

**PRESCOTT UNIFIED SCHOOL DISTRICT**  
**2015-2016 District Instructional Guide**  
**Revised: January 15, 2016**

<b>Grade Level: Kindergarten</b>	<b>Subject: Art</b>	<b>Time: All year</b>	<b>Core Text:</b>
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<b>Time</b>	<b>Unit/Topic</b>	<b>Standards</b>	<b>Assessments</b>
1st Quarter	Drawing/Painting Mixed media Printmaking 3D	<p><b>CREATING:</b>  <b>Anchor Standard #1 Generate and conceptualize artistic ideas and work</b>  <b>VA.CR.1.Ka:</b> Engage in exploration (such as noticing cause and effect relationships) and imaginative play with materials (such as with paper, markers, clay, crayons).  <b>VA.CR.1.Kb:</b> Engage collaboratively (such as using manipulatives for construction, adding to a group collage) in creative art making in response to an artistic problem.</p> <p><b>Anchor Standard #2 Organize and develop artistic ideas and work</b>  <b>VA.CR.2.Kb:</b> Observe safe practices with art materials, tools, and equipment.</p> <p><b>Anchor Standard # 3 Refine and complete artistic work</b>  <b>VA.CR.3.K:</b> Explain the process and/or subject matter for personal artwork.</p> <p><b>PRESENTING:</b>  <b>Anchor Standard #5 Develop and refine artistic techniques and work for presentation</b>  <b>VA.PR.5.K:</b> Explain the purpose of a portfolio or collection (such as keeping artworks safe, reviewing artworks later, deciding which artworks are best).</p> <p><b>Anchor Standard #7 Perceive and analyze artistic work</b>  <b>VA.RE.7.Kb:</b> Describe what an image represents</p> <p><b>CONNECTING:</b>  <b>Anchor Standard #10 Synthesize and relate knowledge and personal experiences to make art</b>  <b>VA.CN.10.K:</b> Create art that tells a story about a life experience.</p>	<p><b>Formative:</b>  Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p>

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		<p><b>Literacy Standards:</b>  <b>Anchor Standard Speaking and Listening</b>  <b>K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>  <b>K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</b></p>	
2nd Quarter	Drawing/Painting Mixed media Printmaking 3D	<p><b>CREATING:</b>  <b>Anchor Standard # 3 Refine and complete artistic work</b>  <b>VA.CR.3.K: Explain the process and/or subject matter for personal artwork.</b></p> <p><b>PRESENTING:</b>  <b>Anchor Standard #4 Select, Analyze and Interpret artistic work for presentation</b>  <b>VA.PR.4.K: Identify reasons for saving and displaying objects, artifacts, and artwork.</b></p> <p><b>Literacy Standards:</b>  <b>Anchor Standard Speaking and Listening</b>  <b>K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>  <b>K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</b></p>	<p><b>Formative:</b>  Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p>
3rd Quarter	Drawing/Painting Mixed media Printmaking 3D	<p><b>CREATING:</b>  <b>Anchor Standard #2 Organize and develop artistic ideas and work</b>  <b>VA.CR.2.Ka: Through experimentation, build skills in various media and approaches to art-making (such as using the elements of modern art, applying artistic ideas from diverse cultures).</b>  <b>VA.CR.2.Kb: Observe safe practices with art materials, tools, and equipment.</b></p>	<p><b>Formative:</b>  Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p>

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		<p><b>VA.CR.2.Kc:</b> Create art that represents natural and constructed environments.</p> <p><b>Anchor Standard # 3 Refine and complete artistic work</b></p> <p><b>VA.CR.3.K:</b> Explain the process and/or subject matter for personal artwork.</p> <p><b>PRESENTING:</b></p> <p><b>Anchor Standards #6 Convey meaning through the presentation of artistic work</b></p> <p><b>VA.PR.6.K:</b> Explain what an art museum is and distinguish how an art museum is different from other buildings.</p> <p><b>RESPONDING: Anchor Standard #7 Perceive and analyze artistic work</b></p> <p><b>VA.RE.7.Ka:</b> Identify various types (such as drawing, painting, sculpture, architecture) of art.</p> <p><b>Anchor Standard #8 Interpret intent and meaning in artistic work</b></p> <p><b>VA.RE.8.K:</b> Interpret art by identifying subject matter and describing relevant details.</p> <p><b>Literacy Standards:</b></p> <p><b>Anchor Standard Speaking and Listening</b></p> <p><b>K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b></p> <p><b>K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</b></p>	
4th Quarter	Drawing/Painting Mixed media Printmaking 3D	<p><b>CREATING:</b></p> <p><b>Anchor Standard #2 Organize and develop artistic ideas and work</b></p> <p><b>VA.CR.2.Kb:</b> Observe safe practices with art materials, tools, and equipment.</p> <p><b>Anchor Standard # 3 Refine and complete artistic work</b></p> <p><b>VA.CR.3.K:</b> Explain the process and/or subject matter for personal artwork.</p>	<p><b>Formative:</b></p> <p>Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p>

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		<p><b><i>RESPONDING:</i></b> <b><i>Anchor Standard #8 Interpret intent and meaning in artistic work</i></b> VA.RE.8.K: Interpret art by identifying subject matter and describing relevant details.</p> <p><b><i>Anchor Standard #9 Apply criteria to evaluate artistic work</i></b> VA.RE.9.K: Explain reasons for selecting a preferred artwork.</p> <p><b><i>CONNECTING:</i></b> <b><i>Anchor Standard #11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</i></b> VA.CN.11.K: Identify a purpose of an artwork.</p> <p><b>Literacy Standards:</b> <b>Anchor Standard Speaking and Listening</b> K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. K.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p>	
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