

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Spring	
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	Topic	Content	Skills	Standards	Assessments
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Math	<i>Counting and Cardinality</i>	number count compare less more number name	Applies rote counting (numbers 1-10) Applies counting with 1:1 correspond Applies number names and symbols Applies comparing numbers and quantities	M1.1 M1.3 M1.2 M1.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Operations and Algebraic Thinking</i>	one more one less patterns	Applies addition and subtraction Applies recognizing patterns	M2.1 M2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Measurement and Data</i>	sorting longer-shorter classifies hotter-colder organizes faster-slower data estimate graph describe measure units of measure standard measuring tools	Applies relationships between objects Applies sorting and grouping skills Applies skills to measure, describe, order, and compare objects in the environment	M3.1 M3.2 M3.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
	Geometry	between heart inside pentagon under hexagon above behind	Applies positional terms Recognizes and describes common two and three dimensional shapes.	M4.1 M4.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Language	Receptive	1 and 2 step directions active engagement listening focused attention sequencing rhymes fingerplays conversations stories	Applies understanding of directions, stories, and conversations Participates in rhymes, fingerplays, dialog, and stories	LL1.1 LL1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Expressive	observation engage idea conversation experience question problem-solve reason feelings predict eye contact	Applies verbal and nonverbal communication skills for a variety of purposes Participates in rhymes, fingerplays, dialog, and stories Makes relevant responses	LL1.2 LL1.1 LL1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Vocabulary	listen engage	Understands and uses increasingly complex vocabulary in	LL1.3	Teacher

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	Topic	Content	Skills	Standards	Assessments
		talk relate read rhymes share songs category labels describing words position and direction	daily routines, activities and play Uses familiar language and experiments with language in different settings	LL1.3	Observation and Data Collection, Teaching Strategies Gold (TSG)
Emergent Literacy	Concepts of Print	signs words symbols names labels information letters speaking	Understands that print carries messages Understands connections between written and spoken words Discovers that reading and writing are ways to communicate information	LL2.1 LL2.1 LL2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Book Handling Skills	book cover directionality pages beginning text end orientation title author illustrator	Demonstrates how to handle books appropriately and with care. Understands left to right and top to bottom	LL2.2 LL2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Phonological Awareness	rhyiming same sounds types of sounds (ex:	Understands that language can be broken in words, syllables, and smaller units of sound	LL2.3	Teacher Observation and Data Collection,

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	Topic	Content	Skills	Standards	Assessments
		animal, environmental)			Teaching Strategies Gold (TSG)
	<i>Alphabet Knowledge</i>	letter name matching sounds recognize	Demonstrates knowledge of the alphabet Identifies some letters in their name Recognizes letters in their environment	LL2.4 LL2.4 LL2.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Comprehension</i>	characters details events connections who predictions what opinions where fiction retelling nonfiction topic sequence repetition rhyme	Understands written text through language and reading Develops an interest in books and other printed material	LL2.5 LL2.5	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Early writing, writing processes, and writing applications</i>	drawing scribbles coloring letters stories paint tools print name pictures	Uses writing materials to communicate ideas Dictates thoughts, ideas and stories with adults Uses emergent writing skills to communicate ideas	LL3.1 LL3.1 LL3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
Social Emotional	<i>Self-Awareness</i>	personal identity self-esteem characteristics individual unique personal preferences similarities differences	Demonstrates an awareness of his or her self Recognizes characteristics that make them unique as individuals	SE1.1 SE1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Recognizes and Expresses Feelings</i>	emotions expressions interactions empathy	Recognizes and expresses feelings of self and others Associates emotions with words, facial expressions and body language	SE1.2 SE1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Self-Regulation	self-control expectations transitions	Manages the expression of feelings, thoughts, impulses and behaviors Uses appropriate words and actions Manages transitions, daily routines, and unexpected events	SE1.3 SE1.3 SE1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Attachment</i>	expression affection security	Engages in and maintains healthy positive relationships Separates from familiar adult	SE2.1 SE2.1	Teacher Observation and Data Collection,

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	Topic	Content	Skills	Standards	Assessments
		separation support engage			Teaching Strategies Gold (TSG)
	<i>Social Interactions</i>	balance sharing interactions understanding initiates positive	Interacts with peers and adults balancing their needs with those of others Demonstrates positive ways to resolve conflict	SE2.2 SE2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Respect</i>	limits boundaries ownership consequences social interactions	Acknowledges the rights and property of self and others Shows respect for learning materials in the learning environment	SE2.3 SE2.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Approaches to Learning	<i>Initiative</i>	self-direction routines imagination seeks interaction	Exhibits independence and self control over their choices Exhibits cognitive flexibility, imagination, and inventiveness	AL1.1 AL1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
	<i>Curiosity</i>	expression of interest in others new experiences questions information discovering knowledge	Demonstrates eagerness to learn about and discuss a range of topics, ideas, and activities Explores answers to their own questions	AL1.2 AL1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Attentiveness</i>	attention focus interruptions distractions waiting returning to activities concentration	Focuses on an activity despite distractions	AL2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Persistence</i>	challenge frustration success disappointment goals	Maintains and sustains a challenging task	AL2.2	Teacher Observation and Data Collection, Teaching Strategies Gold

