

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
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	Topic	Content	Skills	Standards	Assessments
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Math	<i>Counting and Cardinality</i>	number count compare less more number name	Begins rote counting (numbers 1-10) Begins counting with 1:1 correspondence Begins to recognize number names and symbols Begins to compare numbers and quantities	M1.1 M1.3 M1.2 M1.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Operations and Algebraic Thinking</i>	one more one less patterns	Begins exploring addition and subtraction Begins recognizing patterns	M2.1 M2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Measurement and Data</i>	sorting longer-shorter classifies hotter-colder organizes faster-slower data estimate graph describe measure units of measure standard measuring tools	Begins recognizing relationships between objects Begins to sort and group Begins to measure, describe, order, and compare objects in the environment	M3.1 M3.2 M3.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

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	Geometry	between square inside triangle under rectangle above behind	Begins using, demonstrating, and understanding positional terms Begins to recognize and describe common two and three dimensional shapes.	M4.1 M4.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Language	Receptive	1 and 2 step directions active engagement listening focused attention sequencing rhymes fingerplays conversations stories	Begins to demonstrates understanding of directions, stories, and conversations Begins participating in rhymes, fingerplays, dialog, and stories	LL1.1 LL1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Expressive	observation engage idea conversation experience question problem-solve reason feelings predict eye contact	Begins using verbal and nonverbal communication skills for a variety of purposes Begins participating in rhymes, fingerplays, dialog, and stories Begins making relevant responses	LL1.2 LL1.1 LL1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
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Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

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	<i>Vocabulary</i>	listen engage talk relate read rhymes share songs category labels describing words position and direction	Begins to understand and use increasingly complex vocabulary in daily routines, activities and play Begins to use familiar language and experiment with language in different settings	LL1.3 LL1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Emergent Literacy	Concepts of Print	signs words symbols names labels information letters speaking	Begins to understand that print carries messages Begins to understand connections between written and spoken words Begins to discover that reading and writing are ways to communicate information	LL2.1 LL2.1 LL2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Book Handling Skills</i>	book cover directionality pages beginning text end orientation title author illustrator	Begins to demonstrate how to handle books appropriately and with care. Begins to understand left to right and top to bottom	LL2.2 LL2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Phonological Awareness</i>	rhyiming same sounds	Begins to understand that language can be broken in words, syllables, and smaller units of sound	LL2.3	Teacher Observation and

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District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

	Topic	Content	Skills	Standards	Assessments
		types of sounds (ex: animal, environmental)			Data Collection, Teaching Strategies Gold (TSG)
	<i>Alphabet Knowledge</i>	letter name matching sounds recognize	Begins to demonstrate knowledge of the alphabet begins to identify some letters in their name Begins to recognize letters in their environment	LL2.4 LL2.4 LL2.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Comprehension</i>	characters details events connections who predictions what opinions where fiction retelling nonfiction topic sequence repetition rhyme	Begins to understand written text through language and reading Begins to develop an interest in books and other printed material	LL2.5 LL2.5	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Early writing, writing processes, and writing applications</i>	drawing scribbles coloring letters stories paint tools print name	Begins using writing materials to communicate ideas Begins dictating to and sharing thoughts, ideas and stories with adults Begins to use emergent writing skills to communicate ideas	LL3.1 LL3.1 LL3.1	Teacher Observation and Data Collection, Teaching Strategies Gold

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

	Topic	Content	Skills	Standards	Assessments
		pictures			(TSG)
Social Emotional	<i>Self-Awareness</i>	personal identity self-esteem characteristics individual unique personal preferences similarities differences	Begins to demonstrate an awareness of his or her self Begin to recognize characteristics that make them unique as individuals	SE1.1 SE1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Recognizes and Expresses Feelings</i>	emotions expressions interactions empathy	Begins to recognize and express feelings of self and others Begins to associate emotions with words, facial expressions and body language	SE1.2 SE1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Self-Regulation	self-control expectations transitions	Begins to manage the expression of feelings, thoughts, impulses and behaviors Begins to use appropriate words and actions Begins to manage transitions, daily routines, and unexpected events	SE1.3 SE1.3 SE1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Attachment</i>	expression	Begins to engage in an maintain healthy positive	SE2.1	Teacher

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District Instructional Guide
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-------------------------------------	---	-------------	--

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		affection security separation support engage	relationships Begins to separate from familiar adult	SE2.1	Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Social Interactions</i>	balance sharing interactions understanding initiates positive	Begins to interact with peers and adults balancing their needs with those of others. Begins to demonstrate positive ways to resolve conflict	SE2.2 SE2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Respect</i>	limits boundaries ownership consequences social interactions	Begins to acknowledge the rights and property of self and others Begins to show respect for learning materials in the learning environment	SE2.3 SE2.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Approaches to Learning	<i>Initiative</i>	self-direction routines imagination seeks interaction	Begins to exhibit independence and self control over their choices Begins to exhibit cognitive flexibility, imagination, and inventiveness	AL1.1 AL1.1	Teacher Observation and Data Collection, Teaching Strategies Gold

