


English 101-College Composition II

COURSE DESCRIPTION:

ENG 102. College Composition II (3).  ENG 1102. Extensive critical reading and writing about texts. Emphasis on fluency in critical writing. Includes research skills and writing a critical, documented essay. Prerequisite: ENG 101 or ENG103. Reading Proficiency. Three lecture.

COURSE CONTENT:

1. Focus
2. Development strategies
3. Voice
4. Organization
5. Details
6. Sentence structure
7. Multiple meanings and perspectives in language
8. Sources and documentation
9. Surface features
10. Text interpretation and analysis
11. Critical reading

LEARNING OUTCOMES:

1. Write focus statements. (1)
2. Apply reasoned development strategies. (2) (WC 2)
3. Select and apply voice. (3)
4. Use organizational strategies. (1, 2, 4, 6, 10) (WC 2)
5. Use and select details. (5, 7, 10)
6. Apply sentence structure strategies. (4, 6) (WC 3)
7. Identify and evaluate multiple meanings and perspectives in language. (7, 10)
8. Locate, evaluate, integrate, and document information. (2, 8, 10) (WC 1)
9. Apply conventions of standard written English. (7, 9, 10) (WC 3)
10. Interpret and analyze texts. (7, 8, 10)
11. Evaluate and analyze professional and student writing. (11)

REQUIRED ASSESSMENT:

1. A minimum of 5000 words of evaluated student writing.