PUSD Science District Instructional Guides (Date Updated:)						
Grade Level: 6		Quarter 1				
Unit Title: Space Standards		Essential Questions: How or replicate the Solar System?	Essential Questions: How does the Sun provide energy to the Earth? How can we use a scale model to replicate the Solar System?			
		Phenomena: NGSS Phenomena https://www.ngssphenomena.com/				
Standards	Cross Cutting Concepts	Objectives (I Can)	Key Vocabulary	Resources (Activities/Lessons/Exp eriments)	Assessments	

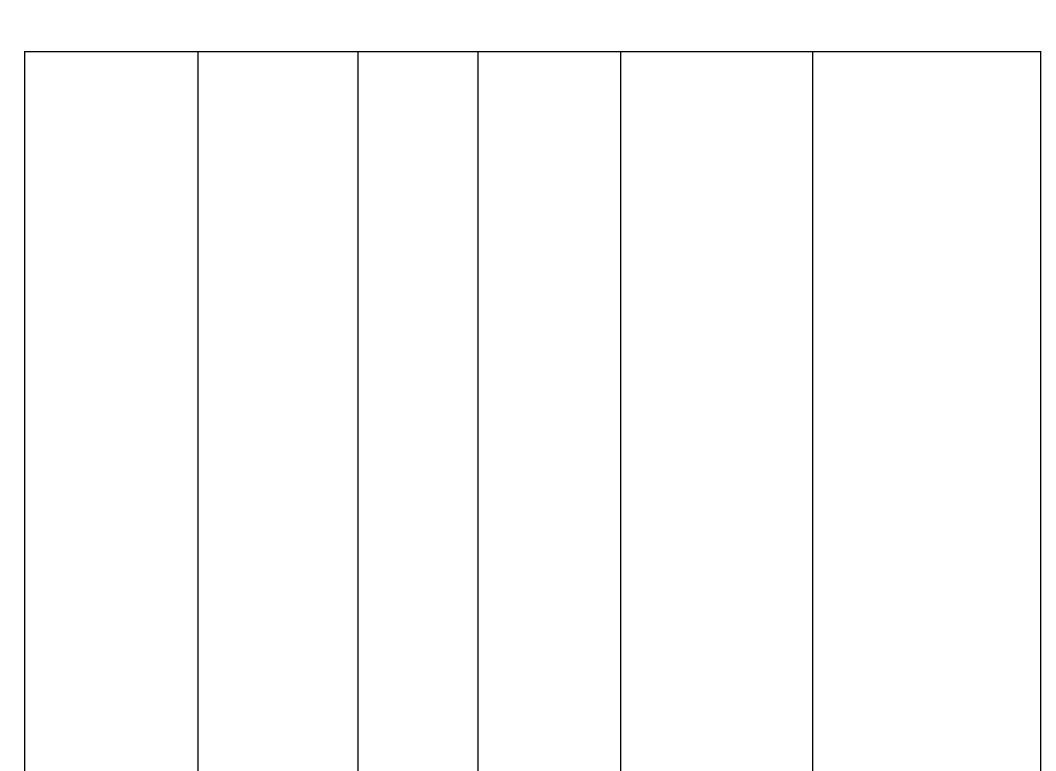
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 6. E2U1.7 Use ratios and proportions to analyze and interpret data related to scale, properties, and relationships among objects in our solar system. 6.E2U1.8 to explain how constellations and other night sky patterns appear to move due to Earth's rotation and revolution. 6.E2U1.9 Develop and use models to construct an explanation of how eclipses, moon phases, 	 Patterns Cause and effect Systems and system models Energy and matter Structure and function Scale and proportion and quantity Systems and system models Stability and change 	 I can use ratios and proportions to interpret data related to scale, properties and relationships among objects in our solar system. I can explain how constellations and night sky patterns appear to move due to the rotation and revolution of the Earth. I can develop and 	Earth Transparent Radiation Wavelength Infrared Greenhouse Effect Axis Rotation Revolution Seasons Orbit Solar System Asteroids Gravity Eclipse Tides Stars Galaxy	Nitty Gritty Science Curriculum Arizona Science Center STAR Curriculum BetterLessons.com Mystery Doug Videos NASA Teacher Resources	Nitty Gritty Mini-Quizzes Nitty Gritty Tests Formative assessments created by Team. BetterLesson.Com assessment piece with lessons.
revolution.	 Systems and 	appear to move due	Gravity		
6.E2U1.9 Develop and	system models	to the rotation and	Eclipse	Mystery Doug Videos	
an explanation of how	•	Earth.	Stars		
and tides occur within the Sun-Earth-Moon system.		use models to to construct an explanation of how	Constellation Equinox Solstice	resources	
6.E2U1.10 Use a model to show how the tilt of		eclipses, moon phases and tides	Planet Dwarf Planet		
Earth's axis causes variations in the length of the day and gives us		occur within the Sun-Earth-Moon system.	Meteor Meteorite Meteoroid		
rise to seasons.		 I can use a model to show how the tilt of Earth's axis causes 	Nebula White Dwarf Red Giant		
		variations in the length of the day and gives us rise to	Comet Light Year Neutron Star		

