

**Prescott Unified School District
Date Revised June 27, 2018**

What can be eliminated or combined

Grade Level: First	Subject: Math	Time: Annual	Core Text: EngageNY
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Teacher K-5 resources from Lafayette Parish District

Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources/Notes
<p>Module 1- 40 days</p> <p>Begin Wk. 2 - on Monday of the first full week of classes.</p> <p>Lessons: given daily.</p> <p>Includes 1 day each for mid and end unit assessment.</p> <p>Takes into account holidays, PD days, and breaks.</p>	1	A (3 Days) Lessons 1-3	<p>1.OA.1 Use addition and subtraction within 20 to solve word problems with unknowns in all positions.</p> <p>1.OA.5 Relate counting to addition and subtraction.</p>		<p>If pacing is a challenge, see pg. 4 in Module 1 overview.</p> <p>Coins need to be addressed through calendar or other means. Coins aren't taught until Module 6.</p> <p>Module 1 Slides 1-24 Module 1 Slides 25-39</p> <p>First Grade EngageNY Folder</p> <p>EngageNY</p> <p>Great Minds</p> <p>Parent & Teacher Resource</p>

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					Digital Rekenrek Free Ten Frame Placemat - can use this instead of an egg carton for Module 1 Topic A Embarc.online https://embarc.online/
	1	B (5 Days) Lessons 4-8	1.OA.1 * 1.OA.5 * 1.OA.6 Fluently add and subtract within 20.		Fluency practice -use this as a supplement or reinforcement for fluency
	1	C (5 Days)	1.OA.1 * 1.OA.6 *		
	1	D (3)	1.OA.5 * 1.OA.6 * 1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.		
	1	E (4 Days)	1.OA.3 Apply properties of operation (commutative and associative properties of addition) as strategies to add and subtract through 20. 1.OA.7 Understand meaning of the equal sign & determine if equations involving addition and subtraction are		

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			true or false.		
	1 Combine Lessons 22 and 23 into one lesson - omitting the Problem Sets. In place of the Lesson 22 Problem Set, students create their own flashcards for +0 and +1 facts. In place of Lesson 23, students create flashcards for +2 facts.	F (3 Days)	1.OA.3 * 1.OA.6 *		

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Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources
	1	Mid Module Assessment	Topics A-F	Mid Module Assessment	
	1	G (3 Days)	1.OA.1 * 1.OA.5 * 1.OA.4 Understand subtraction as an unknown-addend problem within 20.		
	1	H (5 Days)	1.OA.1 * 1.OA.4 * 1.OA.5 * 1.OA.8 *		
	1	I (5 Days)	1.OA.4 * 1.OA.5 * 1.OA.6 *		
	1	J (2 Days)	1.OA.6 *		
	1	End of Module Assessment	Topics A-J	End of Module Assessment	

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Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources
<p>Module 2- 27 days Wk. 11 - Wk. 17 Begin Wk. 11 - on Monday after Fall break.</p> <p>Lessons: given daily.</p> <p>Includes 1 day each for mid and end unit assessment.</p> <p>Takes into account holidays, PD days, and breaks.</p>	<p>2</p> <p>Embed conversations about efficiency and strategy comparison. Thus, omit lessons 5, 9, 11.</p> <p>It may be useful to extend Lessons 10, 19, 20, or 25 to provide extra practice as students develop their understanding of making ten, taking from</p>	<p>A (8 Days) Lessons 1-11 (Omit lessons 5, 9, 11)</p>	<p>1.OA.1 Use addition and subtraction within 20 to solve word problems with unknowns in all positions.</p> <p>1.OA.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.</p> <p>1.OA.3 Apply properties of operations (commutative and associative properties of addition) as strategies to add and subtract through 20.</p> <p>1.OA.6 Fluently add and subtract within 10.</p>		<p>If pacing is a challenge, see pg. 5 Module 2 Overview.</p> <p>Module 2 Slides 1-11</p> <p>Module 2 Slides 12-29</p>

