

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

Grade Level: 3rd	Subject: UNIT 2-Informative	Time: Quarter 2	Core Text:Units of Study
-------------------------	------------------------------------	------------------------	---------------------------------

Week	Unit/Bend/Lesson	AZCCRS Standards	Skills/Mini lessons	Benchmarks/ Assessments	Resources
Bend I Week 1	Session 1-Teaching Others as a Way to Prime the Pump	W.3.2a,b W.3.4 W.3.5 W.3.8 W.3.10 W.4.2.a,b	Students will teach a topic using fingers as graphic organizers to structure subtopics	3rd Grade Information Student Checklist	Anchor charts page 10
	Session 2- The Power of Organizing and Reorganizing	W.3.2a,b W.3.4 W3.5 W3.10 W4.2a,b	Structure how your book could be organized. Write a table of contents	3rd Grade Informative Writing Rubric	Anchor chart p.20
	Session 3-New Structures Lead to New Thinking	W.3.2a,b W.3.4 W.3.5 W.3.8 W.3.10 W.4.2a,b	Boxes and bullets Introduce cause and effect		Anchor chart page 25

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

	Session 4-Laying the Bricks of Information	W.3.2 W.3.4 W.3.5 W.3.10 W.4.2	Give examples from non fiction texts with chapters and table of contents. Begin writing chapters		
Week 2	Session 5-Organization Matters in Texts large and small	W.3.2a,b W.3.4 W.3.5 W.4.2a,b,c	Verbally practice plans for one of their chapters Information Writing checklist		Anchor chart page 38, 39 Check list pg 135 writing pathways
Bend II	Session 6-Studying Mentor texts in a search for elaboration strategies	W.3.2a,b,c W.3.4 W.3.5 W.3.8 W.4.2b,c	Review class book together (pg 50). Continue writing and revising		
	Session 7-Making Connection within and across Chapters	W.3.2a,b,c W.3.4 W.3.5 W.3.7 W.4.2a,b,c	Return to class book and look at one chapter. Continue their own books		
	Session 8-Balancing Facts and Ideas from the Start	W.3.2 W.3.5 W.4.2	Adding ideas to a fact-filled paragraph. Draft new chapter in their books and revise old ones		Mentor text "Deadliest Animals"

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

Week 3	<p>Session 9-Researching Facts and Ensuring Text Accuracy</p> <p>Session 10- Reusing and Recycling in the Revision Process</p>	<p>W.3.2 W.3.5 W.3.7 W.3.8 W.3.10</p> <p>W.3.2 W.3.5</p>	<p>Using other resources for research</p> <p>Revising chapters of students own work</p>	<p>3rd Grade Information Student Checklist</p>	
Bend III	<p>Session 11-Creating introductions through Researching Mentor Authors</p> <p>Session 12-Taking stock and setting goals</p>	<p>W.3.2a,d W.3.5 W.3.7 W.4.2a,e</p> <p>W.3.2 W.3.5 W.4.2</p>	<p>Use mentor texts as examples of powerful introductions</p> <p>Use information writing checklist for signs of growth</p>		<p>VIP pass to a pro baseball game day or deadliest animals Anchor chart page 86</p>
Week 4	<p>Session 13-Putting Oneself in Readers' Shoes to Clear up Confusion</p> <p>Session 14- Using Text Features</p>	<p>W.3.2 W.3.5</p> <p>W.3.2 W.3.5</p>	<p>Students will role play with partners pretending to be someone who does not know the class book</p> <p>Think about what kind of text features go with certain kinds of informational writing.</p>		<p>Anchor Chart p.107</p>

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

Bend IV Week 5	Makes it Easier for Readers to Learn	W.3.6 W.3.10 W.4.2.d	Work on adding text features.	3rd Grade Information Student Checklist	Sample anecdote Abbott and Costello's who's on first
	Session 15-Fact checking through Rapid Research	W.3.2 W.3.7 W.3.8	Fact checking using computers if available		
	Session 16-Punctuating with Paragraphs	W.3.2 W.3.5 W.4.2a	Go back and look at chapters, adding paragraphs where need be using coloring pens		
	Session 17-Plan Content-Area writing, Drawing on Knowledge from across the Unit	W.3.2 W.3.4 W.3.5 W.3.8 W.3.10	Chunking topics into parts, organizing writing		
	Session 18-Revising from Self-Assessments	W.3.2 W.3.5 W.3.10	Partner assessment		
	Session 19-Crafting Speeches, articles, or brochures using information writing skills	W.3.2 W.3.4	Showing other types of informational writing skills (brochures, speeches ect)		
Session	W.3.2	Sharing their own books, revisit checklist	Anchor chart page 144		

PRESCOTT UNIFIED SCHOOL DISTRICT
2018-2019 District Instructional Guide: Writing
Date Revised

	20-Bringing all you know to every project Session 21- Final Celebration	W.3.5 W.3.2 W.3.6	Celebrate!		
--	---	-------------------------	------------	--	--