.L4 9-10.L.5 11-12.L5 9-10.L.6 11-12.L6	Written vocabulary, grammar, and oral final exams at the end of semester one.

<p>Quarter 3</p>	<p>Travel, weather & daily routine</p>	<p>Travel and vacation Months of the year Seasons and weather Ordinal numbers Clothing and shopping Negotiating a price and buying Colors More adjectives Daily routine Personal hygiene</p>	<p>Discriminate estar with conditions and emotions Use present progressive tense Determine differences between ser and estar Use direct object nouns and pronouns Determine differences between saber and conocer Use indirect object pronouns Distinguish preterite tense of regular verbs, and ser and ir Identify demonstrative adjectives and pronouns Identify reflexive verbs Use positive and negative expressions Use verbs like gustar Write country reports Use clothing and shopping terms Use travel and vacation terms Identify months/seasons/weather</p>	<p>9-10.L.1 11-12.L.1 9-10.L.2 11-12.L.2 9-10.L.3 11-12.L3 9-10.L.4 11-12.L4 9-10.L.5 11-12.L5 9-10.L.6 11-12.L6</p>	<p>Written vocabulary, grammar, and oral final exams at the end of semester two.</p>
<p>Quarter 4</p>	<p>Food, Celebrations & Friendships</p>	<p>Food Food description Meals Parties and celebrations Personal relationships Stages of life</p>	<p>Identify preterite of stem-changing verbs Use double object pronouns Identify comparisons and superlatives Use irregular preterite verbs Use verbs that change meaning in the preterite tense ¿Qué? and ¿Cuál? Use pronouns after prepositions Use foods and celebrations terms</p>	<p>9-10.L.1 11-12.L.1 9-10.L.2 11-12.L.2 9-10.L.3 11-12.L3 9-10.L.4 11-12.L4 9-10.L.5 11-12.L5 9-10.L.6 11-12.L6</p>	<p>Written vocabulary, grammar, and oral final exams at the end of semester two.</p>