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	ten, and the meaning of the equal sign.				
	2	Mid Module Assessment	Topic A	Mid Module Assessment	
	2 Embed conversations about efficiency and strategy comparison and thus, omit Lesson 21. Lesson 16, consider focusing on the finger work.	B (9 Days) Lessons 12-20 (omit lesson 21)	1.OA.1 * 1.OA.3 * 1.OA.6 * 1.OA.4 Understand subtraction as an unknown addend problem within 20. 1.OA.5 Relate counting to addition and subtraction. 1.OA.7 Understand the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.		
	2	C (4 Days) Lessons 22-25	1.OA.1 * 1.OA.4 * 1.OA.5 * 1.OA.6 * 1.OA.7 * 1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.		
	2	D (4 Days) Lessons 26-29	1.OA.1 * 1.OA.6 *		

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			<p>1.NBT.B.2 Understand that the two digits of a two digit number represent groups of tens and ones.</p> <ul style="list-style-type: none"> a. 10 can be thought of as a group of 10 ones “ten” b. The numbers from 11-19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. <p>1.NBT.C.5 Given a two digit number mentally find ten more or ten less than the number, without having to count.</p>		
	2	End of Module Assessment	Topics A-D	End of Module Assessment	

Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources
<p>Module 3- 14 days Wk. 18 - Wk.20</p> <p>Lessons: given daily. Includes 1 day each for mid and end</p>	<p align="center">3</p> <p align="center">No Mid- Module Assessment</p> <p align="center">Lessons 2, 4, 6, and 9 are the most essential</p>	<p align="center">A (3 Days) Lessons 1-3</p>	<p>1.MD.A.1 Order three objects by length. Compare the lengths of two objects indirectly by using a third object.</p>		<p>If pacing is a challenge, see pg. 5 for Module 3 overview.</p> <p>Module 3 Slides</p>

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unit assessment. Takes into account holidays, PD days, and breaks.	lessons of Module 3.				
	3	B (3 Days) Lessons 4-6	1.MD.A.1 * 1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same size length units that span it with no gaps or overlaps.		
	3	C (3 Days) Lessons 7-9	1.OA.1 Use addition and subtraction within 20 to solve word problems with unknowns in all positions. 1.MD.A.2 *		
	3 Can move Topic D to another time in the day.	D (4 Days) Lessons 10-13	1.OA.1 * 1.MD.C.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many more or less are in one category than in another.		
	3	End of Module	Topics A-D	End of Module	

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		Assessment		Assessment	
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Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources
Module 4- 31 days Wk. 21- Wk. 27 Lessons: given daily. Includes 1 day each for mid and end unit assessment. Takes into account holidays, PD days, and breaks.	4 Module 4 is foundational to the Number and Operations in Base Ten domain of the Grade 1 standards. Therefore, it is not recommended to omit any lessons.	A (6 Days) Lessons 1-6	1.NBT.A.1 Count to 120 by 1's, 2's, and 10's starting at any number less than 100. In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.B.2 Understand that the two digits of a two digit number represent groups of tens and ones. 1.NBT.C.5 Given a two digit number, mentally find 10 more or 10 less than the number, without having to count.		If pacing is a challenge, see pg. 5 for Module 4 overview. Pennies and dimes will be addressed in this module. Other coins are in Module 6. Module 4 Slides 1-12 Module 4 Slides 13-29
	4	B (4 Days) Lessons 7-10	1.NBT.B.2 * 1.NBT.B.3 Compare two two-digit numbers based on meanings of the tens		

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			and ones digits, recording the results of comparisons with the symbols $<$, $>$, and $=$.		
	4	C (2 Days) Lessons 11-12	1.NBT.C.4 Demonstrate understanding of addition within 100, connecting objects or drawings to strategies based on place value (including multiples of ten), properties of operations, and/or the relationship between addition and subtraction. 1.NBT.C.6 Subtract multiples of 10 in the range of 10-90 (positive or zero differences), using objects or drawing and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Relate the strategy to a written form.		
	4	Mid Module Assessment	Topics A-C	Mid Module Assessment	
	4	D (6 Days) Lessons 13-18	1.NBT.C.4 *		
	4	E (4 Days) Lessons 19-22	1.OA.1 *		
	4	F (7 Days) Lessons 23-29	1.NBT.C.4 * 1.NBT.2 *		

