

**PRESCOTT UNIFIED SCHOOL DISTRICT**

**District Instructional Guide**

**Date Revised: 6/1/16**

<b>Grade Level: 8</b>	<b>Subject: Social Studies</b>	<b>Time: Quarter 1</b>	<b>Core Text: American Civics</b>
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<b>Time</b>	<b>Topic</b>	<b>Content (Nouns)</b>	<b>Skills (Verbs)</b>	<b>Standards</b>
Quarter 1	We the People	Citizen Civics Quota	Identify three class rules Qualities of a citizen	***RH 6-8.1,.2,.3,.9 (throughout quarter)  SS08-S4C4-01-04
	Foundations of Government	Dictatorship Democracy Representative democracy Republic Human rights Compromise Constitutional Convention Cooperation	Identify and contrast the types of government  Name the documents and list the basic principles on which our government was founded	SS08-S3C5-01 1SS-E16-PO1,3 1SS-E17-PO1-4 1SS-E3-PO1-4 2SS-E3-PO1,4,5,6 SS08-S1C4-03 SS08-S3C4-02,03 2SS-E4-PO1,2 1SS-E8-PO4  1SS-E18-PO1,3

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	Our Constitution	<p>Posterity</p> <p>Union</p> <p>Enforce</p> <p>Bicameral</p> <p>Amendment</p> <p>Ratify</p>	<p>List the six goals of the Constitution as listed in the Preamble</p> <p>Compare each branch of government</p> <p>Distinguish the amendment process from the ratification process</p>	<p>1SS-E8-PO1</p> <p>2SS-PO1,2</p> <p>2SS-E3-PO1,4,6</p> <p>1SS-E8-PO1</p> <p>2SS-E4-PO1,2</p> <p>1SS-E16-PO3</p> <p>1SS-E17-PO1</p> <p>1SS-E3-PO6</p> <p>1SS-E4-PO1,2</p> <p>SS08-S3C3-01,05</p>
	Legislative Branch	<p>Franking privilege</p> <p>Immunity</p> <p>Bicameral census</p> <p>Delegated powers</p> <p>Implied powers</p> <p>Impeach</p> <p>Constituents</p> <p>Bill</p> <p>Censure</p> <p>Expel</p> <p>Veto</p> <p>Conference committee</p>	<p>Discuss the differences between the House and Senate</p> <p>Explain whether powers of Congress are implied vs. express</p> <p>List the 10 steps of how a bill becomes a law</p> <p>Create a cell phone bill and try to pass it into law</p>	<p>2SS-E3-PO6</p> <p>2SS-E4-PO1,2</p> <p>2SS-E4-PO2</p> <p>SS08-S3C2-01</p> <p>SS08-S1C10-06</p> <p>SS08-S3C3-02,03</p> <p>2SS-E6-PO1-4,6</p>
	Executive Branch	<p>Succession</p> <p>Assassination</p> <p>Attorney General</p>	<p>Critique the qualifications for the Presidency</p>	<p>SS08-S1C102-09</p> <p>SS08-S2C9-01</p>

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		Cabinet Red tape Treaty Ambassador Campaign Budget	Explain the purpose of the secret service  Reciprocal teach the 7 hats of the President  Compare/contrast the executive departments and independent/regulatory agencies	SS08-S3C2-05 2SS-E4-PO2 1SS-E17-PO2,4 1SS-E18-PO1,3 SS08-S1C4-06  2SS-E6-PO6

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<b>Grade Level: 8</b>	<b>Subject: Social Studies</b>	<b>Time: Quarter 2</b>	<b>Core Text: American Civics</b>
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<b>Time</b>	<b>Topic</b>	<b>Content (Nouns)</b>	<b>Skills (Verbs)</b>	<b>Standards</b>
Quarter 2	Elections	Suffrage Slogan Platform Electoral College Popular Vote Propaganda Liberal Conservative National Convention Bandwagon Card Stacking	Form a political party and chose a political candidate  Compare/contrast each type of propaganda  Identify differences in the two main political parties and consider you own political position  Explain how the electoral college system works  Decide how to run a political campaign	***RH 6-8.8 WHST 6-8.1a,.1c WHST 6-8.5 (throughout quarter)  1SS-E8-PO1 SS08-S3C2-03,04 1SS-E17-PO2,4 1SS-E18-PO1,3 SS08-S1C4-06 2SS-E6-PO1,2,4,6 2SS-E3-PO3  SS08-S3C3-01,09

