

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**District Instructional Guide**  
**Revised 6/28/18**

|                                  |                      |   |                            |
|----------------------------------|----------------------|---|----------------------------|
| <b>Grade Level: Kindergarten</b> | <b>Subject: Math</b> | <b>Time: 39 Days (Finish by Fall Break)</b> | <b>Core Text: EngageNY</b> |
|----------------------------------|----------------------|---|----------------------------|

| Module   | Topic/Lessons  | Pacing  | Standards/ Skills<br>*Repeat/Reinforced                                     | Assessment               | Resources  |
|--|--|---|---|--------------------------|--|
| <b>Module 1</b><br>Numbers to 10<br><br><b>Able to Consolidate or Omit:</b><br>Consolidate 1-2 | Topic A (3 days)<br>Lessons 1-3                                | <b>Q1 Week 1</b><br>Lesson 1, 2, 3, 4, 5                                    | K.MD.B.3 - Classify objects into categories. Count objects in each group.   | Mid-Module Assessment    | <a href="#">K Engage Resources Shared Folder</a><br><br><a href="#">Module 1 (Lessons 1-16) Powerpoint</a><br><br><a href="#">Module 1 (Lessons 17-37) Powerpoint</a><br><br><a href="#">Engage NY Module 1</a><br><br><a href="#">Zearn Online</a><br><br><a href="#">www.storybots.com</a><br><br>PARENT TIP SHEETS:<br><a href="#">Topic A</a><br><a href="#">Topic B</a><br><a href="#">Topic C</a><br><a href="#">Topic D</a><br><a href="#">Topic E</a><br><a href="#">Topic F</a><br><a href="#">Topic G</a><br><a href="#">Topic H</a> |
|  | Topic B (3 days)<br>Lessons 4-6                                | <b>Q1 Week 2</b><br>Lesson 6, 7, 8, 9, 10                                   | K.CC.B.4a - Count with one-to-one correspondence                            | End-of-Module Assessment |  |
|  | Topic C (5 days)<br>Lessons 7-11                               | <b>Q1 Week 3</b><br>Lesson 11, 12, 13, 14, 15                               | K.CC.B.4b - Last number tells how many. Counting regardless of arrangement. |                          |  |
|  | Topic D (5 days)<br>Lessons 12-16<br><br>Mid-Module Assessment | <b>Q1 Week 4</b><br>Lesson 16<br>Mid-Module Assessment<br>Lesson 17, 18, 19 | K.CC.B.5 - Count to answer "how many." Count up to 20 objects.              |                          |  |
|  | Topic E (6 days)<br>Lessons 17-22                              | <b>Q1 Week 5</b><br>Lesson 20, 21, 22, 23                                   | K.OA.A.3 - Decompose numbers to 10  |                          |  |
|  | Topic F (6 days)<br>Lessons 23-28                              | <b>Q1 Week 6</b><br>Lesson 24, 25, 26, 27, 28                               | K.CC.A.3 - Write numbers 0-20   |                          |  |
|  | Topic G (4 days)<br>Lessons 29-32                              | <b>Q1 Week 7</b><br>Lesson 29, 30, 31, 32, 33                               | K.CC.B.4c - Understand when counting the next number is one larger          |                          |  |
|  | Topic H (5 days)<br>Lessons 33-37                              | <b>Q1 Week 8</b><br>Lesson 34, 35, 36, 37                                   | K.CC.A.2 - Count forward from a given number other than 1                   |                          |  |
|  | End-of-Module Assessment                                       | <b>Q1 Week 9</b><br>End-of-Module Assessment                                |   |                          |  |