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	Topic	Content	Skills	Standards	Assessments
		plans engage			(TSG)
	Confidence	ideas choices opinions risk	Feels positive about themselves and their ability to do things and adapt to changing situations	AL3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Creativity	imagination expression perspective elaborate appreciate humor ideas	Demonstrates their own unique way of seeing the world	AL4.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Reasoning	opinion prior knowledge information cause and effect relationships knowledge	Uses information to form judgements and make decisions	AL5.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Problem-Solving		Begins to demonstrate the ability to seek solutions to	AL5.2	Teacher

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	Topic	Content	Skills	Standards	Assessments
		independence support recognition multiple solutions task question problem prior experience integration	problems or tasks		Observation and Data Collection, Teaching Strategies Gold (TSG)
Science	<i>Exploration, Observations, and Hypotheses</i>	senses notices describes curiosity attributes changes natural events similarities differences relationships	Asks questions and makes predictions while exploring and observing in the environment	S1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Investigation</i>	examination questioning refining persistence conclusions	Tests predictions through exploration and experimentation using senses and a variety of tools	S1.2	Teacher Observation and Data Collection, Teaching Strategies Gold

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	Topic	Content	Skills	Standards	Assessments
		adjusts			(TSG)
	<i>Analysis and Conclusion</i>	thinking collecting recording cause and effect graphs	Forms conclusions about their observations and experimentations by collecting and thinking about the information gathered	S1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Communication</i>	interprets display present scientific principles understanding further investigation	Discusses and reflects upon the scientific investigation and its findings	S1.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Social Studies	<i>Understands Family</i>	similarities differences family members tradition connections foundation relationship relatives	Understands families and the roles and responsibilities of being a family member	SS1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
	<i>Understands Community</i>	similarities differences cultures traditions languages characteristics neighborhood	Recognizes that he/she lives in a place where there are many people	SS2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Rights, Responsibilities and Roles within Community</i>	community roles laws or rules responsibility leadership roles choices	Demonstrates a sense of belonging to the community and contributes to its care	SS2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Geography</i>	location directionality environment neighborhood sidewalks roads buildings	Demonstrates awareness of locations within and around their community Describes some physical features of the environment where the child lives	SS2.3 SS2.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Understands</i>	daily routines	Demonstrates an awareness of time and sequence of	SS3.1	Teacher

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	Topic	Content	Skills	Standards	Assessments
	<i>Time-Past, Present and Future</i>	events days of the week next now and later before after during	events in their daily lives		Observation and Data Collection, Teaching Strategies Gold (TSG)
Physical Development, Health and Safety	<i>Gross Motor Development</i>	moves balance control large muscles spatial awareness physical activity walk, run, skip, jump, gallops, hops forward backward sideways	Moves with balance, control and coordination	P1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Fine Motor Development</i>	manipulatives hand - eye coordination tools instruments wrist motions squeezing motions	Uses fingers, hands and wrists to manipulate tools and materials	P1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
		independence			
	<i>Personal Health and Hygiene Practices</i>	hygiene nutrition self-care living skills healthy choices exercise rest identifies body parts	Demonstrates knowledge of personal health practices and routines Understands the functions of body parts	P2.1 P2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Safety and Injury Prevention</i>	animal safety outdoor safety indoor safety transportation street safety personal boundaries emergencies	Demonstrates knowledge of personal safety practices and routines Begins to know personal information Begins to demonstrate emergency safety practices	P3.1 P3.1 P3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Fine Arts	<i>Creates and Understands Visual Arts</i>	choice preference texture collage recycle detail 2 and 3 dimensional	Uses a variety of materials, media, tools, techniques and process to explore, create and understand art	F1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
		reflect describe			
	<i>Creates and understands music, movement, and dance</i>	songs singing dancing finger plays rhythm sound rhymes voice chants	Uses a wide variety of instruments, movements, techniques and music to explore and create	F2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Creates Dramatic Activities</i>	dress-up character roles daily activities pretend self-regulate communicate engage cooperation imagination familiar stories	Uses the portrayal of events, characters, or stories through acting and using props and language to explore and create	F3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

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	Topic	Content	Skills	Standards	Assessments
		details			