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	<p>Amendments</p>	<p>Free exercise clause Lemon test Pure speech Symbolic speech Prior restraint Militia Warrant Probable cause Double jeopardy Self-incrimination Cruel and unusual punishment Equal protection clause Literacy Prohibition Income tax Suffrage Lame duck Abolish Poll tax</p>	<p>Consider situations involving religion are a violation of the Lemon test</p> <p>Compare, contrast, and evaluate protected and unprotected speech</p> <p>Discuss if there should be more limits on the press</p> <p>Determine when searches are legal and illegal</p> <p>Evaluate the leniency of the rights listed in the 5<sup>th</sup> and 6<sup>th</sup> amendments</p> <p>Write a death penalty amendment and present it to the class</p> <p>Apply the 14<sup>th</sup> amendment to modern day situations</p> <p>Evaluate a literacy test and determine its purpose</p> <p>Consider the usefulness of a lame duck</p> <p>Critique the 25<sup>th</sup> amendment and Presidential succession</p>	<p>1SS-E17-PO2,4 1SS E-18-PO1,3 SS08-S1C4-06 2SS-E6-PO1,2,4,6 2SS-E3-PO3 SS08-S3C3-01,09 1SS-E16-PO3 1SS-E17-PO1 SS08-S1C10-08 1SS-E8-PO8 SS08-S3C3-05 2SS-E4-PO3</p>
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	Judicial Branch	Verdict Precedent Subpoena Testimony Statutory law Common law District courts Courts of appeals Supreme court Unconstitutional Rule of four Opinions Facts Issue Decision Prosecution Defense Jury Bailiff Witness	Define and compare the legal terms from the judicial branch  Point out the differences between the three types of law  Compare/contrast the three levels of federal courts  Given a situation involving a broken law, determine which court the case would be heard in  Critique the procedures of the United States Supreme Court  Create a mind map of a Supreme Court case  Evaluate a trial for constitutional legalities  Construct a mock trial	2SS-E4-PO2,3 1SS-E8-PO1,3,7,8 SS08-S3C3-07 SS08-S3C4-08 2SS-E6-PO1,4,6 2SS-E3-PO3
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<b>Grade Level: 8</b>	<b>Subject: Social Studies</b>	<b>Time: Quarter 3</b>	<b>Core Text: American Civics American Nation</b>
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<b>Time</b>	<b>Topic</b>	<b>Content (Nouns)</b>	<b>Skills (Verbs)</b>	<b>Standards</b>
Quarter 3	Economics	Command economy Goods Services Needs Wants Capitalism Recession Depression Inflation Income Debt GDP Supply Demand Stocks Bonds Bear/bull markets Credit	Compare/contrast the types of economies  Distinguish between needs and wants  Determine the differences between a recession and a depression  Budget effectively  Simulate the workings of a natural economy  Trade stocks in a mock stock market  Compare/contrast nations and their economic status  Consider the advantages/disadvantages of credit	***RH 6-8.1, .2,.3,.8,.9 WHST 6-8.1a,.1b,.1c,.4 (throughout quarter) SS08-C1-02,03,04 SS08-S5C2-01,02,04,05,07 SS08-S5C3-01,03 SS08-S5C4-01,03 SS08-S5C5-01-08 4SS-E4-PO1,2,3 4SS-E7-PO1,3,4,6,7 4SS-E6-PO2,3 SS08-S4C4-01 4SS-E8-PO1,2,3  SS08-S4C4-04



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	<p>WWII</p>	<p>USS Arizona          Commissioned          Battleship          Military coup          Isolationist          Scapegoat          Axis          Allies          Victory gardens          Rationing          Tuskegee airman          Siege          D-day          Battle of the bulge          V-E day          Code talkers          Kamikaze          Iwo Jima          Potsdam Declaration          Nuclear weapons          Holocaust          Concentration camps          Nuremberg trial</p>	<p>Identify the W's of Pearl Harbor and illustrate them through a mind map</p> <p>Compare and contrast the leaders of WWII nations</p> <p>Evaluate a WWII nations action and the world's reaction</p> <p>Consider how rationing and war bonds helped the war effort</p> <p>Compare/contrast the Tuskegee Airman and the 442<sup>nd</sup> Nisei Regimental Combat Team</p> <p>Describe how the U.S. entering WWII changed our nation</p> <p>Identify the significance of the Battles of Midway, Bulge, and D-Day</p> <p>Weigh the effects of the code talkers on WWII</p> <p>Compare the battles of Midway and Guadalcanal</p> <p>Consider and debate the use of nuclear weapons in WWII</p> <p>Weigh the crimes of the Nazis and their punishments</p>	<p>SS08-S1C8-02-07          1SS-E8-PO1,2,5,7,8          SS08-S2C1-01,3,4,5,6,7,9          SS08-S4C1-03-5          SS08-S4C2-02          SS08-S4C4-03,04          SS08-S4C6-01          SS08-S2C8-03,4,5,8          SS08-S3C3-08          SS08-S1C10-09</p>
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			Look at the life of a Jew in a concentration camp and consider the effects of the Holocaust on the world	
	Cold War **Begin if ahead (see Quarter 4 below)			

