

PRESCOTT UNIFIED SCHOOL DISTRICT
2015-2016 District Instructional Guide
Revised: January 15, 2016

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| Grade Level: 1st Grade | Subject: Art | Time: All year | Core Text: |
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| Time | Unit/Topic | Standards | Assessments |
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| 1st Quarter | Drawing/Painting Mixed media Printmaking 3D | <p>CREATING:</p> <p>Anchor Standard #1 Generate and conceptualize artistic ideas and work VA.CR.1.1b: Use careful observation in preparation for making a work of art.</p> <p>Anchor Standard #2 Organize and develop artistic ideas and work VA.CR.2.1a: Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design. VA.CR.2.1b: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.</p> <p>Anchor Standard # 3 Refine and complete artistic work VA.CR3: Use art vocabulary to describe choices in personal artwork.</p> <p>RESPONDING:</p> <p>Anchor Standard #7 Perceive and analyze artistic work VA.RE.7.1a: Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one’s self and others).</p> <p>Anchor Standard #8 Interpret intent and meaning in artistic work VA.RE.8.1: Interpret art by categorizing subject matter and identifying the elements and principles.</p> <p>CONNECTING:</p> <p>Anchor Standard #10 Synthesize and relate knowledge and personal experiences to make art VA.CN.10.1: Identify times, places, and reasons by which students make art outside of school.</p> <p>Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding VA.CN.11.1: Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> | <p>Formative: Observation of process</p> <p>School and community art shows</p> <p>Art critiques</p> |

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| | | <p>Literacy Standards: Anchor Standard Speaking and Listening 1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. 1.SL.3: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> | |
| <p>2nd Quarter</p> | <p>Drawing/Painting Mixed media Printmaking 3D</p> | <p>CREATING: Anchor Standard #1 Generate and conceptualize artistic ideas and work VA.CR.1.1a: Engage collaboratively (such as with pairs, small groups, or whole group) in exploration and imaginative play with materials (such as puppets, model towns, paper murals). Anchor Standard #2 Organize and develop artistic ideas and work VA.CR.2.1a: Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design. VA.CR.2.1b: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard # 3 Refine and complete artistic work VA.CR.3: Use art vocabulary to describe choices in personal artwork.</p> <p>PRESENTING: Anchor Standard #4 Select, Analyze and Interpret artistic work for presentation VA.PR.4.1: Explain why some objects, artifacts, and artwork are valued over others.</p> <p>RESPONDING: Anchor Standard #7 Perceive and analyze artistic work VA.RE.7.1a: Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one's self and others). Anchor Standard #8 Interpret intent and meaning in artistic work VA.RE.8.1: Interpret art by categorizing subject matter and identifying the elements and principles.</p> <p>Connecting:</p> | <p>Formative: Observation of process School and community art shows Art critiques</p> |

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| | | <p>Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA.CN.11.1: Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> <p>Literacy Standards: Anchor Standard Speaking and Listening 1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. 1.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p> | |
| <p>3rd Quarter</p> | <p>Drawing/Painting Mixed media Printmaking 3D</p> | <p>CREATING: Anchor Standard #2 Organize and develop artistic ideas and work VA.CR.2.1a: Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design. VA.CR.2.1b: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard # 3 Refine and complete artistic work VA.CR.3: Use art vocabulary to describe choices in personal artwork.</p> <p>RESPONDING: Anchor Standard #7 Perceive and analyze artistic work VA.RE.7.1b: Compare images that represent the same subject matter.</p> <p>Anchor Standard #8 Interpret intent and meaning in artistic work VA.RE.8.1: Interpret art by categorizing subject matter and identifying the elements and principles.</p> <p>CONNECTING: Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding VA.CN.11.1: Identify a variety of reasons why people from different places and</p> | <p>Formative: Observation of process School and community art shows Art critiques</p> |

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| | | <p>times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> <p>Literacy Standards: Anchor Standard Speaking and Listening 1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. 1.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p> | |
| <p>4th Quarter</p> | <p>Drawing/Painting Mixed media Printmaking 3D</p> | <p>CREATING: Anchor Standard #2 Organize and develop artistic ideas and work VA.CR.2.1a: Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures) to create works of art or design. VA.CR.2.1b: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard # 3 Refine and complete artistic work VA.CR3: Use art vocabulary to describe choices in personal artwork.</p> <p>PRESENTING: Anchor Standard #5 Develop and refine artistic techniques and work for presentation VA.PR.5.1: Give reasonable answers to questions about preserving artworks (such as where, when, why, and how artwork should be preserved.) Anchor Standards #6 Convey meaning through the presentation of artistic work VA.PR.6.1: Identify the roles and responsibilities of people who work in and visit museums and other art venues.</p> <p>RESPONDING: Anchor Standard #8 Interpret intent and meaning in artistic work VA.RE.8.1: Interpret art by categorizing subject matter and identifying the elements and principles. Anchor Standard #9 Apply criteria to evaluate artistic work</p> | <p>Formative: Observation of process School and community art shows Art critiques</p> |

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| | | <p>VA.RE.9.1: Classify artwork based on different reasons for preferences (favorite color, favorite subject matter).</p> <p>CONNECTING: <i>Anchor Standard 11</i> Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA.CN.11.1: Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events).</p> <p>Literacy Standards: <i>Anchor Standard Speaking and Listening</i></p> <p>1.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>1.SL.3: Ask and answer questions in order to seek help, get information or clarify something that is not understood.</p> | |
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