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|----------------------------------|----------------------|----------------------|----------------------------|
| <b>Grade Level: Kindergarten</b> | <b>Subject: Math</b> | <b>Time: 11 Days</b> | <b>Core Text: EngageNY</b> |
|----------------------------------|----------------------|----------------------|----------------------------|

| Module   | Topic/Lessons                    | Pacing   | Standards/ Skills<br>*Repeat/Reinforced  | Assessment               | Resources  |
|--|----------------------------------|--|--|--------------------------|--|
| <b>Module 2</b><br>2-D & 3-D Shapes<br><br><b>Able to Consolidate or Omit:</b><br>Omit 5<br>Omit 8 | Topic A (5 days)<br>Lessons 1-5  | <b>Q2 Week 1</b><br>Lesson 1, 2, 3, 4, 5                       | K.G.A.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects                                     | End-of-Module Assessment | <a href="#">Module 2 Powerpoint</a><br><br><a href="#">Engage NY Module 2</a><br><br>PARENT TIP SHEETS:<br><a href="#">Topic A</a><br><a href="#">Topic B</a><br><a href="#">Topic C</a> |
|  | Topic B (3 days)<br>Lessons 6-8  | <b>Q2 Week 2</b><br>Lesson 6, 7, 8, 9, 10                      |  |                          |  |
|  | Topic C (2 days)<br>Lessons 9-10 | <b>Q2 Week 3 (continued below)</b><br>End-of-Module Assessment | K.G.A.2. Correctly name shapes regardless of their orientations or overall size.   |                          |  |
|  | End-of-Module Assessment         |  | K.G.A.3. Identify shapes as two- dimensional or three-dimensional.<br><br>K.G.B.4. Analyze and compare two- and three-dimensional shapes.<br><br>K.MD.B.3. * |                          |  |

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|----------------------------------|----------------------|---|----------------------------|
| <b>Grade Level: Kindergarten</b> | <b>Subject: Math</b> | <b>Time: 34 days (Finish by Winter Break)</b> | <b>Core Text: EngageNY</b> |
|----------------------------------|----------------------|---|----------------------------|

| Module   | Topic/Lessons                     | Pacing  | Standards/ Skills<br>*Repeat/Reinforced  | Assessment               | Resources   |
|--|-----------------------------------|---|--|--------------------------|---|
| <b>Module 3</b><br>Comparison of Length, Weight, Capacity, and Numbers to 10<br><br><b>Able to Consolidate or Omit:</b><br>Omit 7<br><br>Consolidate 13-15<br>Omit 14, 15<br><br>Omit 16 | Topic A (3 days)<br>Lessons 1-3   | <b>Q2 Week 3 (continued from above)</b><br>Lesson 1, 2, 3 | K.MD.A.1 - Describe measurable attributes of an object                               | Mid-Module Assessment    | <a href="#">Module 3 (Lessons 1-15) Powerpoint</a>                            |
|  | Topic B (4 days)<br>Lessons 4-7   | <b>Q2 Week 4</b><br>Lesson 4, 5, 6, 7, 8                  | K.MD.A.2 - Compare objects using measurable attributes                               | End-of-Module Assessment | <a href="#">Module 3 (Lessons 16-32)</a>                                      |
|  | Topic C (5 days)<br>Lessons 8-12  | <b>Q2 Week 5</b><br>Lesson 9, 10, 11, 12                  | K.CC.B.4c - Understand when counting the next number is one larger                   |                          | <a href="#">Engage NY Module 3</a>  |
|  | Topic D (3 days)<br>Lessons 13-15 | <b>Q2 Week 6</b><br>Lesson 13, 14                         | K.CC.B.5 - Count to answer "how many." Count up to 20 objects.                       |                          | <a href="http://www.storybots.com">www.storybots.com</a>                      |
|  | Mid-Module Assessment             | <b>Q2 Week 7</b><br>Lesson 15, 16, 17, 18, 19             | K.CC.6 - Compare groups of objects using "greater than", "less than", and "equal to" |                          | PARENT TIP SHEETS:<br><a href="#">Topic A</a>                                 |
|  | Topic E (4 days)<br>Lessons 16-19 | <b>Q2 Week 8</b><br>Lesson 20, 21, 22, 23, 24             | K.CC.7 - Compare two numbers between 0 and 10 as written numerals                    |                          | <a href="#">Topic B</a>   |
|  | Topic F (5 days)<br>Lessons 20-24 | <b>Q2 Week 9</b><br>Lesson 25, 26, 27, 28, 29             |  |                          | <a href="#">Topic C</a>   |
|  | Topic G (4 days)<br>Lessons 25-28 | <b>Q2 Week 10</b><br>Lesson 30, 31, 32                    |  |                          | <a href="#">Topic D</a>   |
|  | Topic H (4 days)<br>Lessons 29-32 | End-of-Module Assessment                                  |  |                          | <a href="#">Topic E</a>   |
|  | End-of-Module Assessment          |   |  |                          | <a href="#">Topic F</a><br><a href="#">Topic G</a><br><a href="#">Topic H</a> |