seasons.

Black Hole

	Telescope Astrobiology	

Grade Level: 6		Quarter 1-2 POA/ Lesson plans			
Unit Title: Space Standards		Cross Cutting Concepts: Patterns; cause and effect; systems and system models; energy and matter; structure and function.			
		Phenomena: NGSS Phenomena https://www.ngssphenomena.com/			
Standards	Essential Questions	Objectives (I Can)	Key Vocabulary	Resources (Activities/Lessons/Experime nts)	Assessments



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	and carry	Condensation	
	out an	Freezing Point	
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Grade Level: 6	Quarter 3

Unit Title: Space Standard	s	Cross Cutting Concepts: Patterns; cause and effect; systems and system models; energy and matter; structure and function.			
		Phenomena: NGSS Phenomena https://www.ngssphenomena.com/			ena.com/
Standards	Essential Questions	Objectives (I Can)	Key Vocabulary	Resources (Activities/Less ons/Experimen ts)	Assessments

6.P1U1.3 Develop and use models to represent that matter is made up of smaller particles called atoms.	How can models help us to deepen our understanding of how matter is made up of smaller particles	I can develop and use models to represent how matter is made up of atoms.	 Scientific method Hypothesis Experiment Dependent 	Curriculum	Nitty Gritty Mini-Quizzes Nitty Gritty Tests Formative assessments created by Team.
model to predict how forces act on objects at a distance. 6.P4U2.5 Analyze how humans use technology to	or atoms? How can using models help us to predict how forces act on objects at a distance? How can we understand better how humans use and store energy with technology?	I can use and develop models to predict how forces act on objects at a distance. I can analyze how humans use technology to store and use energy.	 Model Technology Volume Volume Mass Density Bar graph Circle graph Line graph Distance Displacement 	BetterLessons.c om Mystery Doug Videos NASA Teacher Resources Brainpop Thekidsshoulds eethis.com	BetterLesson.Com assessment piece with lessons.

	Centripetal forceNewton's 1st law	

Grade Level: 6	Quarter 4				
Unit Title: Space Standard	Cross Cutting Concepts: Patterns; cause and effect; systems and system models; energy and matter; structure and function.				
	Phenomena: NGSS Phenomena https://www.ngssphenomena.com/				
Standards	Essential Questions	Objectives (I Can)	Key Vocabulary	Resources (Activities/Lesso ns/Experiments)	Assessments

6.L2U3.12 Engage in argument from evidence to support a claim about the factors that cause species to change and how humans can impact those factors. an impact those factors. BetterLesson.com moles to demonstrate the interdependence of organisms and their environment? 6.L2U1.13 Develop and use models to demonstrate the interdependence of organisms and their environment? BetterLesson.com models to demonstrate the interdependence of organisms and their environment? BetterLesson.com models to demonstrate the interdependence of organisms and their environment? BetterLessons.com Mystery Doug omnivore decomposer food chain food web biological environment. BetterLessons.com Mystery Doug omnivore decomposer food chain food web biological environment. BetterLessons.com Mystery Doug omnivore decomposer food chain food web biological environment. BetterLessons.com assessment piece with lessons. BetterLessons.com food chain food web biological environment. BetterLessons.com food chain food web biological environment food web biological environment including biomass pyramid biomass pyramid of numbers water cycle exchange and their environment?						
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