

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing

Revised: 6/25/18

Fall & Spring BENCHMARK ASSESSMENT
BENCHMARK RUBRIC

Purple ~ The standard in the Kindergarten Writing/Language Standards section of the report card

Grade Level: Kindergarten	Subject: Writing	Time: Quarter 4	Core Text: Units of Study
----------------------------------	-------------------------	------------------------	----------------------------------

Week	Bend	AZCCRS Standards	Session/Minilesson	Benchmarks/ Assessments	Resources
UNIT 4 :: Persuasive Writing of All Kinds - Using Words to Make a Change					
<p>K.W.1 ~ With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).</p>					
Q4 W1	Bend I <i>Exploring Opinion Writing: Making Our School a Better Place</i> (Sessions 1-6)	K.W.1 K.W.5	Sessions 1-2 1. Words Are Like Magic Wands: They Can Make Things Happen 2. Convincing People: Providing Reasons and Consequences		Heinemann Resource Page
Q4 W2 (Easter, 4 day week)	Bend I <i>Exploring Opinion Writing: Making Our School a Better Place</i> (Sessions 1-6)	K.W.1 K.W.5	Sessions 3-4 3. Don't Stop There! Generating More Writing for More Causes 4. Writers Reread and Fix Up Their Writing		
Q4 W3	Bend I	K.W.1	Sessions 5-6		

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing

Revised: 6/25/18

	<i>Exploring Opinion Writing: Making Our School a Better Place</i> (Sessions 1-6)	K.W.5 K.W.6	5. Spelling Strategies Give Writers Word Power 6. Here Ye! Hear Ye! Writing to Spread the Word (a Mini-Celebration)		
Q4 W4	Bend II <i>Sending Our Words Out into the World: Writing Letters to Make a Change</i> (Sessions 7-11)	K.W.1 K.W.5	Sessions 7-8 7. Writing Letters that Reach Readers 8. Studying a Mentor Text (a Guided Inquiry)		
Q4 W5	Bend II <i>Sending Our Words Out into the World: Writing Letters to Make a Change</i> (Sessions 7-11)	K.W.1 K.W.8	Sessions 9-10 9. Knowing Just What to Say: Angling Letters to Different Audiences 10. How Can We Make It Better? Imagining Solutions		
Q4 W6 (In-Service, 4 day week)	Bend II <i>Sending Our Words Out into the World: Writing Letters to Make a Change</i> (Sessions 7-11) Bend III <i>Persuasive Writing Projects</i> (Sessions 12-19)	K.W.1 K.W.5 K.W.8	Sessions 11-12 11. Letters to Teachers: Wait! What's That Say? Fixing Up Letters before Mailing Them 12. Draw a Repertoire of Strategies to Write About a World Problem		
Q4 W7 (In	Bend III	K.W.1	Sessions 13-14		

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing

Revised: 6/25/18

Service, 4 day week)	<i>Persuasive Writing Projects</i> (Sessions 12-19)	K.W.2 K.W.8	13. Sound Like an Expert! Teaching Information to Persuade Your Audience 14. Letter To Teachers: More on Adding Detailed Information to Persuade Your Audience		
Q4 W8	Bend III <i>Persuasive Writing Projects</i> (Sessions 12-19)	K.W.1 K.W.2 K.W.5	Sessions 15-16 15. Writing How-To Books to Make a Change 16. Letter to Teachers: Editing for Punctuation: Partner Work		
Q4 W9	Bend III <i>Persuasive Writing Projects</i> (Sessions 12-19)	K.W.1 K.W.5	Sessions 17-18 17. Speaking Up and Taking a Stand: Planning and Rehearsing Speeches 18. Fixing and Fancying Up for Publication Using the Checklist		
Q4 W10	Bend III <i>Persuasive Writing Projects</i> (Sessions 12-19)	K.W.6	Session 19 19. Letter to Teachers: The Earth Day Fair: An Author's Celebration		