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|----------------------------------|----------------------|---|----------------------------|
| <b>Grade Level: Kindergarten</b> | <b>Subject: Math</b> | <b>Time: 43 Days (Finish by Spring Break)</b> | <b>Core Text: EngageNY</b> |
|----------------------------------|----------------------|---|----------------------------|

| Module   | Topic/Lessons                     | Pacing  | Standards/ Skills<br>*Repeat/Reinforced   | Assessment  | Resources  |  |
|--|-----------------------------------|---|---|---|--|--|
| <b>Module 4</b><br>Number Pairs, Addition and Subtraction to 10<br><br><b>Able to Consolidate or Omit:</b><br>Consolidate 16-17 (word problems)<br><br>Consolidate 29-30 & 35-36 | Topic A (6 days)<br>Lessons 1-6   | <b>Q3 Week 1</b><br>Lesson 1, 2, 3, 4, 5                          | K.0A.A.1. Represent addition and subtraction in multiple ways.                        | Mid-Module Assessment   | <a href="#">Module 4 (Lessons 1-24) Powerpoint</a> |  |
|  | Topic B (6 days)<br>Lessons 7-12  | <b>Q3 Week 2</b><br>Lesson 6, 7, 8, 9, 10                         |   | K.0A.A.2. Solve addition and subtraction word problems.   |  | End-of-Module Assessment   |
|  | Topic C (6 days)<br>Lessons 13-18 | <b>Q3 Week 3</b><br>Lesson 11, 12, 13                             | K.0A.A.3. Decompose numbers less than or equal to 10 into pairs in more than one way. |   | <a href="#">Engage NY Module 4</a>                 |  |
|  | Topic D (6 days)<br>Lessons 19-24 | <b>Q3 Week 4</b><br>Lesson 14, 15, 16, 17, 18                     |   | K.0A.A.4. For any number from 1 to 9, find the number that makes 10 when added to the given number. |  | PARENT TIP SHEETS:<br><a href="#">Topic A</a><br><a href="#">Topic B</a><br><a href="#">Topic C</a><br><a href="#">Topic D</a><br><a href="#">Topic E</a><br><a href="#">Topic F</a><br><a href="#">Topic G</a><br><a href="#">Topic H</a> |
|  | Mid-Module Assessment             | <b>Q3 Week 5</b><br>Lesson 19, 20, 21, 22, 23                     |   |   |  |  |
|  | Topic E (4 days)<br>Lessons 25-28 | <b>Q3 Week 6</b><br>Lesson 24<br>Mid-Module Assessment 25, 26, 27 | K.0A.A.5. Fluently add and subtract within 5.   |   |  |  |
|  | Topic F (4 days)<br>Lessons 29-32 | <b>Q3 Week 7</b><br>Lesson 28, 29-30, 31, 32                      |   |   |  |  |
|  | Topic G (4 days)<br>Lessons 33-36 | <b>Q3 Week 8</b><br>Lesson 33, 34, 35-36, 37, 38                  |   |   |  |  |
|  | Topic H (5 days)<br>Lessons 37-41 | <b>Q3 Week 9</b><br>Lesson 39, 40, 41<br>End-of-Module Assessment |   |   |  |  |
| End-of-Module Assessment   |                                   |   |   |   |  |  |

