

PRESCOTT UNIFIED SCHOOL DISTRICT
 District Instructional Guide
 2015-2016 School Year

Grade Level: 3rd Grade	Subject: Music	Quarter/Semester: 1-4	Core Text: <u>Making Music</u> by Silver Burdett		
	Unit / Theme	Content (Nouns)	Skills (Verbs)	Standards Focus	Assessments / Benchmarks
	Rhythmic Patterns Musical Notation	Beat Rhythm Ta-a (half note) quarter note quarter rest eight note pairs	Quarter 1: <u>Chant</u> rhythmic patterns with words. Quarter 3-4: <u>Identify, Create, and Perform</u> rhythms using quarter notes, eighth note pairs, half notes and quarter rests.	1a, b 2a, 2b	dictation quizzes in which students write patterns the teacher performs using quarter, eighth, and half notes and quarter rests. worksheets compositions
	Melody/Harmony Letter Names on Staff Syllable Names Ostinato Accompaniment	Melody Harmony Staff Treble Clef Do/Re/Me/Fa/Sol/La/Ti	Quarter 1-4: <u>Identify</u> letter names of lines and spaces in treble clef staff. Quarter 1-2: <u>Play</u> ostinati to accompany a song. Quarter 3-4: <u>Read, Sing, and Notate</u> using standard musical notation.	10b	Assessment of students ability to match pitch during singing games and solo singing activities.

		Ostinato	Quarter 3-4: <u>Sing</u> partner songs and rounds to experience harmony.		
	Instruments & Timbre	Classroom Instruments	<p>Quarter 1: <u>Accompany</u> songs with a steady beat on instruments.</p> <p>Quarter 2: <u>Play</u> notated rhythms on classroom instruments.</p> <p>Quarter 3: <u>Play</u> recorders with good tone.</p> <p>Quarter 4: <u>Play</u> instruments as an ensemble to accompany singing.</p>		Worksheets and Quizzes
	Mood/Style Expressive Qualities Form	Mood Genre Dynamics Form	<p>Quarter 1-2: <u>Describe</u> the mood and expressive qualities of music verbally and through creative movement.</p> <p>Quarter 3-4: <u>Perform</u> music expressively, using dynamics.</p>	<p>3a, b, c, d</p> <p>5a,b</p> <p>6a,b</p> <p>7a,b</p> <p>8a, 9a</p> <p>11a, b</p> <p>3.RL.4</p> <p>3.W.3</p>	<p>Worksheets</p> <p>Movement exercises (moving to match the music and mood)</p>