

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2018-2019 District Instructional Guide: Writing**  
**Date Revised**

**AJ 2nd gr suggestions for 2nd Qtr writing DIG**

- Jane R
- Ellen N
- Melissa S
- Christina T
- Sandy S

1. Continue to incorporate Grammar, Usage, Mechanics + Spelling into daily writing lessons
2. Lesson 13: Wording needs to be changed-- this is not "citing evidence"

<b>Grade Level: 2nd Grade</b>	<b>Subject: Opinion Writing</b>	<b>Time: Quarter 2</b>	<b>Core Text: Unit of Studies</b>
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<b>Week</b>	<b>Unit/Bend/Lesson</b>	<b>AZCCRS Standards</b>	<b>Skills/Minilessons</b>	<b>Benchmarks/ Assessments</b>	<b>Resources</b>
1	Unit 3 Bend 1 Lessons 1 - 4	W.2.1 W.2.5 <b>L 2.2b</b>	1 - Writing Letter to Share Ideas about Characters 2 - Energy for Writing by Talking 3 - Develop New Opinions with Pictures 4 - Improve Letters by Retelling Important Parts		<a href="#">Anchor Charts</a>  <b><u>Writing Pathways</u></b> Opinion Writing Checklists <ul style="list-style-type: none"> <li>• Pg. 92 Student Writing Samples</li> <li>• Pg. 104 Writing Progression</li> <li>• Pg. 118</li> </ul>
2	Unit 3 Bend 1 and 2	W.2.1 W.2.5	5- Keeping Audience in Mind 6 - Using a Checklist to Set Goals	<a href="#">Opinion Checklist for Conferring</a>	<a href="#">Opinion Checklist for Conferring</a>

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	Lessons 5 - 7	W.3.1.a L.2.1 L.2.2 L.2.3	7 - Writing about More than One Part of a Book	<a href="#">(Teachers)</a>	<a href="#">(Students)</a>
3	Unit 3 Bend 2 Lessons 8 - 10	W.2.1 W.2.5 W.3.1.c L.2.1 L.2.2.a L.3.2.a	8 - Reading Closely to Generate More Writing 9 - Gathering More Evidence to Support 10 - Capital Letters		
4	Unit 3 Bend 2 and 3 Lessons 11 - 13	W.2.1 W.2.5 W.2.6	11 - Publishing Our Opinions 12 - Choosing a Topic for Opinion Writing 13 - Citing Evidence by Using Quotes	<a href="#">Opinion Checklist for Conferring (Teachers)</a>	<a href="#">Opinion Checklist for Conferring (Students)</a>
5	Unit 3 Bend 3 Lessons 14 - 16	W.2.1 W.2.5 W.2.7 W.2.8 W.3.1.a.d L.2.6 L.3.3.a	14 - Writing Comparisons 15 - Mid-sentence Punctuation 16 - Writing Intros and Conclusions		
6	Unit 3 Bend 1, 2, and 3 Review		Thanksgiving Week	<a href="#">Opinion Checklist for Conferring (Teachers)</a>	<a href="#">Opinion Checklist for Conferring (Students)</a>
7	Unit 3 Bend 3 Lessons 17 - 19	W.2.1 W.2.5 W.2.6	17 - Using a Checklist to Evaluate Own Writing 18 - Achieving than Setting Writing Goals	<a href="#">Grading Rubric for Benchmark Assessment</a> *See page 128 in	

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		L.2.3	19 - Publish and Celebration	Writing Pathways book for On-Demand Performance assessment "prompt"	
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