

# PRESCOTT UNIFIED SCHOOL DISTRICT

## District Instructional Guide (DIG)

Date Revised: 6/1/2015

<b>Grade Level:</b> 11 <sup>th</sup>	<b>Subject:</b> World History	<b>Quarter/Semester:</b> 1 <sup>st</sup> Semester	<b>Core Text:</b> <i>World History Patterns of Interaction</i>
--------------------------------------	-------------------------------	---	--

Time Block	Unit / Theme	Content (Nouns)	Essential Questions	Common Core State Standards (& AZ content Standards if applicable)	Common Assessments & Benchmarks	Additional Info (Text and Primary Sources)
<b>Week 1-2</b>	Technology, Research and Study Skills  Periodization	<ul style="list-style-type: none"> <li>▪ Google Docs</li> <li>▪ Search Engines</li> <li>▪ Mapping Tools</li> <li>▪ Primary/Secondary Sources</li> <li>▪ Periodization</li> </ul>	<ol style="list-style-type: none"> <li>1. When should a person use this type of technology?</li> <li>2. What skills should a person learn about this tool?</li> <li>3. What would misuse of this technology look like?</li> <li>4. How can people use this technology in different situations?</li> <li>5. How is this digital tool able to improve collaboration and communication?</li> <li>6. How can people use these tools to create original, innovative works, ideas, and solutions?</li> <li>7. What is a periodization and why is it used in history?</li> </ol>	AZ. Concept 1, PO.1-7  CC. 11-12. RH.4,7; 11-12.WHST.6,8 S.L. 1,2,3,4,5,6	<ul style="list-style-type: none"> <li>● Content Pre-Test</li> </ul>	
<b>Weeks 3-5</b>	River Valley and Classical Civilizations	<ul style="list-style-type: none"> <li>▪ Neolithic Revolution</li> <li>▪ Features of Civilizations</li> <li>▪ Mesopotamia</li> <li>▪ Fertile Crescent Empires</li> </ul>	<ol style="list-style-type: none"> <li>1. How did the Neolithic Revolution and geographic features contribute to the rise of river valley civilizations in</li> </ol>	AZ. Concept 2, PO. 1-2	<ul style="list-style-type: none"> <li>● Unit Exam</li> </ul>	Chapters 1, 2, 3, 4, 7

# PRESCOTT UNIFIED SCHOOL DISTRICT

## District Instructional Guide (DIG)

Date Revised: 6/1/2015

		<ul style="list-style-type: none"> <li>▪ Egypt</li> <li>▪ Indus River Civilization</li> <li>▪ Hinduism and Buddhism</li> <li>▪ Sumer</li> <li>▪ Babylonian Empire</li> <li>▪ Judaism</li> <li>▪ Assyrian Empire</li> <li>▪ Hebrews and Judaism</li> <li>▪ Persian Empire</li> <li>▪ River Valleys to Empires</li> <li>▪ Classical India and China</li> <li>▪ Mandate of Heaven</li> <li>▪ Confucianism</li> </ul>	<p>Mesopotamia, Egypt, India, and China?</p> <p>2. How did the river valley civilizations of Mesopotamia, Egypt, India, and China differ in their:</p> <ol style="list-style-type: none"> <li>a. Religions</li> <li>b. Governments</li> <li>c. Economies</li> </ol> <p>3. Compare the cultural achievements of the Persian Empire, Gupta India, and Han China.</p>	<p>CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6</p>		
<b>Weeks 6-8</b>	Classical Greece and Rome	<ul style="list-style-type: none"> <li>▪ Minoans and Mycenaean's</li> <li>▪ Rise of the Polis</li> <li>▪ Greek Democracy</li> <li>▪ Athens and Sparta</li> <li>▪ Philosophy/Religion/Culture</li> <li>▪ Greek Achievements</li> <li>▪ Persian Wars</li> <li>▪ Peloponnesian War</li> <li>▪ Alexander the Great and Hellenistic Culture</li> <li>▪ Etruscans</li> <li>▪ Rise of Rome</li> <li>▪ Punic Wars</li> <li>▪ Republic to Empire</li> </ul>	<p>1. Explain the differences in: (a) Greece, (b) the Roman Republic, and (c) the Roman Empire.</p> <p>2. (a) How did Alexander the Great change Greece? (b) How did Augustus change Rome? (c) How did Jesus change the Mediterranean world?</p> <p>3. Identify and explain the 5 most significant Greco-Roman accomplishments of the classical era.</p> <p>4. What factors led to the fall of the: (a) Greeks and (b) the Roman Empire?</p>	<p>AZ. Concept 2, PO. 3</p> <p>CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> <li>● Unit Exam</li> </ul>	Chapters 5,6

