

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

Grade Level: 3rd	Subject: units of study unit 4	Time: Quarter 4	Core Text: Units of Study
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Week	Unit/Bend/Lesson	AZCCRS Standards	Skills/Minilessons	Benchmarks/ Assessments	Resources
Bend I Week 1	Session 1-Adapting Classic Tales	W.3.5, W.3.7, W.3.8	Read Prince Cinders Discuss differences between Cinderella and Prince Cinders. Ways authors adapt fairy tales	3rd Grade Narrative Student Checklist	Mentor text-Prince Cinders.Anchor chart page 8
	Session 2-Writing Story Adaptations that Hold Together	W.3.3a, W.3.5, W.3.10, W.4.3a	Brainstorm purposeful adaptations of a fairy tale Students will write about what they will change		Read other fairy tale adaptations to give students different ideas for their stories
	Session 3-Storytelling, planning and Drafting Adaptations of Fairy Tales	W.3.3b, W.3.4, W.3.5, W.3.10, W.4.3.b,d	Review small moment story. Have students partner and tell one another their small story--using a booklet		
	Session 4-Writers can Story Tell and Act out as they Draft	W.3.3b,d, W.3.4, W.3.5, W.3.10, W.4.3b,e	Working together to plan next scenes and acting them out. Using planning booklets to write out parts of story		Anchor chart page 38

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Week 2 Bend II	Session 5-Weaving narration through stories	W.3.3a,b,c,d ,W.3.4,W.3.5 ,W.3.10,W.4.3a,b,c,d,e	Power of Narration		
	Session 6-Mirror Mirror on the Wall	W.3.3b,c,d, W.3.4,W.3.5, W.3.10,W.4.3a,b,c,d,e	Have students use their checklists to monitor their progress		Narrative writing checklist page 57
	Session7-Goals and Plans are a Big Deal	W.3.3,W3.4, W.3.5,W.3.10,W.4.3,W.4.4	Continue with fairy tale adaptation using anchor chart to help guide them		Anchor chart page 65
	Session 8- Telling Stories that Make Readers Shiver	W.3.3,W.3.4, W.3.5,W.3.10,W.4.3d	Recruit students to story tell their adaptation of the classic tale		
Week 3	Session 9-Revising early and often	W.3.3,W.3.4, W.3.5,W.3.10,W.4.3d	Have students re-read another student's work to help in the revising process	3rd Grade Narrative Student Checklist	Continue reading different adaptations from different fairy tales
	Session 10-When Dialogue Swamps Your Draft, Add Actions	W.3.3b,d,W.3.4,W.3.5,W.3.10,W.4.3bd	Students will be characters acting out whatever the teachers says.		
	Session 11- Painting a Picture with Words	W.3.3b,W.3.5,W.4.3b,d	Revise a piece of demonstration writing to practice using figurative language		
	Session 12-The Long and the Short of it	W.3.3b,W.3.5,W.4.3b	Have students try making choppy sentences smoother by adding on		
					Anchor charts page 97

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Bend III Week 4	Session 13-Collecting Ideas for Original Fairy Tales	W.3.3,W.3.5, W.3.10,W.4.3	Have students think of and jot into their notebooks a story idea for an original fairy tale.		
	Session 14-From this is a fairy tale about to Once upon a time	W.3.3,W.4.3, ,W.3.5,W.3.10	Continue work on stories	3rd Grade Narrative Student Checklist	Anchor chart 122
	Session 15-Tethering Objects to Characters	W.3.3b,W.3.4,W.3.5,W.4.3b	Channel students to try out adding actions that are tied to an important object in the context of a familiar fairy tale		
	Session 16-Using Descriptive Language While Drafting	W.3.3b,W.3.5,W.3.10,W.4.3b,d	Have students try adding descriptions to their own writing		
Week 5	Session-17- Revising the Magic	W.3.3a,d,W.3.5,W.3.10, W.4.3a,e	Think of ways to include magic in their fairy tales		
	Session 18- Revising for Readers	W.3.3b,W.3.4,W.3.5,W.4.3b,d	Rally students to practice speeding up a moment by taking out words or sentences		
	Session 19- Editing with an Eye Out for Broken Patterns	W.3.5	Revise for past and present tense	3rd Grade Narrative Writing Rubric	

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	Session 20= Happily Every After	W.3.6	Celebration of writing		
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