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	4	End of Module Assessment	Topics A-F	End of Module Assessment	

Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources
Module 5-14 days Wk. 28-Wk. 30 Lessons: given daily. Includes 1 day each for mid and end unit assessment. Takes into account holidays, PD days, and breaks.	5 Module 5 is foundational to the Geometry domain of the Grade 1 standards. Therefore, it is not recommended to omit any lessons. There is no Mid-Module assessment in Module 5.	A (3 Days) Lessons 1-3	1.G.A.1 Distinguish between defining attributes (Triangles are closed and three sided) vs non defining attributes (color, orientation, overall size) for two dimensional shapes; build and draw shapes that possess defining attributes.		If pacing is a challenge, see pg. 5 for Module 5 overview. Module 5 Slides
	5	B (3 Days) Lessons 4-6	1.G.A.2 Compose two dimensional shapes or three dimensional shapes to create a composite shape.		

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	5	C (3 Days) Lessons 7-9	1.G.A.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters. Describe the whole as two of, or four of the shares. Understand that decomposing into more equal shares creates smaller shares.		
	5	D (4 Days) Lessons 10-13	1.G.A.3 * 1.MD.B.3.A Tell and write time in hours and half hours, using analog and digital clocks.		
	5	End of Module Assessment	Topics A-D	End of Module Assessment	

Time/Days	Module	Topic	Standards/ Skills - *Repeat/Reinforced	Assessment	Resources
Module 6-31 days Wk. 31-Wk. 37 Lessons: given daily. Includes 1 day each for mid and end unit assessment. Takes into	6	A (2 Days) Lessons 1-2	1.OA.1 Use addition and subtraction within 20 to solve word problems with unknowns in all positions.		Module 6 repeats from Module 4. If pacing is a challenge, see pg. 5 for Module 6 overview. Module 6 Slides 1-19 Module 6 Slides 20-27

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<p>account holidays, PD days, and breaks.</p>					
	<p>6</p>	<p>B (7 Days) Lessons 3-9</p>	<p>1.NBT.A.1 Count to 120 by 1's, 2's, and 10's, starting at any number less than 100. In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.B.2.A Understand that the two digits of a two-digit number represent groups of tens and ones. a. 10 can be thought of as a group of ten ones. Called a ten. c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, and, 90 refer to one, two, three, four, five, six, seven, eight, and nine tens (and 0 ones). 1.NBT.B.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $<$, $>$, and $=$. 1.NBT.C.5 Given a two digit number, mentally find ten more or ten less than the number, without having to count.</p>		
	<p>6 In Topic C, use each day's Exit Ticket to determine whether the</p>	<p>C (8 Days) Lessons 10-17</p>	<p>1.NBT.C.4 Demonstrate understanding of addition within 100, connecting objects or drawing to strategies based on place value (including multiples of 10), properties of operations, and/or the relationship between addition and</p>		

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	lessons that follow can be omitted or consolidated.		subtraction. Relate the strategy to a written form. 1.NBT.C.6 Subtract multiples of 10 in the range of 10 to 90 (positive or zero differences), using objects or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Relate the strategy to a written form.		
6		D (2 Days) Lessons 18-19	1.NBT.C.4 *		
6		Mid Module Assessment	Topics A-D	Mid Module Assessment	
6	Topic E might be modified, omitted, or embedded throughout the instructional day depending on the state standards.	E (5 Days) Lessons 20-24	1.MD.B.3.B Identify coins by name and value (pennies, nickels, dimes, and quarters).		
6		F (3 Days) Lessons 25-27	1.OA.1 *		
6		End of Module Assessment	Topics A-F	End of Module Assessment	

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	6	G (3 Days) Lessons 28-30	Year review		
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