# PRESCOTT UNIFIED SCHOOL DISTRICT

## District Instructional Guide (DIG)

Date Revised: 6/1/2015

		<ul style="list-style-type: none"> <li>▪ Roman Achievements and Culture</li> <li>▪ Rise of Christianity</li> <li>▪ Fall of Rome</li> </ul>				
<b>Weeks 9-10</b>	Islam and Africa	<ul style="list-style-type: none"> <li>▪ Origins and Rise of Islam</li> <li>▪ Spread of Islam</li> <li>▪ Abbasid Caliphate</li> <li>▪ Umayyad Dynasty</li> <li>▪ Islamic Culture</li> <li>▪ Comparing World Religions</li> <li>▪ Early History of Sub Sahara Africa</li> <li>▪ Kingdom of Mali</li> <li>▪ Kingdom of Ghana</li> <li>▪ Kingdom of Songhai</li> <li>▪ Trade Networks</li> <li>▪ Migration Patterns</li> </ul>	<ol style="list-style-type: none"> <li>1. Explain the origins of Islam. How is it similar to/different from Judaism and Christianity?</li> <li>2. How did the growth of the Islamic Empire impact the people that it came into contact with? (consider trade, religion, and cultural diffusion)</li> <li>3. What contributions did Islamic scholars make and how did they help preserve classical ideas?</li> <li>4. What was Africa like before and after the arrival of Islam and Christianity?</li> </ol>	<p>AZ. Concept 2, PO. 2</p> <p>CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> <li>● Unit Exam</li> </ul>	Chapters 8, 10, 15
<b>Weeks 11-12</b>	The Byzantine Empire & The Middle Ages	<ul style="list-style-type: none"> <li>▪ Rise of Byzantine Empire</li> <li>▪ Justinian</li> <li>▪ Byzantine Culture</li> <li>▪ Viking and Byzantine influence on Russia</li> <li>▪ Collapse of Western Roman Empire</li> <li>▪ Feudal and Manorial Systems</li> <li>▪ Rise of Towns and Guilds</li> </ul>	<ol style="list-style-type: none"> <li>1. In what ways was the Byzantine Empire similar to the Roman Empire? How was it different?</li> <li>2. In what ways did the Byzantine Empire and the Vikings influence the development of Russia?</li> <li>3. What was life like during the Middle Ages for (a) peasants, (b) lords, (c) the Catholic Church?</li> <li>4. What was the impact of the Crusades on Europe and the Islamic Empire?</li> </ol>	<p>AZ. Concept 3, PO. 1-2, 4.</p> <p>CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> <li>● Unit Exam</li> </ul>	Chapters 11, 13

# PRESCOTT UNIFIED SCHOOL DISTRICT

## District Instructional Guide (DIG)

Date Revised: 6/1/2015

		<ul style="list-style-type: none"> <li>▪ Rise of Medieval Papacy</li> <li>▪ Crusades</li> <li>▪ Rise of Monarchies (France, England, Holy Roman Empire)</li> <li>▪ Black Death (Causes/Results)</li> <li>▪ Great Schism</li> <li>▪ 100 Years War (Transition years)</li> </ul>				
<b>Weeks 13-14</b>	The Americas, China & the Mongols	<ul style="list-style-type: none"> <li>▪ Olmec, Incas, Aztecs, Mayas</li> <li>▪ Economies of the Americas</li> <li>▪ Cultural Characteristics of the Americas</li> <li>▪ Empires of China (Qin, Han, Sui, T'ang, Sung, Mongols)</li> <li>▪ Mongols &amp; the Pax Mongolica</li> <li>▪ Impact of the Mongols</li> </ul>	<ol style="list-style-type: none"> <li>1. How did the American civilizations rise and fall: Olmec, Mayan, Aztec, and Inca Empires?</li> <li>2. What were the similarities and differences among the Olmec, Mayan, Aztec, and Inca Empires?</li> <li>3. What were five major contributions of the China in the Post Classical Era?</li> <li>4. How did the expansion of the Mongols impact trade networks and the decline of the Islamic empires?</li> </ol>	AZ. Concept 1, 2, PO. 3,4 Concept 3, PO.3  CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6	● Unit Exam	Chapters 9,12,16
<b>Weeks 15-16</b>	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>▪ Rise of the Italian City-States</li> <li>▪ Italian Renaissance</li> <li>▪ Thoughts and Ideas (Humanism, Secularism, Classicism)</li> <li>▪ Northern Renaissance</li> <li>▪ Martin Luther</li> <li>▪ Protestant Reformation</li> </ul>	<ol style="list-style-type: none"> <li>1. What factors led to the decline of the Middle Ages and the rise of the Renaissance?</li> <li>2. How did the Renaissance change (a) art, (b) literature, (c) government, and (d) learning?</li> <li>3. Contrast Catholicism with the Protestant religions of Lutheranism, Calvinism, and Anglicanism.</li> </ol>	AZ. Concept 4, PO. 1-2  CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6	● Unit Exam	Chapter 17

# PRESCOTT UNIFIED SCHOOL DISTRICT

## District Instructional Guide (DIG)

Date Revised: 6/1/2015

		<ul style="list-style-type: none"> <li>▪ Counter Reformation</li> </ul>				
<b>Week 17-18</b>	The Age of Absolute Monarchs, Exploration and the Scientific Revolution	<ul style="list-style-type: none"> <li>▪ Absolutism</li> <li>▪ England</li> <li>▪ France</li> <li>▪ Spain</li> <li>▪ Russia</li> <li>▪ Austrian/Prussian Empires</li> <li>▪ Voyages of Discovery</li> <li>▪ Explorers</li> <li>▪ Columbian Exchange</li> <li>▪ Atlantic Slave Trade</li> <li>▪ Economic systems</li> <li>▪ Scientific Revolution (modern science)</li> </ul>	<ol style="list-style-type: none"> <li>1. What were the causes and effects of European exploration?</li> <li>2. What were the accomplishments of each of the following European monarchs: (a) Queen Elizabeth in England, (b) Louis XIV in France, and (c) Peter the Great of Russia?</li> <li>3. How did the scientific ideas of Copernicus, Galileo, Kepler, and Newton change the European world view?</li> </ol>	AZ. Concept 5, PO. 1 Concept 6, PO 1,2  CC 11-12. RH.1,2,3,8,9 WH. 1,2,4,6,8,9,10 S.L. 1,2,3,4,5,6	<ul style="list-style-type: none"> <li>● Unit Exam</li> </ul>	Chapters 19, 20, 21, 22
<b>Week 19</b>	Midterm Exams	<ul style="list-style-type: none"> <li>▪ Semester Review</li> <li>▪ Semester I Final Exam</li> </ul>			<ul style="list-style-type: none"> <li>● Semester I Final Exam</li> </ul>	