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<b>Grade Level: 8</b>	<b>Subject: Social Studies</b>	<b>Time: Quarter 4</b>	<b>Core Text: American Nation</b>
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<b>Time</b>	<b>Topic</b>	<b>Content (Nouns)</b>	<b>Skills (Verbs)</b>	<b>Standards</b>
Quarter 4	Cold War	Cold war Satellite nation Iron curtain Containment Truman Doctrine Marshall Plan Berlin wall Berlin airlift 38 <sup>th</sup> parallel Korean war DMZ Indochina Superpowers Bay of Pigs Cuban missile crisis Peace corps NASA Vietcong Guerrillas Domino theory Draft Hawks Doves TET Offensive Détente SALT agreement Star Wars	Explain how the Cold War began  Analyze how the crisis over Berlin led to new Cold War alliances  Explain the significance of the Berlin Airlift  Explain why the U.S. became involved in the conflict in Korea  Discuss the results of identifying communists in the U.S.  Explain why/how the Cold War led to Africa and Asia  Discuss why Cuba became a crisis spot during the cold war  Determine the significance of the arms race on the cold war  Compare both sides of the Vietnam conflict  Analyze political and cultural changes	***RH 6-8.1,.2,.9 WHST 6-8.1a,.2b,.4,.6 (throughout quarter)  SS08-S1C1-07 SS08-S1C10-01,9,10 SS08-S1C9-01,4 SS08-S2C1-07,8 SS08-S2C8-08,9,10,12, 13,15,16 SS08-S3C5-12,3 SS08-S4C1-01 SS08-S4C2-03,4,5 2SS-E6-PO5 SS08-S3C3-06 SS08-S2C9-01,3  SS08-S4C4-04

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			<p>in the 1960's</p> <p>Compare/contrast "Hawks" and "Doves"</p> <p>Explain how the TET Offensive led to the end of the Vietnam conflict</p> <p>Determine the causes of the fall of the Soviet Union</p> <p>Evaluate the effects of the Cold War on the world</p>	
	<p>Post War 1950's/1960's</p>	<p>G.I. Bill of Rights Inflation Baby Boom Suburbs Standard of living Rock 'n roll Beatniks Teenager</p>	<p>Distinguish between Democratic and Republican policies of the 1950's</p> <p>Explain what led to and the results of the baby boom</p> <p>Describe the results of the standard of living increase after WWII</p> <p>Consider how rural living affected car sales and highway construction</p>	<p>SS08-S1C9-05 SS08-S4C4-04,7</p>

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	<p>Civil Rights Movement</p>	<p>Discrimination                      Prejudice                      Stereotypes                      March on Washington                      Martin Luther King, Jr.                      Jim Crow Laws                      Segregation                      Little Rock 9                      Thurgood Marshall                      Ernest Green                      Montgomery Bus Boycott                      Rosa Parks                      Emmett Till                      Principles of non-violence                      Civil disobedience                      United Farm Workers</p>	<p>Explain how discrimination and stereotypes exist in society today</p> <p>Evaluate Martin Luther King’s “I Have A Dream” speech</p> <p>Contrast illegal and legal segregation</p> <p>Compare discrimination in schools during the Civil Rights Movement and now</p> <p>Explain the meaning and effectiveness of certain civil rights songs</p> <p>Describe the people and events of the Civil Rights Movement</p> <p>Evaluate the Principles of Non-Violence</p> <p>Describe the hardships that blacks faced during the Civil Rights Movement</p>	<p>SS08-S1C1-8                      SS08-S1C9-6                      SS08-S3C4-5                      SS08-S4C4-6                      SS08-S3C3-09</p>

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	Contemporary United States	Watergate Camp David Peace Accords Iran Hostage Crisis Iran Contra Affair Persian Gulf War  9/11	Apply Cold War knowledge to modern day terrorism  Role play to experience how modern day leaders solve problems	SS08-S1C10-03-07