



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Prescott Unified School District

2. Entity ID Number*

4466

3. CTDS Number*

13-02-01-000

4. Plan's Primary Contact Name*

Jamie Bjune

5. Plan's Primary Contact Email Address*

jamie.bjune@prescottschools.com

6. Plan's Primary Contact Phone Number*

928-445-5400 x70137

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/14/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.prescottschools.com/Domain/460>

From the homepage at prescottschools.com, click on the "Families and Community" link, then click on "COVID-19 Information". The link to the Safe Return to In-Person Instruction and Continuity of Services Plan is on the righthand side of that page.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

PUSD continues to operate under the provision in the FY 2022 State of Arizona budget passed by the legislature and signed by the governor and does not require masks for the 2023-2024 school year. However, PUSD continues to encourage students and staff to follow CDC guidelines regarding mask-wearing and be respectful of everyone's personal choice to wear a mask.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

14. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

15. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

16. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

17. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

18. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

No

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

19. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Prescott Unified School District provides in-person learning for students during the 2023-2024 school year as its primary model of instruction for most students. Services including but not limited to student academic needs and student and staff social emotional mental health and including food services will continue to be provided regardless of circumstances. PUSD Everywhere is a Distance learning program designed to reach students who may have schedule limitations or are otherwise unable to attend in person or are only able to attend on a hybrid schedule. After-school tutoring will take place throughout the school year with limited transportation available for students. During the school day, staff will be engaging students in intervention opportunities to narrow the learning gap that may have happened during the school closures and hybrid schedules. Summer school will be offered to students in need of additional intervention and enrichment and also includes transportation. Enrichment field trips for students have been provided, including Farm to School Program activities, garden clubs, 21st Century clubs, and Challenge Program.

20. How will the LEA ensure continuity of services for students' academic needs?*

Provide direct Instruction and small group focused instruction, and supplemental or intensive interventions based on student needs. Independent and project-based learning may be used to supplement or extend direct instruction. Formative and summative assessments will be used to determine student academic progress and growth.

21. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

For the 2023-2024 school year. PUSD continues to support students' well-being and health needs will be supported in both in-person and distance learning environments. Counseling and social worker staff are available at school sites to assist with the assessment of students' needs, provide social-emotional support in collaboration with classroom teachers and connect families with outside agencies and resources. In PUSD, social and emotional support has always been a critical component of our educational vision. Students are encouraged to build their relationships with school staff and their peers through our established programs like Capturing Kids' Hearts and Kids At Hope. Our highly qualified counselors and other dedicated staff are ready to help students with their well-being needs.

22. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Each school employs a registered nurse to support student health. Food services are available (breakfast and lunch) to all students at all school sites.

23. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The PUSD's District Wellness Committee (DWC), develops the local wellness policy, creates measurable wellness goals, assists the district with the implementation of wellness goals, and updates the local wellness policy as needed. Currently, the DWC consists of PUSD administrators, employees, parent volunteers, and community partners. Our District Wellness Coordinator provides staff engagement opportunities for living healthy lifestyles. Our HR Benefits Coordinator provides health assessment opportunities and ways to maximize staff medical benefits. PUSD staff should contact their supervisor or the Department of Human Relations regarding social-emotional and mental health needs. The Prescott Unified School District offers all employees an Employee Assistance Program.

24. How will the LEA ensure continuity of services for staff's other needs?*

PUSD staff should contact their supervisor or the Department of Human Resources for information relating to our generous Employee leave policies, information regarding our extensive benefits program provided through KAIROS, or other needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

25. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

PUSD solicits input from stakeholders through PUSD School Site Council Meetings, staff meetings, and public input at regular governing board meetings. Information will be distributed to all PUSD staff, including employee liaisons and association representatives throughout the school year, and is posted on our school district website.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

26. Did you upload the completed EMAC form to your LEA website?*

Yes