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

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					(TSG)
	<i>Curiosity</i>	expression of interest in others new experiences questions information discovering knowledge	Begins to demonstrate eagerness to learn about and discuss a range of topics, ideas, and activities Begins to explore answers to their own questions	AL1.2 AL1.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Attentiveness</i>	attention focus interruptions distractions waiting returning to activities concentration	Begins to focus on an activity despite distractions	AL2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Persistence</i>	challenge frustration success	Begins to maintain and sustain a challenging task	AL2.2	Teacher Observation and Data Collection,

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District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

	Topic	Content	Skills	Standards	Assessments
		disappointment goals plans engage			Teaching Strategies Gold (TSG)
	Confidence	ideas choices opinions risk	Begins to feel positive about themselves and their ability to do things and adapt to changing situations	AL3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Creativity	imagination expression perspective elaborate appreciate humor ideas	Begins to demonstrate their own unique way of seeing the world	AL4.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	Reasoning	opinion prior knowledge information cause and effect relationships knowledge	Begins to use information present to form judgements and make decisions	AL5.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

	Topic	Content	Skills	Standards	Assessments
	<i>Problem-Solving</i>	independence support recognition multiple solutions task question problem prior experience integration	Begins to demonstrate the ability to seek solutions to problems or tasks	AL5.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Science	<i>Exploration, Observations, and Hypotheses</i>	senses notices describes curiosity attributes changes natural events similarities differences relationships	Begins to ask questions and make predictions while exploring and observing in the environment	S1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Investigation</i>	examination questioning refining persistence	Begins to test predictions through exploration and experimentation using senses and a variety of tools	S1.2	Teacher Observation and Data Collection, Teaching

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

	Topic	Content	Skills	Standards	Assessments
		conclusions adjusts			Strategies Gold (TSG)
	<i>Analysis and Conclusion</i>	thinking collecting recording cause and effect graphs	Begins to form conclusions about their observations and experimentations by collecting and thinking about the information gathered	S1.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Communication</i>	interprets display present scientific principles understanding further investigation	Begins to discuss and reflect upon the scientific investigation and its findings	S1.4	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Social Studies	<i>Understands Family</i>	similarities differences family members tradition connections foundation relationship relatives	Begins to understand families and the roles and responsibilities of being a family member	SS1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

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	<i>Understands Community</i>	similarities differences cultures traditions languages characteristics neighborhood	Begins to recognize that he/she lives in a place with many people and there are people and events in other places	SS2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Rights, Responsibilities and Roles within Community</i>	community roles laws or rules responsibility leadership roles choices	Begins to demonstrate a sense of belonging to the community and contribute to its care	SS2.2	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Geography</i>	location directionality environment neighborhood sidewalks roads buildings	Begins to demonstrate awareness of locations within and around their community Begins to describe some physical features of the environment where the child lives	SS2.3 SS2.3	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

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	<i>Understands Time-Past, Present and Future</i>	daily routines events days of the week next now and later before after during	Begins to demonstrate an awareness of time and sequence of events in their daily lives	SS3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Physical Development, Health and Safety	<i>Gross Motor Development</i>	moves balance control large muscles spatial awareness physical activity walk, run, skip, jump, gallops, hops forward backward sideways	Begins to move with balance, control and coordination	P1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Fine Motor Development</i>	manipulatives hand - eye coordination tools instruments wrist motions	Begins using fingers, hands and wrists to manipulate tools and materials	P1.2	Teacher Observation and Data Collection, Teaching Strategies Gold

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

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-------------------------------------	---	-------------	--

	Topic	Content	Skills	Standards	Assessments
		squeezing motions independence			(TSG)
	<i>Personal Health and Hygiene Practices</i>	hygiene nutrition self-care living skills healthy choices exercise rest identifies body parts	Begins to demonstrate knowledge of personal health practices and routines Begins to understand the functions of body parts	P2.1 P2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Safety and Injury Prevention</i>	animal safety outdoor safety indoor safety transportation street safety personal boundaries emergencies	Begins to demonstrate knowledge of personal safety practices and routines Begins to know personal information Begins to demonstrate emergency safety practices	P3.1 P3.1 P3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
Fine Arts	<i>Creates and Understands Visual Arts</i>	choice preference texture collage recycle detail	Begins to use a variety of materials, media, tools, techniques and process to explore, create and understand art	F1.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

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-------------------------------------	---	-------------	--

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		2 and 3 dimensional reflect describe			
	<i>Creates and understands music, movement, and dance</i>	songs singing dancing finger plays rhythm sound rhymes voice chants	Begins to use a wide variety of instruments, movements, techniques and music to explore and create	F2.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)
	<i>Creates Dramatic Activities</i>	dress-up character roles daily activities pretend self-regulate communicate engage cooperation imagination	Begins to use the portrayal of events, characters, or stories through acting and using props and language to explore and create	F3.1	Teacher Observation and Data Collection, Teaching Strategies Gold (TSG)

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide
2015-2016

Grade Level: Preschool/Pre-K	Subject: Math, Language/Literacy, Social/Emotional, Approaches to Learning, Science, Social Studies, Physical Development, Fine Arts	Fall	
-------------------------------------	---	-------------	--

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		familiar stories details			