

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**Elementary ART District Instructional Guide**  
**Updated: Oct 25th 2017**

<b>Grade Level:</b> 1st Grade	<b>Subject:</b> Art	<b>Time:</b> All year	<b>Core Text:</b>
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Time	Unit/Topic	Standards	Assessments
1st Quarter	<ul style="list-style-type: none"> <li>● Drawing/Painting - all</li> <li>● Mixed media - TH &amp; LN, but not AJ</li> <li>● Printmaking Planned, but not able to work it in this quarter; will cover later in year</li> <li>● 3D - AJ</li> <li>● 2D Relief - LN &amp; TH</li> </ul>	<p><b>CREATING:</b></p> <p><b>Anchor Standard #1 Generate and conceptualize artistic ideas and work of art.</b>  <b>VA.CR.1.1b:</b> Use careful observation in preparation for making a work of art.</p> <p><b>Anchor Standard #2 Organize and develop artistic ideas and work materials,</b>  <b>VA.CR.2.1a:</b> Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design.  <b>VA.CR.2.1b:</b> Demonstrate safe and proper procedures for using tools, and equipment while making art.</p> <p><b>Anchor Standard #3 Refine and complete artistic work</b>  <b>VA.CR.3:</b> Use art vocabulary to describe choices in personal artwork.</p> <p><b>RESPONDING:</b></p> <p><b>Anchor Standard #7 Perceive and analyze artistic work</b>  <b>VA.RE.7.1a:</b> Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one's self and others).</p> <p><b>Anchor Standard #8 Interpret intent and meaning in artistic work</b>  <b>VA.RE.8.1:</b> Interpret art by categorizing subject matter and identifying the elements and principles.</p> <p><b>CONNECTING:</b></p> <p><b>Anchor Standard #10 Synthesize and relate knowledge and personal experiences to make art</b>  <b>VA.CN.10.1:</b> Identify times, places, and reasons by which students make art outside of school.</p> <p><b>Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</b></p>	<p><b>Formative:</b></p> <p>Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p>

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		<p>VA.CN.11.1: Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> <p><b>Literacy Standards:</b>  <b>Anchor Standard Speaking and Listening</b>  <b>1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>  <b>1.SL.3: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</b></p> <p><b>Technology Standards:</b>  1.1.3.PO1: Recognize and create patterns</p>	
2nd Quarter	Drawing/Painting Mixed media Printmaking 3D	<p><b>CREATING:</b>  <b>Anchor Standard #1 Generate and conceptualize artistic ideas and work</b>  <b>VA.CR.1.1a:</b> Engage collaboratively (such as with pairs, small groups, or whole group) in exploration and imaginative play with materials (such as puppets, model towns, paper murals).  <b>Anchor Standard #2 Organize and develop artistic ideas and work</b>  <b>VA.CR.2.1a:</b> Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design.  <b>VA.CR.2.1b:</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.  <b>Anchor Standard # 3 Refine and complete artistic work</b>  <b>VA.CR3:</b> Use art vocabulary to describe choices in personal artwork.</p> <p><b>PRESENTING:</b>  <b>Anchor Standard #4 Select, Analyze and Interpret artistic work for presentation</b>  <b>VA.PR.4.1:</b> Explain why some objects, artifacts, and artwork are valued over others.</p>	<p><b>Formative:</b>  Observation of process   School and community art shows   Art critiques</p>

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		<p><b>RESPONDING:</b></p> <p><b>Anchor Standard #7 Perceive and analyze artistic work</b>  <b>VA.RE.7.1a:</b> Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one’s self and others).</p> <p><b>Anchor Standard #8 Interpret intent and meaning in artistic work</b>  <b>VA.RE.8.1:</b> Interpret art by categorizing subject matter and identifying the elements and principles.</p> <p><b>Connecting:</b></p> <p><b>Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</b>  <b>VA.CN.11.1:</b> Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> <p><b>Literacy Standards:</b></p> <p><b>Anchor Standard Speaking and Listening</b>  <b>1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>  <b>1.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</b></p> <p><b>Technology Standards:</b>  1.1.3.PO1: Recognize and create patterns</p>	
3rd Quarter	Drawing/Painting Mixed media Printmaking 3D	<p><b>CREATING:</b></p> <p><b>Anchor Standard #2 Organize and develop artistic ideas and work</b>  <b>VA.CR.2.1a:</b> Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design.  <b>VA.CR.2.1b:</b> Demonstrate safe and proper procedures for using materials,</p>	<p><b>Formative:</b>  Observation of process</p> <p>School and community art shows</p>

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		<p>tools, and equipment while making art.</p> <p><b>Anchor Standard # 3 Refine and complete artistic work</b>  <b>VA.CR.3:</b> Use art vocabulary to describe choices in personal artwork.</p> <p><b>RESPONDING:</b></p> <p><b>Anchor Standard #7 Perceive and analyze artistic work</b>  <b>VA.RE.7.1b:</b> Compare images that represent the same subject matter.</p> <p><b>Anchor Standard #8 Interpret intent and meaning in artistic work</b>  <b>VA.RE.8.1:</b> Interpret art by categorizing subject matter and identifying the elements and principles.</p> <p><b>CONNECTING:</b></p> <p><b>Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</b>  <b>VA.CN.11.1:</b> Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> <p><b>Literacy Standards:</b></p> <p><b>Anchor Standard Speaking and Listening</b></p> <p><b>1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b></p> <p><b>1.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</b></p> <p><b>Technology Standards:</b></p> <p>1.1.3.PO1: Recognize and create patterns</p>	<p>Art critiques</p>
<p>4th Quarter</p>	<p>Drawing/Painting  Mixed media  Printmaking</p>	<p><b>CREATING:</b></p> <p><b>Anchor Standard #2 Organize and develop artistic ideas and work</b>  <b>VA.CR.2.1a:</b> Explore uses of materials, tools, approaches (such as using</p>	<p><b>Formative:</b>  Observation of process</p>

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	<p>3D</p>	<p>elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design.  <b>VA.CR.2.1b:</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.  <b>Anchor Standard # 3 Refine and complete artistic work</b>  <b>VA.CR.3:</b> Use art vocabulary to describe choices in personal artwork.</p> <p><b>PRESENTING:</b>  <b>Anchor Standard #5 Develop and refine artistic techniques and work for presentation</b>  <b>VA.PR.5.1:</b> Give reasonable answers to questions about preserving artworks (such as where, when, why, and how artwork should be preserved.)  <b>Anchor Standards #6 Convey meaning through the presentation of artistic work</b>  <b>VA.PR.6.1:</b> Identify the roles and responsibilities of people who work in and visit museums and other art venues.</p> <p><b>RESPONDING:</b>  <b>Anchor Standard #8 Interpret intent and meaning in artistic work</b>  <b>VA.RE.8.1:</b> Interpret art by categorizing subject matter and identifying the elements and principles.  <b>Anchor Standard #9 Apply criteria to evaluate artistic work</b>  <b>VA.RE.9.1:</b> Classify artwork based on different reasons for preferences (favorite color, favorite subject matter).</p> <p><b>CONNECTING:</b>  <b>Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</b>  <b>VA.CN.11.1:</b> Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p>	<p>School and community art shows</p> <p>Art critiques</p>
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		<p><b>Literacy Standards:</b></p> <p><b>Anchor Standard Speaking and Listening</b></p> <p><b>1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b></p> <p><b>1.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</b></p> <p><b>Technology Standards:</b></p> <p>1.1.3.PO1: Recognize and create patterns</p>	
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