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|----------------------------------|----------------------|----------------------|----------------------------|
| <b>Grade Level: Kindergarten</b> | <b>Subject: Math</b> | <b>Time: 26 days</b> | <b>Core Text: EngageNY</b> |
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| Module  | Topic/Lessons                     | Pacing   | Standards/ Skills<br>*Repeat/Reinforced                                     | Assessment   | Resources  |
|---|-----------------------------------|--|---|--|--|
| <b>Module 5</b><br>Numbers 10-20 and Counting to 100<br><br><b>Able to Consolidate or Omit:</b><br>Omit Problem Sets 15-17<br><br>Omit 19 | Topic A (5 days)<br>Lessons 1-5   | <b>Q4 Week 1</b><br>Lesson 1, 2, 3, 4, 5                           | K.CC.A.1 - Count to 100 by 10s and 1s                                       | Mid-Module Assessment  | <a href="#">Module 5 (Lessons 1-14) Powerpoint</a>   |
|   | Topic B (4 days)<br>Lessons 6-9   | <b>Q4 Week 2</b><br>Lesson 6, 7, 8, 9, 10                          | K.NBT.A.1 - Compose and Decompose 11-19 into tens and ones                  | End-of-Module Assessment   |  |
|   | Topic C (5 days)<br>Lessons 10-14 | <b>Q4 Week 3</b><br>Mid-Module Assessment<br>Lesson 11, 12, 13, 14 | K.NBT.B.2 - Understand addition and subtraction within 10 using place value | K.CC.B.4a - Count with one-to-one correspondence<br><br>K.CC.B.4b - Last number tells how many. Counting regardless of arrangement.<br><br>K.CC.B.4c - Understand when counting the next number is one larger<br><br>K.CC.B.5 - Count to answer "how many." Count up to 20 objects.<br><br>K.CC.A.3 - Write numbers 0-20<br><br>K.CC.A.2 - Count forward from given number | Engage NY<br><a href="#">Module 5</a><br><br>PARENT TIP SHEETS:<br><a href="#">Topic A</a><br><a href="#">Topic B</a><br><a href="#">Topic C</a><br><a href="#">Topic D</a><br><a href="#">Topic E</a> |
|   | Mid-Module Assessment             | <b>Q4 Week 4</b><br>Lesson 15, 16, 17, 18, 19                      |   |  |  |
|   | Topic D (5 days)<br>Lessons 15-19 | <b>Q4 Week 5</b><br>Lesson 20, 21, 22, 23                          |   |  |  |
|   | Topic E (5 days)<br>Lessons 20-24 | <b>Q4 Week 6 (continued below)</b><br>Lesson 24                    |   |  |  |
|   | End-of-Module Assessment          | End-of-Module Assessment   |   |  |  |

|                                  |                      |                     |                            |
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| <b>Grade Level: Kindergarten</b> | <b>Subject: Math</b> | <b>Time: 9 days</b> | <b>Core Text: EngageNY</b> |
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| <b>Module</b>  | <b>Topic/Lessons</b>            | <b>Pacing</b>  | <b>Standards/ Skills</b><br><b>*Repeat/Reinforced</b>   | <b>Assessment</b>        | <b>Resources</b>  |
|--|---------------------------------|--|---|--------------------------|---|
| <b>Module 6</b><br>Analyzing, Comparing and Composing Shapes | Topic A (4 days)<br>Lessons 1-4 | <b>Q4 Week 6 (continued from above)</b><br>Lesson 1, 2   | K.G.A.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects<br><br>K.G.A.2. Correctly name shapes regardless of their orientations or overall size.<br><br>K.G.B.4. Analyze and compare two-and three-dimensional shapes.<br><br>K.G.B.5. Model shapes in the world by building shapes from components.<br><br>K.G.B.6. Compose simple shapes to form larger shapes. | End-of-Module Assessment | <a href="#">Module 6 Powerpoint</a><br><br><a href="#">Engage NY Module 6</a><br><br>PARENT TIP SHEETS:<br><a href="#">Topic A</a><br><a href="#">Topic B</a> |
|  | Topic B (4 days)<br>Lessons 5-8 | <b>Q4 Week 7</b><br>Lesson 3, 4, 5, 6, 7                 |   |                          |   |
|  | End-of-Module Assessment        | <b>Q4 Week 8</b><br>Lesson 8<br>End-of-Module Assessment |   |                          |   |
|  |                                 |  |   |                          |   |